



Claremont College News

Issue 3 September 2015



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Principal's Message

I have been Principal of Claremont College for twelve months now and I have to sincerely say that I love coming to work every day.

I work with an experienced team of teachers who really care about the welfare and education of your students. As well, I am working with your talented sons and daughters. Not a week goes by without a positive comment or praise from the community about students who have won an award or represented the College at a community event.

At present Year 11 students are preparing to enrol into Year 12 and Tutor Teachers are having discussions about future career interests and course selections. As well, some of our teachers have been visiting high schools to talk to Year 10 students about courses for next year. These enrolments will take place at the high school during the week of 16 - 20 November. I extend an invitation to all parents to attend the enrolment interview either at College or high school. We can also arrange after hours meetings if you prefer.

Students will be enrolled into courses which will allow them to attain the TCE. I cannot stress enough the importance of attaining this Certificate. UTAS will not calculate an ATAR for university entrance without the TCE and it is the minimum requirement for employment. This is more than a completion certificate as it recognises that a student has successfully completed two years of full time senior secondary

education at Level 2 or above standard as well as achieving skills in everyday literacy, numeracy and ICT.

Term 4 is a critical assessment time for all students. For the best chance of success, attendance at every lesson and a conscientious effort in all classes to complete set work is required. During this time Level 3 students will be completing external assessments such as folios and also preparing for practical and written external exams. Attendance at tutorials will help students improve their scores and I urge all students to take advantage of this extra assistance.

I hope you enjoy reading about some of the exciting and varied experiences in which Claremont College students have had the opportunity to be involved.

Dianne

Dianne Freeman
Principal

College Musical Thrills Audiences

What do you get when you combine a hairdresser with a panda bear named Kevin, beehive wigs, Jeff Michel and the music of Dusty Springfield? Answer – a very successful musical.

In July, the students of Claremont College performed the musical *Dusty: The Original Pop Diva* at The Playhouse Theatre. The musical tells the story of the life of Dusty Springfield and follows the famous English singer's journey from a young girl to a famous pop star. Many of her hit songs were featured, including: 'The Look of Love', 'Wishin' and Hopin'', 'My Generation', 'Son of a Preacher Man' and 'Dancing in The Street'.

Staff and students from many Learning Areas contributed to the success of the show: Textiles, Construction, Hospitality, VET ADF, Music, Drama, VET Vocational Pathways and Photography. It was difficult not to be caught up in the preparations for the show and with rehearsals in the Student Common Room, many people got to know the music.

Most students involved in the show were enrolled on a timetabled line

but there were others who joined the group during enrichment time, after school and at weekend rehearsals. Although some students had considerable previous experience from high school, many were participating for the first time and they truly rose to the occasion, developing confidence through rehearsals. Working as a team they developed skills in performance, characterisation, stage-craft, musicianship, hair and makeup, costuming and set-building. Many

students have also formed long-lasting friendships.

Students gained a truly professional, high quality experience and this was evident in the seven, near sell-out performances, over just four days! Plans are already underway for the 2016 musical.

Thank you to the enthusiastic audiences who supported us. We look forward to seeing you again in 2016.



Hot Ideas for Education

Year 11 Claremont College student, Josh Bryant-Bennett, was one of 16 young thinkers from across Hobart to participate in the Hothouse forum to discuss issues that impact on education in Tasmania. Josh was selected to participate in the innovative forum, held over three days as part of MONA's Dark Mofo festival in mid-June.

The young people worked together with thinkers from a variety of backgrounds, including experts in the field of education and community members selected by the public to attend the forum. Together, the thinkers explored key problems with education and developed inventive solutions to them.

