



Claremont College News

Issue 5 March 2016



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Principal's Message

Welcome Year 11 students and families. I hope you enjoy reading our first newsletter for 2016.

Our newsletters celebrate the wonderful learning opportunities which Claremont College offers students and this one is a special edition as it contains photos and highlights of our recent Awards Evening. This was a memorable occasion and I warmly congratulate our Dux, Nikola Tippett, and all award recipients, wishing them all the best for the future.

Throughout Years 11 and 12 we place a lot of emphasis on students attaining the Tasmanian Certificate of Education (TCE) because a great amount of research confirms the advantages of successful Year 12 completion. Gaining the TCE is associated with positive outcomes in almost every facet of life. Benefits over the lifetime of the individual are not only financial and include improved career paths, but also improved health and wellbeing, and better social interactions.

The reverse of this is that as adults, young people who do not complete Year 12 are more likely to become unemployed, experience financial hardship and commit crimes. They are also more likely to have poorer health and less life satisfaction. On a daily basis we are now hearing students discuss their progress towards TCE completion. They have an understanding of what they require to attain this certificate and motivation to fulfil that requirement. Well done students!

Regular attendance in all classes is critical to satisfactorily completing courses and therefore TCE attainment. As an adult learning environment we are simulating the workplace. What workplace would tolerate

employees being absent without a valid explanation? We appreciate parents' assistance in following up absences and also replying to SMS messages received from College, to explain absences.

Assistant Principals are available to discuss student's attendance and progress towards the TCE or any other matters throughout the year so please contact them by phoning the College Office. Also, do not hesitate to contact me by phone, or make an appointment to see me if you have concerns at any time.

The College Association is a combined parent, teacher and student group who meet once a term to discuss issues affecting our students and to celebrate our many educational programs and student achievements. New parents are most welcome so please contact me if you are interested in becoming a member of our Association.

Dianne

Dianne Freeman
Principal

Cover image: Jenny Gale (Secretary, Department of Education), Nikola Tippett (Claremont College 2015 Dux) and Dianne Freeman (Principal)

Introducing the 2016 STUDENT SERVICES TEAM

The Student Services Team comprises the four Assistant Principals (APs), an Attendance Counsellor and a Social Worker. They are located in B Block and provide a wide range of services to support student academic life and wellbeing.



**Assistant Principal
Debbie Bryant**

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Tutor Groups: TG 1-12



**Assistant Principal
Cheryl Davis**

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Tutor Groups: TG 13-23



**Assistant Principal
Sharon Reibel**

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New Careers Centre is Open for Business

Our new Careers Centre has teachers Katrina, Anna and Tania available to guide students in taking control of their futures. The centre opened in March and has been extremely busy since its inception.

The Careers Team supports students in their decision making and steps towards independence beyond Claremont College, particularly in regard to their future education and career aspirations. The Careers Team aims to ensure that students are aware of a wide range of career, education and training opportunities beyond college, and supports students in making decisions about what pathways and strategies are best for them. Deciding on a career pathway is easy for some students and harder for others.

The Careers Team is very aware that every student will follow a different pathway which may, or may not, include a university degree, a certification through TasTAFE or an Australian School-based Apprenticeship.

Katrina, Anna and Tania can provide guidance regarding university courses and entrance requirements, prerequisite subjects and industry requirements through online career resources and direct personal counselling.

The Careers Team also assists students in their course selections while studying at Claremont College so that students have a study plan that will achieve their educational goals. The team can also provide support and strategies to help students manage or modify their course load to ensure they are on track to achieve their TCE. Study plans are tailored to suit student aspirations and may include vocational training or off-campus subjects as well as those offered on site.



Students have one of their subject teachers as their Tutor Teacher. The Tutor Teacher is your main contact person at Claremont College when you wish to make enquiries or discuss anything about your child. The Tutor Teacher looks after your child's academic progress, general wellbeing, checks attendance and helps to guide plans for future study and work.

Each Assistant Principal oversees a cluster of Tutor Groups and can answer general queries parents/carers may have about College processes.



Assistant Principal
Sue LeMessurier

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sue.le.messurier@education.tas.gov.au
Tutor Groups: TG 33-50



Attendance Counsellor
Paul Cooksey

Monday to Friday
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Social Worker
Kate Shaw

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Electrotechnology



"I have joined Cert II Electrotechnology to kick start my career as an electrician. I have always wanted a trade because I'm a hands-on type of person and over the last couple years after playing around with circuits in my science class I decide that I wanted to become an electrician. Since I've been in this course we have been looking at the generation and distribution of Electricity in Tasmania. I would love to go and work for Tas Networks and work on the high voltage power lines or in the generation of electricity."

Seth Hunter

Certificate II in Electrotechnology (Career Start) is the latest addition to Claremont College's rich array of Vocational Training programs.

Claremont College is proud to be offering this nationally recognised training course to students from all southern colleges, in both the public and private sectors.

During the training, students will carry out tasks that will develop their skills and knowledge to best prepare them to face the challenges they will encounter if they are successful in gaining an apprenticeship in the electrical industry.

