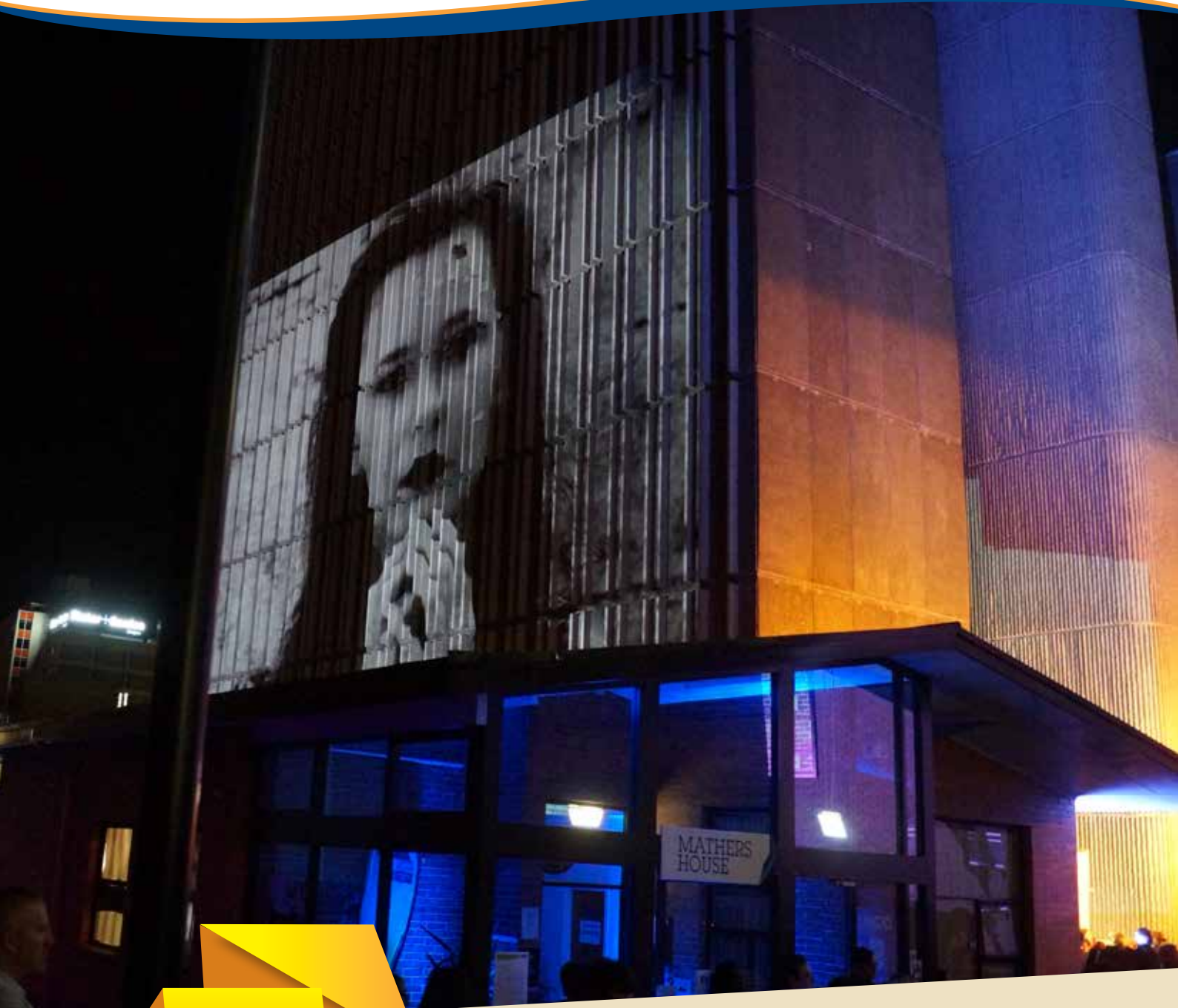




Claremont College News

Issue 6 June 2016



In this issue:

- Student work
- Exam preparation
- Community connections



Principal's Message

In 2015, 54% of Claremont College students attained the Tasmanian Certificate of Education (TCE) which we are pleased to say is an increase of 12% from the previous year – a great improvement! Also, 81 students attained VET Certificate II courses and 149 students attained Statement of Attainments. Congratulations

to students and also to staff for this wonderful achievement and improvement in TCE outcomes.

We are committed to ensuring our students complete their education with the TCE and are continually reviewing every student's TCE progress. I remind students and parents that attendance and completion of work are essential to attainment of this certificate and I urge parents to contact us if they are concerned about their daughter's or son's progress.

This newsletter celebrates and shares student achievement in the classroom, at community events and during Claremont College activities. After the publication of each newsletter it is heartening to receive accolades from colleagues and community members about our 'Good News Stories'. I hope you enjoy reading about our College in this issue.

As you read this newsletter, students are preparing for Mid-Year Examinations or other assessment tasks. All classes will run as normal during this time and students will either be

revising for an exam with their teacher in class, completing assessment tasks or continuing with their work program. The only day that students are not required in class is Wednesday 22 June as this is Orientation Day for Year 10 students. Students should use this day to study or complete assessment tasks.

Students enrolled in our musical *Back to the 80s* have been putting in some extra rehearsals during weekends lately and will continue to do so throughout the holidays. Our construction class has also spent hours building sets which are at the painting stage, while other students have been working on advertising, costumes, hair and make-up, audio, lighting, stage management ... and the list goes on. This show will be a highlight at the start of Term 3 and I look forward to seeing you at the theatre.

Dianne

Dianne Freeman
Principal



CLAREMONT COLLEGE ASSOCIATION INC

Notice of Annual General Meeting

The AGM of the Claremont College Association Inc. will be held on:

Monday 27 June, 2016, 5.00 PM – 6.30 PM

in the Claremont College Board Room, B Block.

All positions are vacant and nominations can be made by emailing Lee-Anne Page at:

lee-anne.page@education.tas.gov.au or phoning 6249 6801.

All welcome but please RSVP to Lee-Anne Page.