Josh spent one day in the iconic porous wicker hut structure on the Salamanca lawns. 'It's what I love doing. I got to

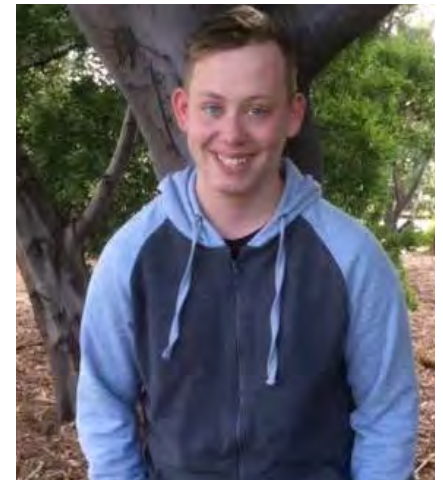
meet a lot of interesting and inspiring people, all from different backgrounds, including Adam Mostogl, Tasmanian Young Australian of the Year for 2015,' says Josh, who gave the group 'a unique perspective of what it is like to be a student where I am.'

Each participant was invited to bring along an object to the forum that represents them and their ideas about the future of education in Tasmania. Josh brought along a \$10 note. 'I don't want socio-economic status to affect a student's success in education,' he explains. 'Students need to be confident and self-driven to succeed in education,' says Josh. 'This means finding ways to get the local community involved and making education relevant to students.'

The Hothouse participants were divided into smaller groups and then spent the best part of the long, 10-hour

day brainstorming ideas to improve success in our education system. Josh's group worked on solutions to reduce disengagement in schools, exploring the effectiveness of a mentoring program where past students from schools work with current students to encourage and inspire them.

A total of 12 key ideas were brought together at the culminating event at the Odeon theatre and can be viewed online at <http://thehothouse.net.au/the-ideas/>



Josh Bryant-Bennett

Art Success at Young Archies

Congratulations to Linda Brown, Grace Williams, Charlotte Knight and Nicholas Cox who were selected to exhibit their work in the Young Archies Exhibition.

The exhibition showcases work from all Tasmanian schools with participants from Kindergarten through to Year 12.

Highly Commended Award to Grace Williams

The portraits must be of someone the student knows and should catch the essence of that person.

We are proud to announce that Grace Williams won a Highly Commended award for the portrait of her sister, Molly.

The portraits were exhibited for two weeks at the Tasmanian College of the Arts, UTAS, Hunter Street Hobart from Sunday 30 August to Sunday 13 September 2015.



Grace Williams' Highly Commended Young Archies portrait 'Molly' - Pencil on paper

Master Classes at Montrose Bay High

Claremont College teachers of Level 3 English Literature, English Communications, Drama, Sociology, Legal Studies, Business, Accounting, Economics, Mathematics and Science were made very welcome by staff and Year 10 students at Montrose Bay High, who were keen to participate in master classes conducted in June.

Students said they were a very good way of sampling a subject before making a final decision about their college courses. All teachers enjoyed the opportunity to share their passion for their subject and to connect with students they hope to see next year.

Claremont College Undefeated and Top of Inter-College Basketball Tournament

Claremont College finished top of the Inter-College Basketball competition prior to the finals series matches.

The Inter-College Basketball tournament is in its third year, having previously been won by TasTAFE (2013) and Rosny College (2014). The 2015 tournament consists of five teams: the Wildcats, Rosny College, TasTAFE, Hobart College and Claremont College.

It is a semi-competitive mixed basketball tournament for students with intellectual disability with the opportunity for players to be selected for the Special Olympics Basketball program. This year, for the first time, Hobart College and the Wildcats, a combined team comprising of players from a number of disability post-school service providers, have joined the competition.

Claremont College commenced its 2015 tournament campaign with a hard-fought 29-22 home win over the newly-formed Wildcats team. Player of the match was Year 11 student, Caitlin Adams, whose defensive efforts limited the Wildcats chances of scoring. Point scorers for Claremont College were: Aaron Iles (10 points),

David Cleaver (9 points), Brodie Eastoe (4 points), Braiden Gebel (2 points) and Bradley Graham (2 points).

Next for Claremont was a road trip to Hobart College, in what turned out to be the toughest and closest tournament match thus far. For the second match in a row, Caitlin Adams was voted player of the match in a closely contested defensive match. The only point scorers for Claremont College were: David Cleaver (12 points) and Bronson Sonners (8 points).