The course has been designed to best reflect real world practices and utilises the highest quality tools, equipment and practical scenarios that represent real world working environments and challenges. Guiding and supporting the course is the national Energy Space Learning Management System devised by Energy Skills Australia (E-Oz). This online learning platform is used in states throughout Australia to train and assess apprentices in the Electrical Trades.

Through Claremont College's close links with industry partners, students will have opportunities to further their knowledge of the Electrotechnology industry. This will culminate in students having the option to participate in a

work placement program with electrical contractors and industries in the southern region of Tasmania.

Claremont College is proud to be assisting the next generation of young Tasmanians to reach their dream of gaining an apprenticeship and becoming a qualified tradesperson.

"I decided to apply for my Cert II in Electrotechnology due to my interest in the electrical industry and setting my sights on becoming an electrical engineer. This course will further my knowledge to become an engineer and hopefully getting an apprenticeship into the electrical trade for a career start to my future."

During Term 1 we have been using the Energy Space LMS online site, learning about Workplace Health and Safety and DC circuits. The website is easily accessible at home and at school. Due to this course being a new subject at Claremont College we are extremely lucky to have all new equipment to help us further our knowledge for the electrical industry. I am enjoying my time in this course and cannot wait to get into it more."

Bryce Plummer



"I have chosen to enrol in this course because I feel it will prepare me for when I apply for apprenticeships, as it will give me a much better understanding of the industry and help me transition into Certificate III when I get a job."

The online Certificate II course has been good to use as it is well organised and good at explaining various areas of the electrical trade.

The course so far has been really good, especially the fact that there is a tool bag between two people and a framed area to work in between two people as well. This is particularly good as it allows for a better experience and more opportunity to learn new skills associated with the electrical trade."

Josh Hills

Media Production

Media Production is back at Claremont College in 2016 and is proving to be a very popular subject choice for students. The College is fortunate to have a purpose-built television studio complete with a green screen for special effects.

There are new cameras, microphones, editing suites and a range of equipment to give students an insight into this very relevant course which can be undertaken at either Level 2 or 3 with a specialisation in television/video. With many professions and occupations now requiring a sound media background, students are being given the opportunity to produce their own short videos, news stories and television commercials to build their knowledge, skills and understanding of the industry.

To date the class has covered editing, effects, shot types and audio capturing.

Later in the year, they will be completing major projects in their area of interest. The class can be seen out around the campus practising their skills and in class learning about the effects of media in society. Plans are in place to have visits by industry professionals and students will have the opportunity to see them at work and learn first-hand from them.



New Look Science and Mathematics

2016 brings new faces and projects to the Science and Maths Learning Area at Claremont College.

We introduce new AST, Natalie Robinson, who comes to us with twenty years of experience teaching science and maths in both Tasmanian and interstate schools. She is highly motivated to provide new learning opportunities through the introduction of partnerships with local experts.

This year will see an alliance with the CSIRO Scientists and Mathematicians in Schools initiative, co-operation with the Beacon Collaborative Classroom Project and the inclusion of guest speakers into both science and maths classes throughout the year starting with the Commonwealth Bank's Smart

Start presenter Alicia. Alicia spent an entire day working with our Workplace Maths classes on two programs: Smart Saving and Smart Earning. She provided students with valuable insights to develop their financial literacy as they use their college years to transition into the workforce or further study.

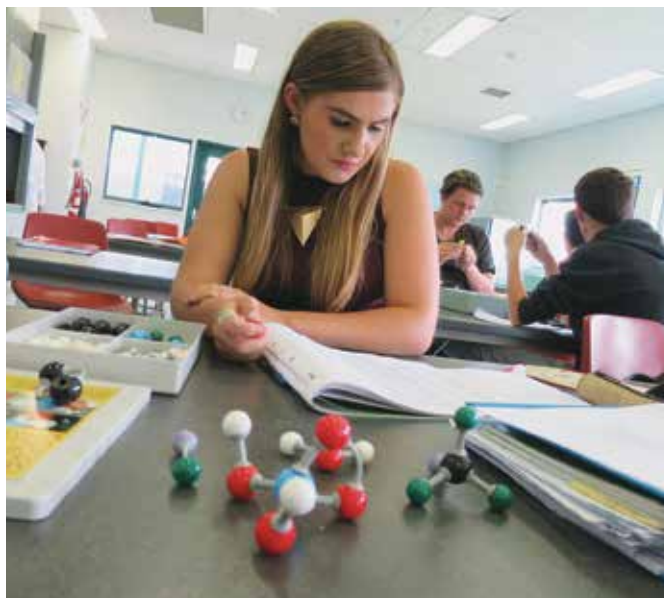
The Science Technology Engineering and Mathematics (STEM) priority has been embraced through the active encouragement of smart phone technology use in both science and maths classrooms. Smart phones are one of the most powerful technological devices in history and the fact that so many students have access to them is a fantastic opportunity to embrace STEM in an ongoing and everyday basis. Teachers are helping students to

use this readily available technology in a safe, sensible and scientific way with the introduction of some great free specialist apps such as Photomath. Students are also regularly using standard smartphone apps such as calculators, compasses and stop watches in their science and maths activities.