Claremont College Students' Digital Art Featured



On Friday 15 April, Mathers Place was transformed into a celebration of light, sound, food and music as part of the *Light up the Lane* event. This is Hobart's premier digital art festival, presented by the Youth Arts and Recreation Centre as the City of Hobart's 2016 National Youth Week event.

Light up the Lane featured the digital art work of two of our Claremont College students - Gracie-Lee Thorpe and Tyler Hall. Their images were projected all over the walls surrounding Mathers Place. To see more of the work, check out the *Light up the Lane* Facebook page: www.facebook.com/lightupthelane



"I felt that having my artwork exhibited at 'Light up the Lane' was an amazing experience. This is the first time that my artwork has been publicly displayed, and I hope to have more work displayed in the future."

Tyler Hall

You can see more of Tyler's work on Tyler's blog: www.tyPaastor.com/

"Having my work displayed in 'Light up the Lane' was such an incredible and surreal feeling. It was the most creative way I've ever seen youth art being displayed. It was such a great way to promote my work, and I'm so grateful to have been given this opportunity."

Gracie-Lee Thorpe



Music Legend Mentors UTAS Music Technology Students

Students Jaidyn Daniels and Connor Anderson could not believe their luck last month.

The two students who are part of our UTAS Music Technology class, had the opportunity to work with one of the greatest names in Australian Music History. Rick Brewster, lead guitarist of the Angels, joined the class for the day and played alongside student Aaron Loveless, former student Mark Kelly, and local musician and teacher Dave Wilson.

Connor and Jaidyn recorded Rick as part of their class work, giving them experience working with high calibre industry specialists in the College studios. The students were very grateful to Rick, Mark and especially Dave for organising this memorable experience.



Dave Wilson, Mark Kelly, Aaron Loveless play with the legend Rick Brewster (right).



Meet the Business Leader 2016

In early May a group of Claremont College students and their teachers, from Business Studies 3, Accounting 3 and VET Certificate II in Business, were dressed to the nines, and made their way to the Hotel Grand Chancellor to dine with a group of the most successful chartered accountants in the country.

Business Studies 3 student Acacia Fenton, said, "It was inspiring to speak to people who were just like us and didn't necessarily know what career to follow in college, but took every opportunity that came their way." Acacia was especially impressed by an accountant who now works for Anglicare who, while at university, started his own business. He sold it by the time he finished his degree, ready for the next challenge.

Our students met a wide range of business people while enjoying fine Tasmanian food. They learnt about the skills they should be developing, the courses available and the many career options open to them. Meet the Business Leader is a tradition we are proud of at Claremont College, drawing on the strong partnership we have with the business community.



National Schools' Constitutional Convention 2016

Should the Commonwealth government assume full responsibility for education? That was the question a Claremont College Legal Studies 3 student, Emily Hale had to grapple with along with 115 students from across Australia at the National Schools' Constitutional Convention in Canberra in March.

"I was excited to be one of five students chosen to represent Tasmania." said Emily whose knowledge of federalism was honed over the three days she spent at Old and New Parliament Houses, making new friends from across the country and meeting Tasmanian Senator Richard Colebeck who showed our delegates the inner workings of Federal Parliament.

"It was really interesting to hear the views of students on issues such as protecting the mental health of young people, often due to exam stress, and the role of religion in education at the Soap Box session." said Emily who also enjoyed the tour of Government House and the Museum of Australian Democracy. Dinner at the High Court was memorable, especially the address given by Robert Gillies who co-founded HoMie, a Melbourne clothing store which provides a wide range of support, including free clothing, for people experiencing homelessness.

According to the students at the 2016 Convention, there would be more reliable funding for education if the Commonwealth was in complete control of this important area. Much was packed into the three days and Emily returned, as keen as ever, to pursue a legal career.



Emily (second from left) with Senator Colbeck and other delegates.

Keeping fit on Campus with Basketball and other Games

There seems to be a lot of basketball happening at the College at the moment. Paul Cooksey, Claremont College Attendance Counsellor is encouraging students to be involved in basketball during lunch and enrichment times.

On Monday the session generally focuses on skill development, and on Wednesday there are up to 45 students coming along to play games. The rules are simple – your team scores a goal, the other team retires and a new team starts. This keeps the games flowing rapidly with no-one spending too much time off court.

Two VET Sport and Recreation students, Tyler Heron and Jonathon Payne, are currently organising games to be played at "The Mont" against other schools and ex-student teams. Students will also play at other college venues.

Tyler and Jonathon have a big co-ordination, communication and risk management role to play in organising these games.



Astrophysicist Amazes Students

On 7 June, the students in Physical Sciences and Level 3 Mathematics courses had the opportunity to meet and work with Jim Palfreyman, a UTAS scientist studying for his PhD in the field of astrophysics.

Jim worked with our students to explore their pathways through science and mathematics. Students were able to engage with him and ask many questions that related to both his field of study with the Vela neutron star and their own interests. Jim spoke about the research that he is undertaking using two radio-telescopes owned by UTAS – one here at Cambridge and the other in South Australia. Jim is currently studying the “glitch” in the frequency of electromagnetic radiation pulses coming from the Vela neutron star located in the deep southern sky. He highlighted the importance of mathematics to open doors to many life opportunities. Claremont College actively seeks partnerships with our community members and often invites specialists to work with our students.

Students in Physical Sciences have recently been studying motion and the laws and principles which guide movement and interaction between objects. They have had the opportunity to use the frictionless environment created by the air-track to examine velocity and deceleration, and to determine acceleration due to gravity. They were able to do this thanks to the help of some of our fearless staff who dropped balls from the top of the 7.2m rock wall located in our gymnasium where students timed their fall and then calculated their acceleration. Having studied Physical Sciences Level 3 this year, many of our students hope to progress into Chemistry and/or Physics at Level 4 in 2017 and then follow a pathway to university in medical and engineering fields.