In their second away game in a row, Claremont College travelled to Hobart PCYC to take on a determined TasTAFE team which included some former Claremont College students. After trailing 18 to 6 at quarter time, a strong team effort turned the match around with Claremont eventually winning the match 43 to 37. Damien Iles, a strong defensive player, was voted by the coaching staff as player of the match. Point scorers for Claremont College were: David Cleaver (15 points), Aaron Iles (12 points), Portia King (6 points), Braydon Gebel (6 points), Bronson Sonners (2 points) and Bradley Graham (2 points).



Claremont College's final preliminary match was a home match against Rosny College. Built around a strong defence, Claremont College increased its lead gradually throughout the match, running out comfortable winners by 33 points to 20. Brodie Eastoe, who top scored for Claremont, was voted by coaching staff as the player of the match. Point scorers for the winning team were: Brodie Eastoe (12 points), Aaron Iles (10 points), Braydon Gebel (5 points), Bronson Sonners (4 points), David Cleaver (2 points), Caitlin Adams (2 points) and Portia King (2 points).

Claremont College played TasTAFE in the grand final qualification match. Unfortunately Claremont lost this match, 24 points to 39. Braydon Gebel top scored with 10 points, followed by Bronson Sonners, Aaron Iles and Portia King (4 points each) and David Cleaver (2 points). Claremont now needs to win the preliminary final on against Rosny to proceed to the tournament grand final against TasTAFE.



The following players have represented Claremont College this year: Bronson Sonners (captain), Aaron Iles (co-captain), Caitlin Adams, Shannon Bannister, Adam Bolonja, David Cleaver, Brodie Eastoe, Bradley Graham, Braydon Gebel, Damien Iles, Portia King, Nicola Lovell-Merrett, Marnie Rashleigh and Raquel Shearing.

Beauty Through the Eyes of a Child

As an extension to our multimodal unit in English Applied this term we wrote children's books on the theme of 'Beauty Through the Eyes of a Child.' We interviewed a family member under the age of eight and asked them what they thought was beautiful. We designed the books and made them using PowerPoint. We then printed them in colour, laminated and bound them with a ribbon.

At the recent Parent Information Evening the books were on display in the College Library for everyone to see.

"I enjoyed interviewing my niece to find out what she thought was beautiful in her life. I am pleased with the final product – I think it's quite professional." said Ebony Lockley, pictured.

By Ebony Lockley, Courtney Walsh and Dan Ridgers



VET Construction Helps out Make-A-Wish Australia Again!

The Claremont College VET Construction Certificate II program have once again put their building skills to good use by donating their time to the Make-A-Wish Australia charity. Make-A-Wish Australia helps sick children's dreams come true by raising money to grant their wishes. This year the construction class built a temporary gazebo to assist the Foundation to decorate the foyer at Wrest Point Casino, during their Annual Gala Ball.

The gazebo was constructed in the workshop, but was built to be easily disassembled, transported to the Casino and reassembled in a short time frame. The Make-A-Wish Australia staff then decorated the gazebo to make a "Grand Enchanted

Garden" entrance, through which all the guests entered the ball.

The partnership between Construction and Make-A-Wish Australia has been in place for several years now, with the class completing different projects each year to assist the charity. The most recent of these was a set of six hardwood outdoor chairs, which were auctioned for \$2400 for the set – a very proud moment for our students. Our most ambitious project so far was the construction of a one bedroom relocatable unit, with the proceeds from the sale going to Make-A-Wish Australia, a really big effort!



Parent Information Evening

A very successful Parent Information Evening was held at the College on Thursday 20 August. It was wonderful to meet new students who will be attending the College in 2016, and their families.

After a presentation outlining the differences between the various courses delivered at the College, some fantastic musical items and two inspirational student speakers, staff, students and parents adjourned to the Library where there was the opportunity to talk to staff about specific courses and pathways.

A delicious supper was provided by the College catering students and a multitude of questions were asked and answered.