The science department has upgraded some of our scientific equipment for 2016. There are many changes afoot this year in both maths and science. The dedicated team of teachers is working very hard to create learning environments that will help students be exposed to, and embrace, opportunities for life-long learning.

Claremont College offers a comprehensive range of science and

maths courses. Students are encouraged to explore science and mathematics in a hands-on manner building foundations for further study at tertiary level in university and TAFE, and for the workforce as they move beyond college.



The High Court Comes to Hobart

Thanks to an email from a former Claremont College student who now works in the Supreme Court, the Legal Studies 3 class had a once in a decade opportunity - the experience of seeing the High Court in action.

The students listened to an argument from Queens' Counsel regarding a contested will where the High Court had to decide how far a lawyer's duty of care extended. In a month or two our students will get to find out which way the High Court decided.

"It was so much more than I expected" said Rachael, "the atmosphere was quite overwhelming". Initially the class watched the proceedings via video-link in an adjoining courtroom, but were then given the opportunity to witness Australia's finest legal minds

in operation a few metres away. "It was slow paced and intense" commented Nathanael. It will certainly set our students up to understand the role High Court judges play in lawmaking.



Scientists and Mathematicians in Schools Program



Rob Torok's Robotics and Game Design class now has the added advantage of having Greg Timms, a senior CSIRO research scientist, in the classroom to help them launch into projects which will examine different kinds of robots and robotic technologies.

On his first visit, Greg shared his experience of working in a team that is developing semi-autonomous quadcopters to map abandoned mines in Rosebery. He answered many questions about his current work and robotics in general.

In his spare time Greg is completing a Master of Teaching degree, so his work with Rob and his class is a very productive collaboration.



Taste Bud Testing

On 24 February the Food and Nutrition 3 class carried out an experiment aiming to find out how personal and sensory perceptions influence food selection.

The students carefully planned their own experiment, taking into account factors such as food intolerances, the need to ensure valid results were collected, and the time available to prepare the food and conduct the investigation. Thank you to all of our willing tasters!

Sue Hancock



Sports Science Students Try Something Different

The Sports Science Foundation 2 Class is learning about sports they don't usually play, and analysing different coaching styles. Recently we were fortunate to have two ex-Claremont College students, Chris Mahina and Ivan Meaclem and a Harlequins player, Colin Tonga, at the College.

They ran an exciting and intense introductory program, so much so that the class is keen for them to return!

"It is fantastic to have the support of ex-students such as Ivan and Chris, coming along to help us. Chris in particular, has spent many hours here volunteering as our basketball coach" said teacher Jill Glover. "They inspire the students and relate well to them."



Chris Mahina, Jacob George (Year 11), Ivan Meaclem and Colin Tonga demonstrating start of a scrum.



Jacob George, Colin Tonga, Andrew Nicholson-Gibb, Jaydyn Smith and Ben Nelson (Ben standing) practising pass and run.



Rear – Max Booth, Chris Mahina, Andrew Nicholson-Gibb, Ivan Meaclem, Jakob George, Luke Crosswell, Jaydyn Smith, Colin Tonga
Front – Mitch McPherson, Joel Conway, Ben Nelson, Jacob George, Kye Webber

2016 College Musical - *Back to the 80s*



Do you remember when... girls wore leg warmers, we got together at the 'love shack', video killed the radio star and mullets were in vogue?

That was all back last century and students from Claremont College are working on this year's musical *Back to the 80s* to help us bring those memories alive.

Come along to witness the story of Corey Palmer as he reminisces about his life in the '80s at William Ocean High School. Find out about Feargal's rise to fame, why Tiffany has 'never felt this way' and who appears in the centrefold.

Back to the 80s will have audiences jumping out of their seats while

remembering the unique music that made the 1980s. The show features hits such as: "Total Eclipse of the Heart", "We Are the World", "Love Shack", "Walking on Sunshine", "Man in the Mirror" and many more.

As well as our very talented students, we have an experienced staff team bringing you the show including:

- Jeff Michel – Director**
- Angela Barnard – Choreographer**
- Greg Souter – Musical director**
- Janelle Stowe – Vocal Director**
- Gillian Cannell – Producer**

These teachers are highly regarded, industry specialists who also work professionally in their chosen field.

The team of around 60 students are

singing, dancing and acting their way through a rigorous rehearsal schedule and are working extremely hard.

"These guys are a really committed group, they have passion and are always coming up with ideas to make this show interesting! I am looking forward to the girls and guys of Claremont College getting on stage to showcase to their community what their hard work has achieved", director, Jeff Michel, was quoted during early rehearsals. This will be one to remember and we hope to see you there!