Branching out in the Biological Sciences

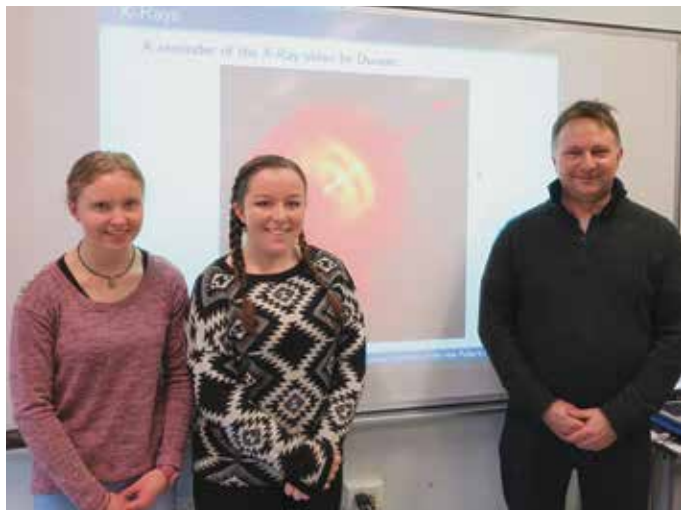
On Monday 30 May, our Life Sciences classes explored the Royal Hobart Botanical Gardens.

Students were there to study the diverse range of microclimates and the adaptations plants have made to survive in the range of environments found within the Australian landscape. Excursions provide great opportunities to help students relate their theoretical knowledge to real-life experiences. This is one of the advantages of studying Life Sciences at Level 2 or Environmental Science at Level 3 at Claremont College. Students in both Biology and Life Sciences have been investigating the way in which plants and animals interact with their environments.

The studies undertaken in Life Sciences in Year 11 are reinforced and explored to a greater depth in Biology; this alignment of courses allows students to develop their knowledge and understanding of biological concepts over two years. Life Sciences (Level 2) is a recommended, though not essential, pathway to studying Environmental Science and/or Biology at Level 3.

Jim highlighted the importance of mathematics to open doors to many life opportunities.

The image behind the students with Jim is an x-ray photograph of the Vela neutron star which he is studying.



Successful Career in Science for Former Claremont College Student

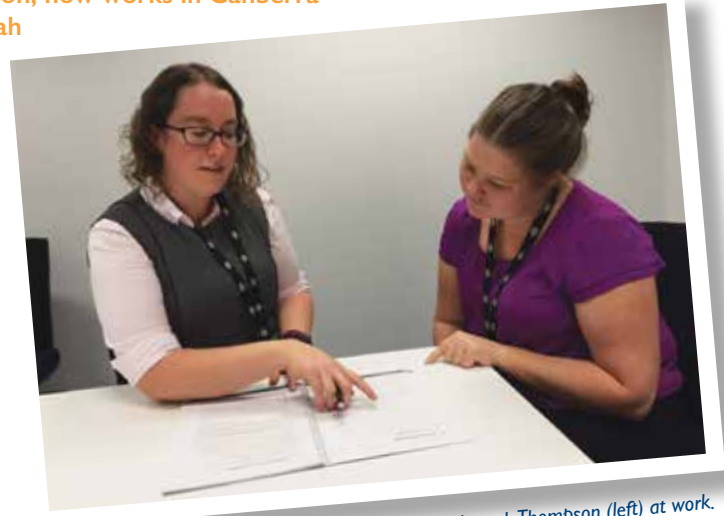
Former Claremont College student, Dr Hannah Thompson, now works in Canberra as a Senior Policy Officer in biosecurity. We asked Hannah about her journey since college and here is what she had to tell us.

"I took a lot of pre-tertiary subjects at Claremont College and ended up with a really high entrance score – this meant I got to do anything I wanted at university. I think the small class sizes and having such supportive teachers at Claremont was one of the reasons I could do this. I loved biology though, and my teachers at Claremont encouraged me to take part in an internship programme run by the Agricultural Science School at UTAS during the summer holidays. The course counsellors at Claremont helped me to apply for a university scholarship, and I went on to do a Bachelor of Agricultural Science with Honours. All the skills I'd learnt in English and science meant I adjusted to university really easily, and the freedom and responsibility that Claremont gave, and still gives its students also helped me to fit in really well.

After finishing my bachelor degree I did a PhD in plant pathology (the study of pests and diseases of plants).

After university I moved to Canberra and entered the Australian Government Department of Agriculture and Water Resources through their Graduate Programme. I am now a Senior Policy Officer in biosecurity, which means I help make sure that pests and diseases of agriculture and the environment, and human pests like mosquitoes, stay out of the country. I use a lot of the skills I learnt at Claremont College every day. The policies we make are based on science – which means I use all the things I learnt in biology, chemistry, physics and maths. I also need to make sure all my documents are well written – the skills I learnt in English come in handy there. We work with a lot of data, and everything I learnt in computer science and maths helps me to deal with this. I think even the music subjects I took at Claremont help me to think creatively. It's not just the subjects I took that helped me though - I now work with a diverse bunch of people, and the diversity of the Claremont College students and staff gave me a great start in learning to respect and work well with people who are from different backgrounds with a range of skills and abilities."

Dr Hannah Thompson



Dr Hannah Thompson (left) at work.



CAREERS EXPO

THURSDAY 4 AUGUST BETWEEN 12.00 PM AND 1.30 PM

Explore your pathways and options - Including

UTAS • TasTAFE • Employment services

Apprenticeship information and opportunities • Work and study skills programs

International exchange and gap year programs • Industry representatives

Government agencies • Emergency Services • Local employer representatives

For further information see Katrina in the Careers Centre
or email katrina.hutchinson@education.tas.gov.au