In the coming weeks College staff will be visiting High Schools to give students more information about courses. We welcome parents to be involved

in this major decision. If parents and students require further information about specific courses and pathways please talk to your Year 10 Coordinator, refer to the 2016 Course Information Handbook for Years 11 and 12, or contact the College on 62496868 or through the website.

Following this evening a very successful Careers Expo was held on Friday 21

August for current students. TasTAFE and UTAS visited the College for the morning and were inundated with students enrolling or expressing interest in particular courses. Students are encouraged to speak to their current teachers regarding pathways and subject choices for 2016.



Academic Integrity at Claremont College

What is academic integrity?

All students are expected to observe the highest standards of honesty and integrity in the work they submit for assessment: this is called academic integrity.

Claremont College Academic Integrity Policy – Student Information

Students are required to:

- Familiarise themselves with the TASC (Tasmanian Assessment, Standards and Certification) publication Authenticity and Academic Integrity: A Guide Version 3.1.
- Act honestly and openly in their research and creation of work submitted for assessment.
- Follow the subject guidelines provided for preparing reference lists that will acknowledge the sources of ideas in their work.
- Seek help from teachers or library staff if they require advice on meeting standards of authenticity and academic integrity.
- Cite all their sources using an approved referencing system (e.g. Harvard or APA.)
- Submit at least three draft versions of work if preparing a folio. Drafts must be signed off by the student and the teacher on the Academic Integrity Record sheet.
- Keep the various draft versions of their work. If using a word processor, save each draft version under a different file name e.g. folio V1, folio V2 or by date. If using paper based drafts store the various draft versions (clearly labelled V1, V2) in a single folder and do not throw them away until the final external assessment has been completed.
- Sign the TASC Candidate Declaration form when submitting folios and independent projects.
- Penalties can apply for students who do not follow this policy.

For more information, please refer to the TASC website at <http://www.tasc.tas.gov.au>

Externally Assessed Folios and Projects

In many Level 3 subjects, students are working on major folios for external assessment at this time of year. These substantial pieces of work are known as 'folios' in some subjects and as 'independent studies' or 'independent projects' (IPs) in others. In some cases, they involve extensive research or the planning, implementation and review of original experiments. Sometimes they represent a collection of a student's best work samples.

In all cases, they need to be carefully referenced and thoroughly edited in preparation for publication. They always have specific word limits and expectations about layout and presentation. Teachers cover all this information in class; you can also find the guidelines on the Tasmanian Assessment, Standards and Certification (TASC) website (see below).

It is vital that any work submitted in a folio or IP must be a student's own work; students are fully informed in class about the nature and risks of plagiarism. Upon completion of the folio or IP, both the student and the teacher must be able to sign a declaration confirming their belief that the work is original. Consequently, teachers expect to see drafts of work in progress in class and are required to formally sight drafts at least three times during the writing process.

Each subject with a folio or IP has an advertised deadline for submission of the final product to the teacher. These deadlines are set by TASC early in the year, and are non-negotiable; teachers and colleges do not have the power to grant extensions for folios or IPs. The Office of TASC can only grant extensions in exceptional circumstances; any request for extensions must be made before the folio deadline and must be accompanied by a medical certificate or declaration. If exceptional circumstances do apply to your son/daughter in the week before the folio is due, he/she must speak urgently to the subject teacher.

Your son or daughter already knows if a folio or IP is part of his/her work requirements. Since the assessment of the folio directly affects final marks, it must be completed to the best of a student's ability, using substantial homework time as well as time in class. Please support your son or daughter in this important task. For more information about folios and projects, including due dates, visit <http://www.tasc.tas.gov.au/2043>.

August Course Expo

The Library was a hive of activity on Friday 21 August with students sampling the courses available at College, TasTAFE and UTAS. Year 12 students on a university pathway were guided through the online application process and were also given help with their scholarship applications by Holly, Chris and Rob from UTAS.

TasTAFE managers Andrew and Chris were constantly surrounded by students keen to find out about the wide range of courses on offer. Students left their details so that specialists in their area of interest could contact them closer to enrolment time. Many students commented they were attracted by the work experience offered in TAFE courses and the flexibility in being able to convert to a degree course.