SAVE THE DATES

Evening performances:

Thursday 28 July, Friday 29 July and Saturday 30 July at 7.30 pm

Matinee performance: **Saturday 30 July at 2.00 pm**

Tickets \$25 adults and \$15 students
available soon online at www.trybooking.com/

Venue: The Don Bosco Theatre in Mill Lane, Glenorchy. Just a block behind Banjos.

Awards Evening

The 2015 Awards Evening was held on Tuesday 22 March and was attended by students, staff, community members and special guests.

Year 12 students Joshua Bryant-Bennett and Jodie Irvine hosted the ceremony in a confident professional manner. It was a wonderful celebration of student achievement, finishing with supper in the library, catered and served by our talented hospitality students. Special congratulations to 2015 Dux, Nikola Tippett who is now studying a Bachelor of Arts degree at UTAS with the goal of a career in education. Congratulations to all recipients! Claremont College wishes you well in your future endeavours.

Special Awards

Nikola Tippett

Claremont College Dux

Caitlyn Devine

Outstanding Achievement in Year 12

Rahnee Butterworth

Outstanding Achievement in Year 12

Alexander Bond

Outstanding Achievement in Year 12

Emily Hale

Outstanding Achievement in Year 11

Joshua Bryant-Bennett

Outstanding Achievement in Year 11

HIGH ACHIEVEMENT

Zachary Collins

Elenore Chandler

Nicholas Fall

Samantha Lester

Benjamin Bromfield

Nathan Rowlands

Harjit Sidhu

Ashdyn Higgins

Teagan Callaghan

Tyler Watson

Connor Knight

Joshua Cockshutt

Shayli Harris

Joshua Cockshutt

Alexander Bond

Nikola Tippett

Georgia Riza

Jaymie Hall

Tulu Muhammed

Naarah Barnes

James Evans

Axton Hodge

Samantha Lester

Harley Saltmarsh

Shayli Harris

Connor Knight

Nikola Tippett

Mikayla Briers

Grace Williams Mahon

Aaron Loveless

Alexander Bond

Naarah Barnes

Sumer Scotney-Parker

Harley Saltmarsh

Justin Young

Hanson Paul

Citizenship

Minister for Education Respectful Student Award

Caltex Best All Rounder Award

Student Leadership

Pierre de Coubertin Award

Alcorso Foundation Humanitarian Entrant Education

Outstanding Contribution by an Aboriginal Student

Long Tan Award

Charles Palmer Memorial Trophy

Member for Derwent Bursary

Technology

Health and Physical Education

Mathematics / Science

Humanities

Visual Arts

Visual Arts – People's Choice

Music

Business/Computing

Performing Arts

Young Mums Program

Outstanding VET student

The HIA Award for Outstanding Achievement in the Construction Program

HIA President's Prize for Best on Work Placement

Past Student Shelby Callaghan Inspires Audience at Awards Ceremony

Shelby Callaghan attended Glenorchy Primary School, Rosetta High School and then Claremont College from 2008 to 2009.

The following year she began studying a Bachelor of Business degree at the University of Tasmania while working full time as an undergraduate accountant. She completed her degree majoring in Accounting and Finance, graduating in 2014. Shelby was a recipient of the Golden Key award from UTAS for being in the top 15% of achievement in a business degree globally. This entitles her to study in any university in the world.

For the past 15 months Shelby has been completing a Chartered Accountants Program with the Institute of Chartered Accountants Australia and New Zealand. She hopes to finish the program at the end of this year which will give her freedom and flexibility in her career; by allowing her to be seconded to other accounting firms in Australia and internationally.

As guest speaker at the Awards Ceremony, Shelby described

the importance of the opportunities and solid foundation she was given in her two years at Claremont College. She urged the students to take advantage of the support available from the teaching staff.

Shelby also emphasised the value of attaining the highest ATAR score possible as it widens the choices available after college.

During her Year 12, Shelby showed initiative in submitting her resume to accounting firms, which paid off as she had a choice of three cadetships by the end of the year. This gave her paid employment while studying. Shelby said "It hasn't all come easy but with the love and support of my family I have pushed through the times I have doubted myself to be where I am today".



Awards Evening





Rocking into 2016 in Music



Jeremy Sibson helping Aaron Loveless hone his drumming skills



Randal Muir
accompanying
Kathelyn Mayne

2016 is shaping up to be another exciting year for the Claremont College Music Department. Many performance opportunities such as our own stage at the Autumn Festival, and special programs such as the APRA Song Makers Program have already been booked.

Music tutors for this year have begun their work with students in the UTAS Music and Music 3 courses. Each student is able to access a private lesson once a week to develop and polish their end of year recital program. Students in the UTAS Music Technology Projects, Contemporary Music and the Music Studies classes also have access to the tutors once a week in a group lesson format.

Our expert tutors for 2016 are highly accomplished musicians with enviable professional reputations and our students are extremely fortunate to have this dedicated team supporting their musical journeys. Tutors include George Goerss (studio engineer); Dave Wilson (guitar); Katie Raucher (voice); Janelle Stowe (voice); Paul Calverly (bass guitar); Simon Cawthorn (trumpet); Randal Muir (accompaniment); and Jeremy Sibson (drum kit and percussion).