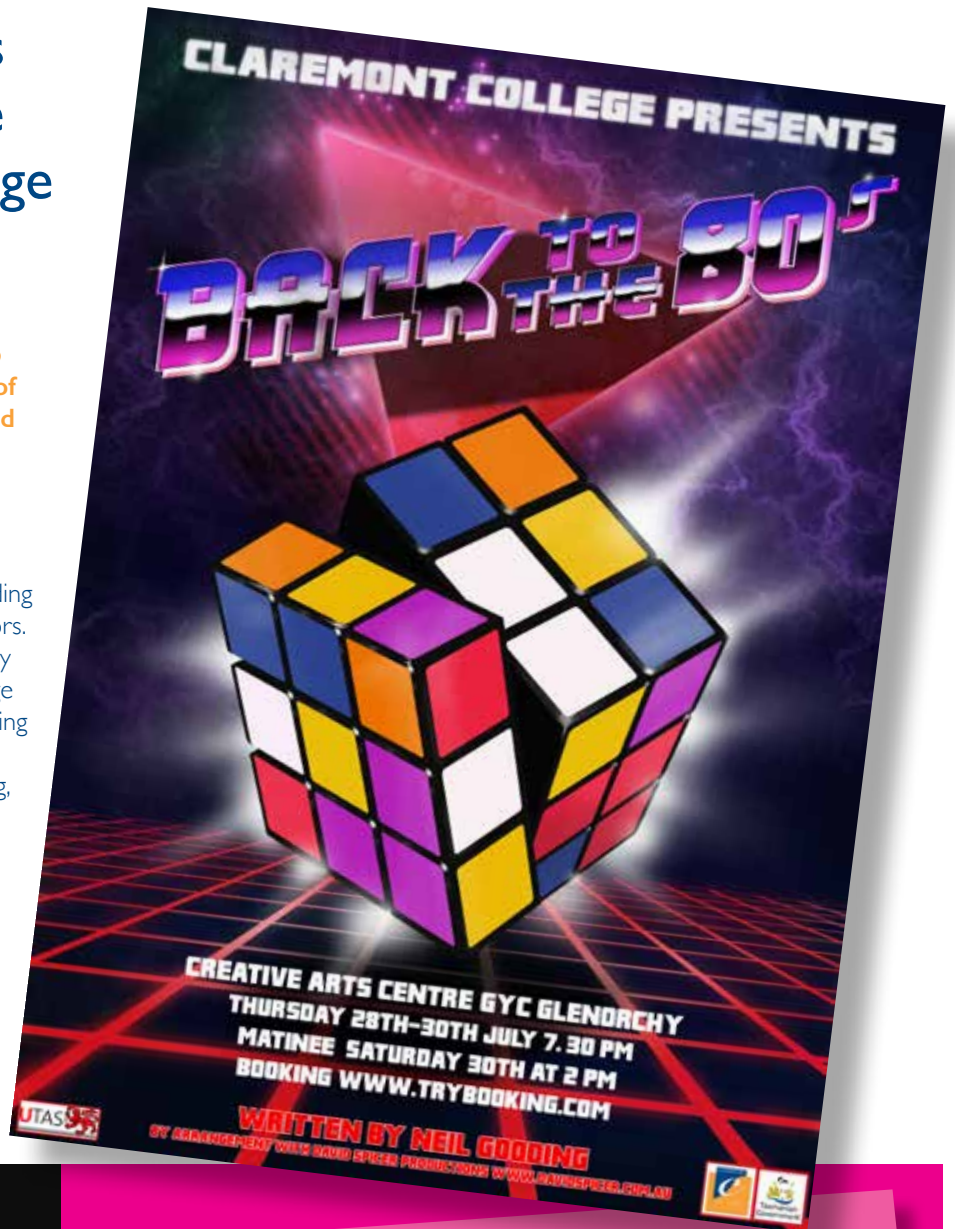
Get Back... Get Back.... to the 80s!!

Book your tickets now for this once in a lifetime College spectacular.

The story of Corey Palmer's life at William Ocean High School, *Back to the 80s* is a heart-warming account of the joys and trials of adolescence and teenage friendships.

Students at Claremont College have been hard at work for two terms and the show is looking good. There is entertaining choreography and outstanding performances by the musicians and actors. Once again, the on-stage crew is strongly supported by a very committed off-stage crew of staff and students who are helping with costumes, props, hair, makeup, set construction, painting, programme selling, parking assistance, marketing, poster design, stage management and catering.

Support your friends, colleagues, children and staff at Claremont College by coming along to see one or more of these shows.



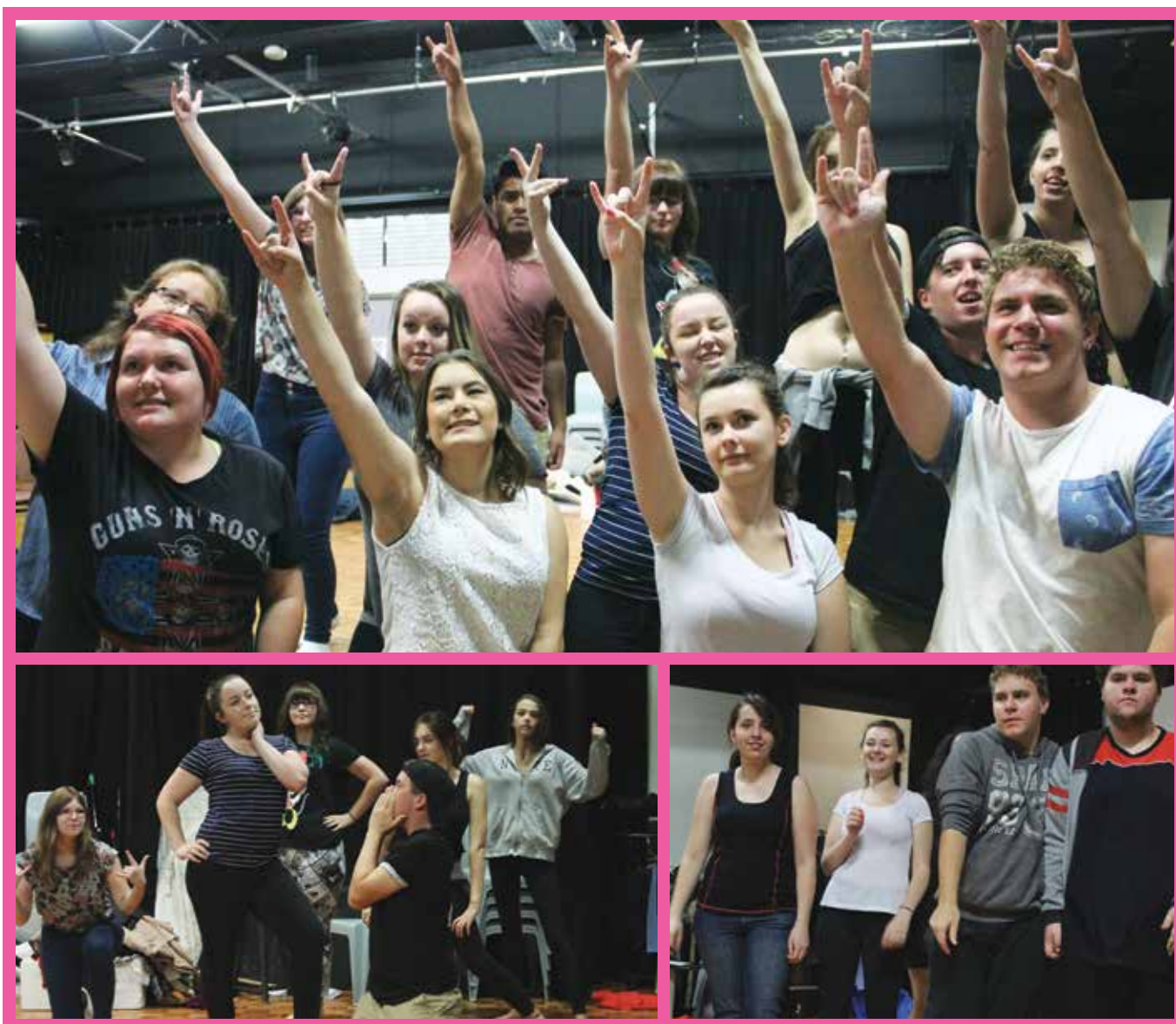
There are three evening performances on
**Thursday 28 July, Friday 29 July
Saturday 30 July - 7.30 pm**