About 300 students were able to take steps which will contribute to their transition from Claremont College into tertiary education and further training in a familiar, friendly and informative atmosphere. VET Hospitality students provided the delicious food which capped off the event.



Enrolments
at Claremont
College for 2016

We welcome your enquiries about enrolment and courses that we are offering next year. Please phone Linda on 6249 6894 or email cctransition@education.tas.gov.au to make an appointment with one of our Course Counsellors.

Dusty: The Original Pop Diva – College Musical Highlights



"I saw Dusty on Friday night and thought it was A-MAY-ZING." Helen W.

"The cast, crew and musicians did a fantastic job and the costumes were amazing. Please pass on my congratulations to Nikayla for the most outstanding performance I have seen in a college musical." Helen F.

"The show was a credit to the college, magnificent. The performers put their hearts and soul into the performance." R & W Wakefield

"I thought the musicians were great. Even though you guys weren't on stage I thought you were the best. Getting in time with each other must have been hard." Rebecca, Lauderdale Primary





More Feedback from Lauderdale Primary Students

"I would love to see it again." Theo

"The accents were great and the acting was fantastic." Eliza

"I have been to four musicals in my life but this one was by far the best of all." Leilani

"I really enjoyed the start because it got me hooked instantly. I thought the show was cool." Elliot

"Rodney was my favourite character. He was hilarious and I loved how he had a name for all the wigs." DJ and Geordie

A Week at the Police Academy

Three of our Year 12 students, Jack Farnell, Meg Coles and Dylan Hayes will be spending a week of their September holidays at the Police Academy, Rokeby aiming to be chosen in the 2016 Police Recruitment Program. Only twenty students state-wide have been invited to participate in what will be a demanding week of physical, psychological, literacy and numeracy testing in the first Career Development Program for several years.

"Joining the police force has been all I've ever wanted to do," said Jack. All three are studying Legal Studies and several other Level 3 subjects and if selected may decide to study at university as their career develops.

At the Emergency Services Expo held in our Common Room in April, the two officers representing Tasmania Police were kept very busy fielding questions from interested students. Sergeant Simon Clayton, who is organising the September program, said the response was overwhelming with a great number of students applying, so we are very proud of Jack, Meg and Dylan and wish them the very best.



Back to College Day Highlights Career Options

Following the highly successful visit by Claremont College students to UTAS, prior to the Term 2 holidays, on Friday, 14 August, over 140 students listened to speakers who are now studying or employed in health, agriculture, advanced manufacturing, tourism, science and information technology.

Sophie Calic, from the UTAS Futures team, led the forum and speakers discussed their career pathways.

Josh Stevenson, who was dux of Claremont College last year, spoke of his transition to the Science IT degree that he is finding both challenging and rewarding. "Make sure you have enough money for coffee" was his wry advice.

Although it was what she had planned to do, working as a chef didn't really fulfil Sharni Driessen, a former Claremont College student who left college fifteen years ago. After a stint as

a hotel receptionist, Sharni completed a Communications degree. Little did she know that it would land her a job in the Premier's Office and she is now in charge of communications at Nyrstar.

Alex Woodward works as an environmental health officer at Glenorchy City Council and spoke to students about the diverse range of work he does, commenting that his qualifications equip him to work locally, nationally or internationally.

Students were given a very enticing introduction to a career in agricultural science by UTAS' Joanna Jones who is a lecturer as well as running a farm in the Derwent Valley where she grows peony roses for the Sydney market. Jo told students there are five jobs for every agricultural science graduate.

Back to College Day is now a tradition which highlights to students that exciting opportunities beckon beyond Year 12.



VET Sport and Recreation

In VET Sport and Recreation this year we have studied 14 units of work.

Our favourite unit so far has been Assist in Organising Sport and Recreation Activities. In this unit we are required to partner up and organise a class excursion. This includes costing, excursion permission, submission and risk management as well booking the venue and a bus.