Angela's Errols Success



The Tasmanian Theatre Awards were held on Saturday 5 March at Wrest Point Casino.

This is the second year that the awards have been held, and is an occasion when actors, performers, directors, technicians and performance groups from around Tasmania are acknowledged for their successes in the performing arts.

Our very talented College dance teacher, Angela Barnard, received an 'Errol' for the production of Radical Kid, a contemporary dance performance created by DRILL Performance Company. Angela was also part of the ensemble group from Hobart Repertory Theatre Society's performance Forbidden Broadway, which was nominated for the Errol for Musical Theatre Ensemble.

DRILL also received a choreographic award on the night. Claremont College students Gracie-Lee Thorpe and Sammi Lester performed in this show. Any student who would like to be involved in DRILL's upcoming performance Trash This Place, which will be choreographed by Angela, should head to www.drillperformance.com for further information.

Congratulations Angela!



NO STANDING ZONE

The section of main road between the College garden and the drive into the bus area is now a NO STANDING zone.

This has been changed due to the high traffic coming and going from the bus area and the risk involved with students having to cross the road to get into waiting cars. The signage in this area has changed from No Parking to No Standing.

Parents are requested to use the car parks either side of the Gym to pick up students.

Please note: Disabled parking and drop-off/pick-up areas have not been altered.



Driving Distraction and Driving Simulator Exhibition

On Thursday 10 March, many of our students enjoyed learning about safe driving through hands on experience.

Students listened intently to current information and practical techniques to use in driving. They also got behind the wheel of a high-tech Driving Simulator, with Driver Safety Australia operators, to experience driving in highly realistic driving conditions. In another terrific activity, students drove a dual-control RACT driver training vehicle with a driving instructor. Students had responsibility for steering through

an obstacle course of witches hats while texting with their mobile phones. They then went around the course again while wearing 'beer' goggles which simulate the affect of being under the influence of alcohol while driving.

Georgia Baily said this of the experience, "The experience of texting while driving and wearing glasses that are equivalent to someone under the influence of alcohol at a level of 0.08, was very eye opening. Driving around a set course texting a friend, trying to stay

concentrated and not get distracted was impossible to do.

The message I sent didn't turn out anything like I had planned. I realised that every cone I hit could have been a child, an adult or an elderly person and that in just a few seconds of taking your eyes off the road, it can take someone's life.

Texting and drink driving are not okay at all, you're not only putting yourself in danger but you're putting everyone else who is around you in danger."



Tutor Group Program

Every student at Claremont College attends Tutor Group each Thursday between 12.00 noon and 12.40 pm.

Students study a subject called Personal Pathway Planning (PPP), a course required for TCE attainment and worth five TCE points. PPP covers a range of topics focusing on future pathways, employability skills and personal development. This year tutor groups have the opportunity to hear from a range of speakers from the community to assist with planning and preparing for life after college. Attendance is compulsory and this weekly time ensures up to date information is passed on to all students. Individuals can discuss any concerns they have around any aspect of their college program with their Tutor Group teachers.

Part of the discussion in the first weeks was around coming to an agreed understanding of the rights and responsibilities of students at Claremont College and what this means to enable successful learning to occur:

Claremont College

Rights	Responsibilities
✓ to learn	✓ to allow learning to occur
✓ to be respected	✓ to respect ourselves and others
✓ to be safe at all times	✓ to act in a safe manner

Getting to Know the College Constable

When there are several students in a class aiming for a career in the Police Service where better to get first hand information than from Claremont College's own Constable, Marg Little?

What did she find the most demanding activity at the Academy? It wasn't the daily physical training, which was challenging enough, but essay writing! Having strong literacy and numeracy skills are essential to being considered for recruitment.

The class was fascinated to see Marg unpack the contents of her protective vest: capsicum spray, a baton, handcuffs and radio. "It must be really difficult to run with an extra 7 kg strapped to you." commented a student.

Jade, whose ambition is to join Tasmania Police, captured the mood of the class when she wrote "having Marg talk to us has inspired me even more." There will definitely be a return visit to the Legal Studies Foundation class.



Constable Little demonstrates the use of a breathalyzer with students.

TASMANIAN CERTIFICATE of EDUCATION (TCE)

Our goal is to assist all students achieve the TCE by the end of Year 12. This will give students the best possible chance of gaining employment or continuing their studies at University or TAFE.

We would appreciate your assistance, as parents, by discussing these questions with your daughter or son:

- *Have you enrolled in courses which will enable you to complete the standards required for literacy, numeracy and ICT?*
- *Are you going to managed to keep up with the work required in these courses?*
- *Have you enrolled in, and are you on track to pass at least four year long courses in each of Years 11 and 12? (Note - Some VET programs take the place of two courses.)*
- *Are three of your courses each year at Level 2 or Level 3 standard?*
- *Are you attending Tutor Group classes to enable you to complete the work required to pass the Personal Pathway Planning course required for the TCE?*
- *Are you attending all your classes so that you have the best chance possible to gain the TCE?*

If the answer to any of these questions is, "No" or "I'm not sure" then please discuss your daughter's or son's progress with their Tutor Teacher or Assistant Principal.