There is also a matinee performance on
Saturday 30 July - 2.00 pm

TICKETS ARE
\$25 ADULTS and \$15 STUDENTS

now available online at <http://www.trybooking.com/>

Book now for this amazing performance
at Creative Arts Centre, GYC, in Mill Lane, Glenorchy just a block behind Main Road.
This will be one to remember and we hope to see you there!



VET Construction Students Assist Musical with Set Production

Preparations for the College Musical are well underway with ongoing rehearsals and set production.

We are very proud of the VET Certificate II in Construction class who have been working hard, assembling the frames and getting the floor in place. They are just hoping the theatre crew don't make too many changes!



Anzac Day Commemorations



Students from the VET Certificate I in Defence Force Cadets (VET ADF) class participated in the Dawn Service in Hobart and Claremont, and the Hobart Anzac parade.

Tayla Barrett had the honour of representing Claremont College as the student guest speaker for the Dawn service at the Hobart Cenotaph. Tayla was proudly wearing her great grandfather's medals as she gave a moving speech about what Anzac Day means to her.

Tayla spoke of the experiences of five generations of family members who have served in the Australian Defence Force. She said

"I have been a part of the Claremont Anzac March since the day I was born. This year marks my 17th year in a row, wearing my grand-dad's medals and laying a wreath in his honour. My career goals are to follow in my father's footsteps in joining the Royal Australian Navy and to continue my family's pride and history in being the 5th generation to be a proud member of the Australian Defence Force.

Anzac Day has always been an important part of my family and my childhood. I am extremely proud of my country and those who have served to protect us, those who have given their life to make this country a better and safer place for our children and generations to come.

This opportunity means so much to me and my family and I would like to thank you all for your time."

On 8 April, students from the VET ADF class assisted with the Claremont Flag Parade.

The Flag Parade is primarily organised for the younger students who are unable to attend the Anzac service in the city. The Police Pipe Band led the parade followed by the VET ADF class with approximately 400 students in attendance.



At the Glenorchy City Council's service, Priscilla Raimondi and Skye Toomey from the Student Leadership Team laid a wreath.



Beth and Sophie (pictured above) had the privilege of laying the wreath at the tri-service (Army, Navy and Air Force) Flag Parade.

Tasmanian Headstone Project

The Tasmanian Headstone project involves a small but dedicated group of people who research and fund the provision of headstones for First World War veterans lying in unmarked graves at Cornelian Bay Cemetery, Hobart.

The project was set up to ensure that these men were commemorated in an appropriate way at their point of burial.

On Thursday 24 March the VET Certificate I in Defence Force Cadets class, three music students Abbey Young, Caitlin Moffatt, Katelyn Mayne and teacher Amanda Fletcher (on Bagpipes) performed at the Headstone Project

unveiling ceremony at Cornelian Bay Cemetery. They did an outstanding job of representing the College in incredibly windy and cold conditions.

The Tasmanian Headstone project upholds the honour of our heroes who served from 1914-18 by replacing missing headstones on their graves. This is not about glorifying war but giving them the recognition they deserve for their service. The students were asked to read the Roll of Honour which they accomplished with dignity. They were also invited to research 15 WWI names for the next event, a task that they completed in late May.



VET Construction Students Complete Community Project

In partnership with Glenorchy City Council and Bucaan Community House,

VET Certificate II in Construction students in 2015 built a modular amenities block for the Chigwell Community Garden which was officially opened in March by the Honourable Elise Archer MP. Fifteen students have received apprenticeships as a result of undertaking VET Certificate II in Construction in 2015.

Assistant Principal Deb Bryant was in attendance and commented on the students at the opening, "They were an

absolute credit to themselves, their school and their families, and were prepared so well by their teacher, Jim Ransom. They presented themselves as wonderful young men who mixed easily with the Chigwell community members as well as politicians Scott Bacon, Andrew Wilkie, Elise Archer and Kristy Johnson."

The amenities block looks sensational and some joked that it 'relieved a lot of pressure' and the boys were 'flushed with success'. Another insisted on performing the official 'flush'.



Left to right – Zane Howard, Hanson Paul, Elise Archer, Dylan Puller, Jarrod Webster.

Hospitality Students' Industry Standard Work

The VET Certificate II in Hospitality class recently supplied lunch for the VET Quality Managers meeting at Claremont College.

The feedback from the people attending this meeting, who came from all around the state, was that the food was fantastic – well presented and as good as anything they have had from private caterers. The students supplied wraps, biscuits and muffins and should be very proud of their efforts, which were of industry standard.



Jye Hay McKenzie



Nirmal Wagley and Brittnee Eastley

Another initiative that the students have been working very hard on, is preparing desserts for the Claremont Hotel Dessert Challenge, organised by the Beacon Foundation.