We've had some great trips so far including: Brock and Logan's trip to mini golf; Jordan and Max's golf driving range

morning; Dougie and Daniel's indoor climbing adventure; and everyone's favourite so far, Laura and Kate's Inflatable World extravaganza. We have a few more in the pipeline including surfing, ice skating and mountain biking.

If you are interested in a career in the sport and recreation industry or enjoy sport and are dedicated to your studies then perhaps this is the VET course for you in 2016.

Pete Hampson



VET ADF – Headstone Project

On the 26 June and again on the 12 August, the VET ADF class were invited to support the Cornelian Bay Headstone Project unveiling ceremony.

The project researched and provided headstones for the WWI soldiers who returned to Tasmania after the war, but who died of wounds or illness within a couple of years of their return. Many lie in unmarked graves, as they had no family or their family were too poor to afford headstones for their graves.

Our VET ADF students raised \$400 for the Cornelian Bay Headstone Project and also researched some of the WWI soldiers being honoured. Students assisted in the unveiling, and gave a reading as part of a roll of honour which was included in the order of service. The class represented the College well in the respectful and mature manner in which they conducted themselves. Special thanks to Deb and Cheryl for their much appreciated assistance on the day.



Anglesea Barracks – One Day Program

The VET ADF class was invited by Defence Force recruiting to participate in the One Day Program. Students undertook a series of activities including: team building challenges; a personal fitness assessment; and investigation into career pathways into the Defence Forces. An excellent time was had by everyone. Special thanks to Matt, Matt and Kristy from the Defence Force recruiting staff.



Skills for Work – Skills for our Future

As part of the teaching, learning and assessment program for VET Certificate II Skills for Work and Vocational Pathways, students have been involved in a range of activities. To become more informed about local industries, students visited Incat and the Hotel Grand Chancellor.

During these visits personnel talked to students about employer expectations, employability skills, tips for new workers and different employment areas and qualifications needed in each workplace.

Our next day out was with Beacon Foundation, a partner with Claremont College, to complete a Work Readiness program. This involved a day at Parliament House working with excellent facilitators who developed and improved students' communication skills and knowledge of the 'world of work'. Students took part in a networking lunch at T42 with My State representatives who chatted with students about career expectations, study and further education. The My State representatives looked at student resumes and provided feedback as to their suitability for employment. Students got very positive feedback in this area – many thumbs up!! – and also demonstrated that they could present themselves effectively in the mini-interview session that followed.

Claremont College students exceeded the expectations of the Beacon facilitators with their respectful participation and willingness to 'have a go'. It reinforced one of the key messages of the day – employers want employees with a 'can-do' attitude. VET teachers Max Cross and Tania Beattie

felt very proud of the students and this experience helped to match classroom theory and knowledge with the real world. We look forward to working with the Beacon Foundation later in September.

Finally, teamwork skills were put to the test by assisting to help construct and paint the sets for the College's musical. With Max's leadership, students worked hard, shared knowledge and learnt new skills in the wood workshop. "To see the sets on stage at the Playhouse was a buzz for us."

What's next? Work placements!!



Chloe Taylor, Jayden Kean and Kerinda Home discover where INCAT ferries go round the world

Safe Places – Snapping Perceptions

This highly successful photographic competition, run in conjunction with the Glenorchy City Council, is being held again this year. The competition is exclusively for Claremont College photography students, and each student is invited to enter two photographs based on the theme of 'Safe Places.' Lisa Rudd, the Community Development Officer from the GCC, visited the College photography classes on Tuesday 11 August to launch this competition. The photographs will be exhibited at Northgate Shopping Centre from 5 – 16 October and there are three categories - Winner (Judges Choice), Northgate Shopping Centre Award, and Facebook Award. Make sure you go along to view the exhibition and vote for your favourite image.

Last year's winning photographs are shown right.



Emily Fisher,
Northgate Shopping Centre
Award 2014



Dominic Davies, Winner 2014



Kelly Penman, Facebook Award 2014



Over the past months we have had several major activities in the Music area, two of which are featured below.