AN EXAMPLE OF A PROGRAM WHICH WILL LEAD TO THE ATTAINMENT OF THE TCE IS:

Year 11 Courses		Year 12 Courses	
English Applied (Literacy)	15 points	VET Cert II Skills for Work	30 points
Workplace Maths (Numeracy)	15	Computer Graphics	15
Design & Production - Wood	15	Business Studies - Foundation	15
Computer Graphics – Foundation (ICT)	15	PPP (Tutor Group)	5
PPP (Tutor Group)	5		
TOTAL	65	Total	65

In this example, the total across Years 11 and 12 is 130 points (120 points is the minimum required with 80 at Level 2 or above including PPP). The Literacy, Numeracy and ICT standards have been met.

Note: Students need to be enrolled full-time to attain the TCE.

VET ADF Off to a Good Start

The VET ADF program is unique to Claremont College and is now in its 10th year. In the early weeks of Term 1, Ben and Adam from Defence Force Recruiting visited Claremont College to present the Australian Defence Force Academy (ADFA) Roadshow to the VET ADF class.

During the presentation the students had a virtual tour of the ADFA campus, which gave everyone an insight into the facilities and opportunities available at ADFA and beyond.

On 18 March, the VET ADF class had their launch at Anglesea Barracks, with a fantastic turnout of parents and Defence members. Thank you to the Principal Dianne, Assistant Principal Sue and Social Worker Kate for their support.



VET Sport and Recreation - out and about

Our VET Sport and Recreation class has begun the year in a flurry of activity.

After some quick induction activities and paper work we were straight onto the bikes for pre-excision skills training before embarking on a leisurely ride to Moonah. We were lucky enough to be joined by Constable Marg Little, our campus police officer.

On 1 March we visited a health rehabilitation business called Your Path

To Health in Bellerive. Jess Webb, the owner and trained exercise physiologist, talked to us about her business and how she came to be there. She then took us through a basic health assessment. It is fantastic to have access to amazing people in the industry like Jess.

On 2 March the class split into two groups and headed off to support Austins Ferry and Bowen Road Primary Schools with their athletics carnivals.

A great day of weather greeted us and we had a wonderful time working with the younger students and getting involved in the community. Opportunities like this are highly effective learning experiences.

We are currently completing our First Aid Certificates and looking forward to more learning activities such as mountain biking, indoor climbing and visits to local gyms and fitness centres.

Pete Hampson



VET Sport and Recreation class before heading off on our bike ride.



Tyler having a health check on the "Your Path to Health" excursion.



Royden bandaging Nic as part of the First Aid unit.

Duke of Edinburgh Gold Award to Former Student

Jordan Byers (Year 12, 2014) was one of seven young Tasmanians to be awarded his Duke of Edinburgh Gold Award at Government House in December 2015.

Other students were from Launceston Grammar, Marist College, St Virgils College and Army Cadets. This was a great achievement for Jordan and for Claremont College. He has also successfully completed his first year of Physical Education at UTAS and "loves it".

The Governor of Tasmania, Her Excellency Professor the Honourable Kate Warner AM, and her husband, were very interested in Jordan's progression from Oatlands District School, to Claremont College and onto University. Jordan is pictured with the governor and Jill Glover, one of his teachers from Claremont College.



Bridging Program a Great Success for EAL Students

In late 2015, the English as an Additional Language (EAL) students participated in a two-week Bridging Program which included activities such as a bike ride to MONA and community projects. Thanks to all the staff who have been involved. Teaching and support staff Ross Eldershaw, Jill Glover, Sallie McEwan, Richard Overeem, Tania Beattie, Silvia Escobar, Max Cross and Kaye Peterson played major roles in the program and a multitude of other staff supported the students in many ways.

One of the great projects was the painting of a signal box near Ogilvie High School. Despite some hot and windy days, Tania, Silvia and Max soldiered on with the students painting the box. This was a project that involved many hours of planning and it is great to see the hours of class work culminating in such a successful, creative and visual community project. The words on the signal box, in various languages, translate as My Home, Our Community, Love and Friendship.



The College Orchard

With apples dropping from the trees and a brand new easy access garden installed, the College Orchard is a beautiful place to be.

Our new timber raised garden beds have all been filled with a top grade of fertile soil and the easy to use watering drip system makes irrigating our seedlings and plants very, very easy. Students are really enjoying the luxury of the raised beds and how much easier it is to garden when you do not have to bend or kneel down and get your knees soggy! How lucky we are! The endless summer sunshine at the moment means that everything we are planting is prospering.