We had a "cook off" to decide who would go to the final against other local schools at the Claremont Hotel on Tuesday 31 May.

The three finalists were:

- Paige Chivers who prepared a mini sponge cake with vanilla ice cream and lemon sugar syrup.
- Brittnee Eastley who prepared Brittnee's Magic Ball, a chocolate dome with a jaffa brownie underneath and orange sugar syrup.
- Ebony Smith who prepared a Chocolate Soufflé with chocolate sauce.

We were thrilled with the result in the final, with Brittnee winning third place and receiving a Habitat voucher.

Judging was based on taste, flavour, ease to make and the practicality to the industry with the head chef having the final say. The organisers commented that all students should be proud of how they represented their schools and the very high calibre of desserts.



VET Construction Students Visit New Housing Development

The VET Certificate II in Construction class recently completed a site visit to the Wilson Homes development in Bridgewater.

The students had a good look around the site, which had examples of buildings under various stages of construction.

The class met Ben Wilson, Managing Director of Wilson Homes, and also observed carpenters building timber framed walls. The students were really impressed by the skill and teamwork of the carpenters observed.

This is exactly what the students are aiming for in their program.



VET Electrotechnology Nyrstar Site Visit

The VET Certificate II in Electrotechnology class recently had the valuable experience of touring Nyrstar's Lutana site.

The students visited the large industrial plant, under the guidance of two Nystar tradesmen, Joel and Ross, who explained their role in the company and showed the students what their typical day at work was like.

The students then visited the roasting, casting, and cell plants, as well as the electrical workshops, power control centre and the transformer sub-stations.

The Electrotechnology students found this site visit expanded their knowledge about the different electrical career possibilities available and was a valuable learning tool regarding what they might encounter during their upcoming work placement.



Unions Tasmania Workshops

Over the month of May, Adam Clarke from Unions Tasmania, presented a series of workshops to around 170 Claremont College students.

Adam discussed issues such as awards, rates of pay, overtime, superannuation, Workplace Health and Safety (WHS), bullying in the workplace and the roles of a Trade Union.

Many students were able to discuss their own current workplace situations with Adam, as well as gain information on employer obligations.



Students Equipped for Safe Work - Asbestos Awareness

Asbestos Free Tasmania, an organisation that raises awareness about the dangers of asbestos products and supports those affected by asbestos illnesses, have recently delivered workshops to the students from the VET Certificate II in Construction and VET Certificate II in Electrotechnology classes.

The students, who will soon be undertaking work placements in industry, had the opportunity to look at samples of ACMs (asbestos containing materials) in a safe environment and also learnt about where they are likely to encounter asbestos on current building sites in Tasmania.

The students found the workshops highly educational and engaging and have also been presented with a certificate to add to their portfolios.



Working it Out - Xris Reardon Visit

On 23 May, Xris Reardon from an organisation called Working It Out visited Claremont College and talked to students in English Communications classes about what the organisation does for people who identify as Lesbian, Gay, Bisexual, Transgender, Queer and Intersex.

The visit was related to the focus in the course on the idea of Belonging. Xris and the students discussed the exclusion and struggles LGBTQI people face due to the prejudiced opinions of society against people identifying as LGBTQI. Xris shared personal knowledge about issues facing young people identifying as LGBTQI and also showed us a video of teenagers who are identified as transgender, telling us their stories and experiences. Xris really stressed the need for support from a network of 'allies', or friends, in dealing with the pressures faced by this marginalised group.

Xris encouraged the students to think about changes that could occur in school communities to support people who identify as LGBTQI from feeling isolated and worthless. Some students came up with a few ideas, including running a one-day program to celebrate Wear it Purple Day, a national yearly event. Wear it Purple Day, which involves wearing purple and fun activities such as music, sharing food and games, is about raising awareness

about issues facing young people identifying as LGBTQI and the need for everyone's support. On Wear it Purple Day, diversity is celebrated and people identifying as LGBTQI can be proud of who they are.

With simple ideas like this, schools can help to make people identifying as LGBTQI to feel more free to be themselves and to feel safe at school. Everyone in Emily's and Sue's classes wrote reflections on the issues arising from this visit and from an article on The Conversation website.

For more information, visit www.workingitout.org.au.

Jennifer and Stella English Communications students



Southern Colleges UTAS Wind Ensemble

The Southern Colleges UTAS Wind Ensemble's first concert for 2016 was a great evening of fine musical entertainment at the Conservatorium Recital Hall in May.

"Now in its third year, the ensemble provides a unique opportunity for college and UTAS students to come together in a large-scale collaboration. It not only opens the musical eyes and ears of the students, it also provides a tangible link to the Conservatorium." says co-ordinator and teacher Les Johnston.

This year, the ensemble is again under the baton of trumpet performer, musicologist and conductor Sean Priest who has worked across Australia.

Claremont College students Aaron Loveless (percussion), Kristen Turner (trumpet) and Porscha Archer (flute) have had the opportunity to play in this ensemble and are finding the experience is really extending their performance skills and knowledge of music. There will be another chance to see this group perform in August and we encourage you to see them present new repertoire in what will be another magical evening.

Hype TV Visit

Local media production company Hype TV visited the Claremont College Media Production class recently to talk to students about their work, and build their knowledge and skills in technical production.

The visit enabled students to see a professional at work and hear about opportunities for pathways into the media and related industries. As Level 3 students are required to submit a portfolio of work for external assessment (including a TV ad and major production), this insight is enormously valuable in creating industry-standard quality of work.

Dave Flower, Hype TV Producer, discussed how to 'storyboard' a commercial, the process of talent recruitment (actors) and the work of voiceover artists. He also gave students an insight into audio and music for advertising as well as some of the protocols the industry uses such as submitting the advertisement for approval before broadcast. As most of the students are doing an advertisement for their minor assessment, there was great discussion on what they needed to do to create an effective advertisement. This will be very useful in their own projects and we thank Dave and Hype for spending the time with us.



Students Benefit from Learning about disABILITY Sports

Sports Science Foundation 2 students recently benefited from learning more about spinal injuries and disABILITY sports such as wheelchair basketball, AFL, rugby and archery.