Professor Richard Smith Visit

In May Professor Richard Smith from the University of Southern California spent three days at Claremont College working with our music students writing, rehearsing, performing and recording. Richard was on a teaching/performing tour of New Zealand and Australia. Claremont College students engaged in music career discussion and we reciprocated his visit from our visit to USC in 2014 as part of our Los Angeles trip. Richard will host the 2015 LA trip students at USC in October this year.



APRA AMCOS Song Makers Program

In early June Australian music artist Lior and Melbourne producer Lachlan Carrick spent two days at Claremont College Music Department writing and recording songs. Our students presented original works that were given "real world" treatment by our visitors. Claremont College was selected to participate in 2015 due to the success of the program at the College in 2014.



Crafting Writing

Michael Blake is a young professional Tasmanian writer who works as a writer of fiction, a freelance journalist and an editor. An ex-student of Rosny College, Michael's talent as a poet and author of short fiction has earned him a number of awards, but he is still young enough to remember his own experiences as a student of English Writing in Years 11 and 12.

During early Term 3, Michael visited our two Level 3 English Writing classes on several occasions to work with students on the writing of poetry and the study of genre. He led whole-class sessions and ran workshops to assist students individually with their writing. Michael is pictured here working with Travis Harris.



Young Mums Program

An important part of our Young Mums Program focuses on gaining skills for future employment. We have just started a barista course which provides the opportunity to gain basic knowledge and skills to start on the path to become a professional barista. Food and cooking skills are also advancing as the students engage in practical cooking activities. Each Wednesday the students take turns to choose a healthy recipe and lunch is cooked for the group.



Tackling Food Security on our Doorstep

On a beautiful afternoon the Food and Nutrition 3 class stepped onto a bus and headed for the Gagebrook Community Centre where Dr Bridgette Watts was waiting to reveal what is happening in our local community to build healthier and happier futures.

There was so much to take in. "I really liked the metre square garden boxes that will be delivered to 50 local families to start their own kitchen gardens" said Jaymie on the tour of the newly established garden where locals can plant and weed and then harvest food for free.

If you check out "Waterbridge" on Facebook you'll find out just how enterprising the Co-Op is. With produce from Second Bite and the garden, the "fast foodies," prepare nutritious and tasty meals which are frozen and sold very cheaply.

A short stroll away is Herdsmans Cove Primary School which has three vegetable and fruit gardens, providing the perfect learning environment for young gardeners who were busy planting blueberries. "How can we volunteer?" asked Maddy. That was just what Bridgette wanted to hear.



Claremont Students Successfully Complete Employability Course

Six Claremont College students were recently presented with a certificate from Claremont College Principal, Dianne Freeman, after successfully completing an eight week Employability course.

The Employability course is a 32 hour course designed to provide young people with the knowledge and skills required to maximise their chances of meaningful employment. It covered topics including: Occupational Health and Safety, Goal Setting, Presentation and Workplace Behaviour, Effective Communication and Conflict Resolution and the Principles of Good Customer Service. Employability was expertly presented by Darren Frost and Caitlin Fogarty from BlueLine Employment.

Following the course most students have commenced work experience

placements, with four students on the verge of securing part-time, paid employment.

Congratulations to Brodie Eastoe, David Farrell, Bradley Graham, Aaron Iles, Nicola Lovell-Merrett and Bronson Sonners for being the first group of Claremont College students to successfully complete the Employability Course.



Brothers Standing Tall

Australia-wide there is a strong push to stamp out domestic violence. So, when Lifeline Broken Hill offered to deliver a two hour session to young Aboriginal men at Claremont College, to learn and talk about family violence and its impact on Aboriginal families, several students stepped up to the plate.

The focus of the program is for young men to reflect on what they can do to prevent family violence in their community. Jonathan Naden, the Aboriginal presenter, led our students through strategies they will be able to use for the rest of their lives.

The focus of the program is for young men to reflect on what they can do to prevent family violence in their community.