There are currently 15 students participating in the College's Food and Garden program. Our aim is to grow as much food as we can, learning as many gardening skills as possible along the way. So far the Orchard is producing a variety of apples: Royal Gala, Pink Ladies, Red Delicious and

Jonagolds. They have been used in cooking to make apple crumble, apple muffins, apple sauce and delicious pork and apple sausage rolls. Students have learned a lot about preparing apples for cooking and removing the codling moth grubs which are the current curse of apple trees. There has even been the odd apple peeling competition in the kitchen, with Portia King's apple peel of over one metre being the longest so far.

Chris Edwards has been sending excess apples to community support organisation, SecondBite. With the help of VET students, they were able to make 76 portions of apple crumble that SecondBite went on to distribute to those in need. SecondBite have also been helpful in removing bucket loads of apples which have been unsuitable for cooking. They then redistribute those to pig farmers for fodder.

Plants from the brassica family are growing well at the moment: cabbage, Brussels sprouts, cauliflower, broccoli, as

well as silver beet and kale. The flowers on the cucumber seedlings are fruiting - we are particularly proud of these as they were grown from seed last year in the hothouse. We have thyme plants, (also propagated in the hothouse) to plant as a herb hedge. We have planted out a geranium hedge to add colour and help us with organically managing our garden pests and bugs. On this note we are currently carrying out an experiment to see what is most useful in helping to combat cabbage moth and caterpillars - eggshells, lavender oil, eucalyptus oil or aluminium foil reflective strips.

An area of the Orchard remains cordoned off. This is where a meeting shelter, more pathways and in-ground garden beds will be constructed during the Term One holiday period. If you would like to know more or wish to visit the College Orchard please contact teachers Chris Edwards or Deb Morgan.



Special Disability Provisions for Examinations

If your child is studying any Level 3 (pre-tertiary) subject, he or she will be participating in formal examinations at the College during 2016. Mid-year examinations will be held during the week of 24 June – 1 July and the external examinations will be held over a two-week period from 14 - 24 November.

The mid-year examinations are important practice for students, as well as giving feedback about where further work and revision is required. Student's final results are dependent on their success in the external examinations. Therefore, it is important to put these dates into the family diary at least a

week prior to scheduled exams for revision leading up to the exam periods.

Please note that the Office of Tasmanian Assessment, Standards and Certification (TASC) will accept applications for Special Disability Provisions for these examinations. This means that if your child suffers from a diagnosed disability that might affect his/her performance in an examination, an application can be made through the College for access to such provisions as extra time or borderline consideration. Written evidence confirming the relevant condition from which your child suffers will need to be provided by a professional, such as

a doctor or psychologist. If you feel that your child might be a candidate for a Special Disability Provisions application and this matter has not already been discussed with one of his/her teachers, please contact the College's TASC Co-ordinator, Beth Coombe, on 6249 6869. The paperwork to organise the application for special provisions can take weeks to complete, so please make contact before the end of Term One if you wish to put your child's name forward.

You can find more information about Special Disability Provisions for examinations on the TASC website at this address: www.tasc.tas.gov.au/1470

Proposed change to the school starting and leaving age

Release of the draft Education Bill 2016

On 14 March 2016 the Tasmanian Government released the draft Education Bill 2016.

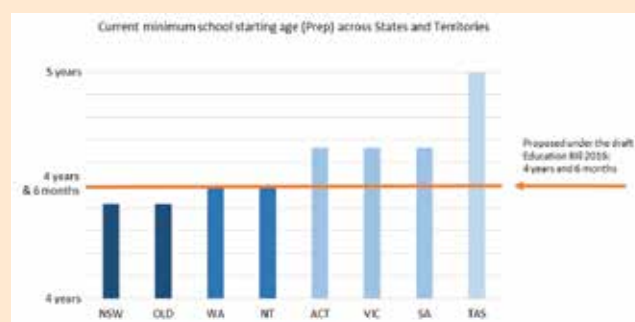
The draft Education Bill is the Government's proposal for how education legislation should change to best support the education system and all learners. The draft Bill is informed by national and international research, a review of legislation in other states and territories and stakeholder and community consultation.

Major reforms under the draft Education Bill include:

- lowering the school starting age from 5 years to 4 years and 6 months, with a flow-on to a minimum Kindergarten eligibility age of 3 years and 6 months (this will apply to children born in 2016)
- lifting the education and training leaving requirements to completion of year 12 or equivalent (Certificate III, apprenticeship) or until 18, whichever occurs first (this will apply to students who are in Year 7 in 2016).

Extending the compulsory years of education and training would ensure that more young Tasmanians would have access to high quality early learning sooner and more would complete Year 12 or equivalent before they turn 18.

The proposed change to the minimum starting age will bring Tasmania into line with other states and territories, as shown below:



The Government is seeking feedback from the Tasmanian community on the draft Education Bill. Consultation on the draft bill commenced on 14 March 2016 and will close on 13 May 2016.

Further information on the draft Education Bill and how to give feedback is at the Education Act Review website [<http://tased-education-act.blogspot.com.au>].

Attendance Matters – Every Day Counts

It is compulsory for students to attend all of their timetabled classes and Tutor Group.