They did this in a workshop with Kevin Faulkner from Tas disABILITY Sport and Recreation. As well as participating in physical activities, the students had to design exercises to develop strength, endurance and conditioning for wheelchair bound basketballers.

In another workshop with Kevin, the students in the VET Introduction to Nursing class enjoyed their experiences trying out wheelchair sports at Moonah Stadium.

“Pac Man”, “Tag”, “Manoeuvres through witches hats” and an attempt at basketball were great fun, according to the students, who were a tad apprehensive at first. Kevin also spoke to them about how he acquired his injury, maintenance of good body tissue, catheterisation and shoulder joint wear.



Sally Dakis' Visit Inspires English Writing Students

Sally Dakis, broadcaster and producer for the ABC's radio show *The Country Hour*, came to speak to the Level 3 English Writing students on the morning of 7 June.

She talked to interested students from both Vicki Lovell's and Beth Coombe's classes about her experiences during her many years in journalism and, specifically, about the nationwide Heywire writing competition run by the ABC.

The Heywire competition is a national initiative by the ABC to encourage young people in rural and regional Australia to share their stories about where and how they live. Ms Dakis explained the competition and shared examples of work from Tasmania's previous winners. She went on to talk about how students could shape their pieces for radio, and some of the constraints they may face. Three students shared their competition entries with the class and received valuable feedback from Ms Dakis.

On journalism, Sally spoke of her own experience in the field, saying that she had to put in a lot of hard work and dedication to land her dream job. She said that “journalism is a skill” that can stretch across any career and that communication is a valuable asset. Not waiting to be asked and pursuing careers through volunteer work in radio was how Sally landed her job at the ABC. When asked her advice on being a good writer, she said that forced writing habitually and daily was the only way to get better: “A tennis player doesn't just walk out onto the field [and play well], they practise.” Ms Dakis' presentation was an inspirational experience for our English Writing students.



In the photo left to right are Emma-Rae Parsons, Levi Paine, Corey Hardman, Sally Dakis and Laura Pearce.

Isabelle and Claudia
English Writing students

Careers Centre Update

The schedule of guest speakers and presentations that started in Term 1 continues on a weekly basis with Tutor Groups booking into sessions and attending in great numbers.

The Careers Centre Team have also been very busy preparing advice and guidance for students as they get serious about career preparation – writing or updating their resumes and honing their skills at writing covering letters. New posters summarise key points about topics relevant to landing that first job. The focus in May was resume writing and in June it is cover letters.

CLAREMONT COLLEGE
Careers Centre

Employers use resumes to **screen** potential employees

Your **resume** is a document that tells prospective employers what you want them to **know about you** and why you would be a good fit for their open position; it should advertise your skills.

They typically look at a resume for **less than 15 seconds** before deciding which pile to put it in. The "No" pile ends up in the recycle bin. The "Yes" pile gets a second look, and possibly an interview.

Your **resume** is your very own **advertisement**. Hopefully, you catch the hiring manager's attention within the first five seconds so he or she will keep reading.

See Katrina, Anna or Tania in the **Careers Centre** to make sure your resume ends up in the "Yes" pile.

CLAREMONT COLLEGE
Careers Centre

Cover Letters
The Good and the Bad

The Good

- 1. Research the company and industry.
- 2. Tailor your letter to the specific job.
- 3. Highlight your relevant skills and experiences.
- 4. Show your enthusiasm for the role and company.
- 5. Keep it concise and professional.
- 6. Proofread carefully.
- 7. Use a professional email address.
- 8. Save the file as "Cover Letter - Name - Job Title".
- 9. Print on high-quality paper.
- 10. Sign and date the letter.

The Bad

- 1. Being too generic.
- 2. Not addressing the hiring manager.
- 3. Making spelling and grammar mistakes.
- 4. Being too long or too short.
- 5. Not showing any interest in the company.
- 6. Not highlighting your achievements.
- 7. Using a casual email address.
- 8. Not following the company's application process.
- 9. Not including a phone number.
- 10. Not including a LinkedIn profile.

A few more tips:

- 1. Use a professional email address.
- 2. Save the file as "Cover Letter - Name - Job Title".
- 3. Print on high-quality paper.
- 4. Sign and date the letter.

See Katrina, Anna or Tania in the **Careers Centre** to make sure your cover letter attracts the right attention

Lily Kelly Wins Gold Again

During a weekend in early May, Claremont College Year 12 student, Lily Kelly competed in the Australian National Bocce championships held in Sydney.

Over three days and nine rounds of competition against 15 other competitors from around Australia, Lily competed her way to the top in three different divisions.

By Sunday she had achieved a gold medal as the National Junior Champion, a silver medal in the senior pairs competition and a fourth place in the senior individual event. This continues her excellent form from 2015 when Lily also returned to Tasmania carrying two gold medals and a silver.

Lily has her eyes firmly set on representing Australia at the Tokyo Olympics in 2020 and will be competing for a place on the Australian training squad in July.



Home Grown Food and Home Grown Talent

The warm autumn weather has continued to help the College orchard produce food in abundance. Students recently harvested 2.5 kilograms of organically grown broccoli. It was taken straight to the kitchen and has been used by a number of foods classes in salads and to make broccoli cheese and broccoli soup.

We are enjoying an ongoing supply of lettuce, spinach, silver-beet, cucumbers, pumpkin, parsley and basil. These fresh ingredients have been making their way into our recipes, including some of the juices being made in Thursday's Enrichment Program. There are still baskets full of apples in the cool store, while the apple trees are now awaiting a prune after their fruitful season.

Recently students enjoyed last year's harvest of broad beans. Once they were thawed out from the freezer, we found blanching them in boiling salted water for two minutes, then refreshing them in cold water, brought their flavour and colour back to life. Students enjoyed popping the beans out of their skins!

This year's crop of broad beans have now been planted in three of our raised beds. As well as being great to eat later in the year, the plants will also

help to restore the nitrogen content in the soil in these beds. We have Tasmanian Purple garlic growing, spring onions, brown onions and chives. We also have an entire bed of flat leaf parsley, which was sown from seed collected in the kitchen courtyard. Students have hung bunches of this parsley in paper bags to dry out and later store as a pantry ingredient.