At a time when snow reached down to 200 metres in Southern Tasmania, Jonathan and Shelby Jones, who provides administrative support, intrigued our students over lunch with photos of a dust storm as it approached Broken Hill.

Brothers Standing Tall will be rolled out in schools across the nation. We are proud of our students and that Lifeline chose Claremont College to be the first college in Tasmania to reap the benefits of this excellent initiative.



Daniel Coulson and Brodie Eastoe

VET Achievement Award for Hannah

Congratulations to Hannah Murray who was recently awarded the Star Cosmos Achievement Award for 2015.



Hannah is undertaking a school based traineeship at Star Cosmos and was presented with her award at the recent Gala Quiz Night at Friends School. It was a pleasure to be in the audience to see Hannah receive this award and to hear about the wonderful achievements she has made in her time at Star Cosmos.



Hannah must also be congratulated for the fantastic volunteer work she does in the Claremont College library. She works tirelessly to help staff and students find what they are looking for and is always on hand to re-shelve books, help with displays and keep the library shipshape. Thank you Hannah!

2015 Written Examination Timetable



	Morning Exams (commence at 9.00 am)	Afternoon Exams (commence at 1.30 pm)
Monday 16 November	Biology (BIO315114)	Business Studies (BST315111) German (GRM315114) Philosophy (PHL315113)
Tuesday 17 November	English Literature (ENL315114) English as an Additional Language or Dialect (EAL315115)	English Communications (ENC315115) Vietnamese (VT876)
Wednesday 18 November	Australia in Asia & the Pacific (AAP315115) Drama (SDD315115) Physics (PHY415115) Technical Graphics (TEG315115)	Housing and Design (HDS315113) Psychology (BHP315111)
Thursday 19 November	Accounting (ACC315111) Sport Science (SPT315113)	Chinese (CHN315114) Outdoor Leadership (OXP315113) Studies of Religion (REL315111)
Friday 20 November	General Mathematics (MTG315115)	Ancient Civilisations (ANC315115) Information Systems & Digital Technologies (ITS315113) Mathematics Specialised (MTS415114)
Weekend Examinations		
Monday 23 November	Geography (GGY315115) Mathematics Methods (MTM315114)	Environmental Science and Society (ESS315114) Legal Studies (LST315115) Music (MSM315115)
Tuesday 24 November	Computer Graphics & Design (CGD315113) Modern History (HSM315115)	Health Studies (HLT315113) Japanese (JPN315114)
Wednesday 25 November	Chemistry (CHM415115) Media Production (MED315112)	Computer Science (ITC315113) French (FRN315114) Sociology (BHS315111)
Thursday 26 November	Physical Sciences (PSC315114)	Economics (ECN315111) Electronics (ELT315114) Food and Nutrition (FDN315113) Italian (ITN315114)

If a student has a clash of written examinations (ie two scheduled for the same time), the TASC Liaison Officer at their school will be contacted (in the next few weeks) to be advised of the specific arrangements for that student.

Reminder!

The College
**GLITZ & GLAM
FORMAL**
is on at MONA

**Monday 26 October
from 7.00 - 10.30pm**

**Tickets \$45 from the
Front Office**

**Dress Code –
Glitz and Glam**

**Delicious meal and
soft drinks provided**

DJ & Dancing

**All College Students
welcome!**



2015 and 2016 Diary Dates

25 September
Term 3 ends

12 October
Term 4 begins

22 October
Hobart Show Day

26 October
College Formal 7:00 – 10:30 pm

13 November
Final day of classes

16 – 17 November
VET interviews

16 – 20 November
Year 10 enrolments

16 – 27 November
External TASC examinations

19 November
Art Exhibition opening 3:30pm

23 November
Enrolments
11:00am - 6:00pm

2016

27 January
Teachers commence

3 February
Term 1 begins for Year 11 and new students

4 February
Term 1 begins for Year 12 students

8 April
Term 1 ends

26 April
Term 2 begins

1 July
Term 2 ends

18 July
Term 3 begins

23 September
Term 3 ends

10 October
Term 4 begins

16 December
Teachers finish

CONTACT DETAILS

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