This ensures they will be connected with their course work and be working towards their short and long term goals that they have discussed with their Tutor Teacher. If for ill health or extenuating circumstances a student needs to miss a class or a day of classes, parents/carers are required to explain the absence.

If students miss five consecutive days or more due to illness a medical certificate is required to explain the absence.

If a student has been absent from a class and the absence has

not been explained an SMS message will be sent to inform parents/carers at the end of the day.

If parents/carers have concerns about their child's attendance they can contact the Tutor Teacher to discuss.

Absences can be explained in any of the following ways:

- Reply to the text message from the College
- Telephone the front office on 62496868
- Email: claremont.college@education.tas.gov.au
- Text message / SMS: 0438 394 298
- A note can be written and handed to the Tutor Teacher, subject teacher or the Student Administration Office.

Claremont College Tutorial Timetable			
Teacher	Subject	Day and Time	Room
English and Humanities			
Sue Hawkins	English Communications/ Legal Studies	Tuesday, 12.00 – 12.40	G008
Emily Bullock	English Communications	Wednesday, 12.40 – 1.30, & Friday, 12.00 – 1.00	G008
Beth Coombe	English Writing	Monday, 1.00 – 1.40	G004
Vicki Lovell	English Writing	Tuesday, 12.00 – 12.40	G004
Graeme Oddie	Ancient Civilisations	Wednesday, 12.40 – 1.30	J008
James Broad	Psychology	Tuesday, 12.00 – 12.40	G012
Katrina Hutchinson	Sociology	Tuesday, 12.00 – 12.40	A009
Science and Maths			
Adam Lovell	Maths	Thursday, 12.40 – 1.30	K010
Brian Moss	Maths	Tuesday, 12.40 – 1.30	K010
Leahanne Reid	Physical Sciences	Tuesday, 12.00 – 12.40	K005
Natalie Robinson	Biology	Tuesday, 12.00 – 12.40	H006
Business and Computing			
Cheryl Davis	Business Studies	Tuesday, 12.40 – 1.30	K003
Deb Bryant	Accounting	Monday, 1.00 – 1.40	K003
Laura Barrow	Computer Graphics	Monday, 1.00 – 1.40	A015
Rob Torok	Computer Science	Tuesday, 12.00 – 12.40	J004
Performing Arts			
Angela Barnard	Dance Choreography and Performance	Wednesday, 12.40 – 1.30	I004
Greg Souter	Music Technology Projects	Tuesday, 12.00 – 12.40	I018
Amanda Fletcher	Music 3/ UTAS Music	Monday, 1.00 – 1.30	I018
Maggi Gilham	Drama 3	Tuesday, 12.50 – 1.30	I004
Visual Arts			
Dean Schuettpeiz	Art Production/Art Studio Practice	Tuesday, 12.00 – 12.40	F008
Stephanie O'May	Art Production (Photography)	Wednesday, 12.40 – 1.10	F010
Physical Education			
Pete Hampson	Sport Science	Monday, 1.00 – 1.40	J009
Richard Overeem	Outdoor Leadership	Tuesday, 12.00 – 12.40	J009
Sue Hancock	Health Studies Food & Nutrition	Wednesday, 12.30 – 1.20 Thursday, 12.40 – 1.20	C001 J008
Technology			
Kaleb Smith	Technical Graphics	Monday, 1.00 – 1.40	A015

Tutorial Program

Claremont College offers a regular tutorial program for Level 3 students.

The aim of this program is to provide opportunities for students to seek more intensive small-group or individual assistance than teachers are usually able to offer in class time.

Teachers may use this time to coach students in specific skills or to develop understanding of particular concepts, or they may work to assist students individually with current assignment tasks.

Students studying Level 3 subjects are expected to attend at least one tutorial each week; they make a choice each week about which subject represents their area of greatest need.

Each teacher has nominated a regular weekly timeslot and room for tutorials – please refer to tutorial timetable on this page.

Of course, all teachers welcome any opportunity to help students in any way they can, and individual students, whether studying Level 3 subjects or not, are always welcome to seek out their teachers outside class time for extra assistance.

2016 Diary Dates

8 April

Term 1 ends

26 April

Term 2 starts

25 May

Parent Teacher Evening
4.30 – 7.00 pm

Career Development
Evening 7.00 – 8.00 pm

Monday 13 June

Queen's Birthday Holiday

24 June - 1 July

Mid-year Examinations

1 July

Term 2 ends

18 July

Term 3 starts

28 - 30 July

College Musical *Back to the 80s*

2 September

Moderation Day (no classes)

23 September

Term 3 ends

10 October

Term 4 starts

20 October

Hobart Show Day

11 November

Students finish

14-24 November

External TASC examinations

CONTACT DETAILS

PO Box 168 CLAREMONT TAS 7011

61 Claremont Link Road CLAREMONT TAS 7011

Phone: 03 6249 6868 Fax: 03 6249 1984

Email: claremont.college@education.tas.gov.au

Web: claremontcollege.education.tas.edu.au



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