There are always many other projects on the go – the College outdoor classroom in the Orchard is getting closer to being approved. This will be a great facility for students and staff to use. The kitchen courtyard is awaiting the completion of wooden planter boxes being made by student's in the ASPIRE Program. These will be used to make an abundant herb garden in this sheltered space. Students attempted to make a small mushroom farm beneath the ferns in the kitchen courtyard - a moist, shady and protected environment. So far we have only had one small crop of mushrooms which came directly from the compost before we made the farm. Oh well, we are all lifelong learners!

Two of our Food and Garden students, Portia King and Braydon Gebel, have been successful in gaining work experience placements.

Portia King is very grateful for the opportunity provided to her to work in the Newtown Station Nursery. Staff there have been extremely supportive and Portia is learning the skills of team work and working carefully and professionally in this workplace. Portia has been able to transfer some of the skills she has been developing here during the College's garden program: cleaning, sweeping, watering, weeding, labelling, and moving plants and seedlings around.

Braydon Gebel is very grateful for the opportunity provided to him to work at the Glenorchy Bunnings store. Again, thank you to Bunnings' staff for welcoming Braydon and assisting his work place transitioning knowledge. Braydon has been provided with a smart, red Bunnings uniform and attends the store each Friday morning to assist in the garden section. He has improved his knowledge of lifting and handling, workplace health and safety, independently following instructions, and customer care.

Claremont College wishes to thank the staff at New Town Station Nursery and Bunnings, Glenorchy for their ongoing support and development of our students.

Deb Morgan



Some tips for students preparing for exams

- Eat a healthy diet and maintain fluids.
- Ensure you get regular, sustained sleep.
- Choose a quiet, comfortable spot for private revision, at home and/or in the College Library.
- Draw up a revision timetable – what needs to be done first? Which times can you set aside for study in the weeks leading up to the exams?
- Set specific goals – for example: in this session, I will memorise three quotes from each text, practise a calculation four times or attempt one practice essay.
- Plan small rewards for yourself to keep you motivated while studying – for example: when I have memorised these formulae, I will open the chocolates!
- Chunk information to help your memory – make summaries and then gradually reduce the summaries to key words that will trigger your memory.
- Use visual and aural senses to embed information: make colourful charts and tables of dates, formulae and definitions, then stick them on the wall where you will see them every day; use pictures and graphs to represent information; when you are alone, explain ideas aloud to yourself.
- Involve others who genuinely want to help – give a parent or a friend a list of things you must remember; prompt them to ask you questions, such as ‘What does X mean?’, or ‘Can you explain the reasons why Z occurs?’
- Use your own assignments from earlier in the year as revision topics; remind yourself of what you have already shown you can do.
- Remember that previous years’ exam papers for your subjects are on the TASC website: www.tasc.tas.gov.au. Access them and practise answering some of the questions. The library staff will also print these for you.
- Don’t try to do too much too late; the key to effective revision is shorter, regular bursts of planned study that gradually build up to the examination date.
- Stay positive and don’t give up – every little bit you do will make a difference!

The following website offers additional ideas to help you through this time of pressure
au.reachout.com/tips-to-help-you-through-exams.

Examination Information

Mid-year examinations for Level 3 subjects will be held from Thursday 23 June until Tuesday 28 June. An Examination Timetable can be found below.

Students sitting morning exams must be waiting outside G Block at 8.35 am, in order to have their attendance checked and be seated for an 8.45 am start; students sitting afternoon exams should be waiting by 12.35 pm, for a 12.45 pm start.

All classes will continue as usual in the examination period

Level 3 students must attend classes when they are not sitting an exam.

The only exception will be that students having an afternoon exam may choose to use the morning to prepare and may negotiate this with subject teachers. Buses and the college canteen will operate as usual throughout the week. Quiet spaces will be set aside for study and revision in the College Library.

Where a student cannot attend an exam unexpectedly due to illness, the College Office must be notified on the day of the exam. The College phone number is 6249 6868.



Mid-year Examination Timetable

Mid-year examinations will be held from Thursday, 23 June until Tuesday, 28 June. During that period, ALL classes will run as usual. When you do not have an exam you are expected to be in your normal lesson. The duration of your exam is indicated in brackets.

| Times | Thursday, 23 June | Friday, 24 June | Monday, 27 June | Tuesday, 28 June |
|---|---|---|--|---|
| Session 1 Starting at 8:45 You should arrive at G Block by 8.35 | G008 Physical Sciences (3 hrs) | G008 English Communications (2 hrs) | G008 General Maths (3 hrs) Maths Methods (3 hrs) Japanese (3 hrs) | G008 Accounting (3 hrs) Biology (3 hrs) Computer Science (2½ hrs) |
| | G004 | G004 Business Studies (2 hrs) | G004 | G004 |
| Session 2 Starting at 12:45 You should arrive at G Block by 12.35 | G008 Food and Nutrition (2¼ hrs) Legal Studies (2¼ hrs) Sociology (2 hrs) | G008 Health Studies (2 hrs) Outdoor Leadership (2 hrs) Technical Graphics (2 hrs) | G008 Ancient Civilisations (2 hrs) Drama (2 hrs) Media (2 hrs) Sports Science (2 hrs) | G008 Computer Graphics (2 hrs) Psychology (2 hrs) |
| | G004 | G004 | G004 Music (2 hrs) | G004 |

NB: If you are studying Music, Dance, Drama or Art, see your teacher for details of your practical mid-year examination commitments.



2016 Diary Dates

23 – 28 June

Mid-year Examinations

1 July

Term 2 ends

18 July

Term 3 starts

28 – 30 July

College Musical *Back to the 80s*

2 September

Moderation Day (no classes)

7 September

Course Information Evening
for Parents

23 September

Term 3 ends

10 October

Term 4 starts

20 October

Hobart Show Day

11 November

Students finish

14-18 November

Enrolment days
VET interviews

14-24 November

External TASC Examinations

CONTACT DETAILS

PO Box 168 CLAREMONT TAS 7011

61 Claremont Link Road CLAREMONT TAS 7011

Phone: 03 6249 6868 Fax: 03 6249 1984

Email: claremont.college@education.tas.gov.au

Web: claremontcollege.education.tas.edu.au



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