



# Claremont College News

ISSUE ONE  
MARCH 2015

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## From the Principal

Welcome Year 11 students and new families, and welcome back Year 12 students. Year 11 students have made a smooth transition to college life and have adapted well to this adult learning environment where they are given more responsibilities than high school in preparation for an independent adult life.

Claremont College is a truly wonderful college with facilities which replicate industry environments such as auto, metal and wood workshops, a commercial kitchen, gym and fitness areas, visual arts, audio, music, dance and drama studios, and recently even a hairdressing salon. As well we offer a wide range of academic courses at university entrance level and expert teachers in every area.

During Years 11 and 12 students work towards attaining the TCE (Tasmanian Certificate of Education). Please read the information about the TCE included in this newsletter. I ask all

parents to discuss the requirements of this certificate with their daughter or son and emphasise the benefits of this to their future aspirations. Research indicates that jobs for those who have not successfully completed secondary education are disappearing so we put a lot of value in students attaining this certificate. All students need to aspire to this goal.

The biggest factor which hinders students' attainment is absenteeism. Expectations regarding attendance in Year 11 and 12 classes isn't any different than high school. Attendance in all classes is compulsory and all absences must be explained. Text messages are sent home every evening to alert parents of absences as soon as possible. Parents can assist by monitoring attendance and discussing concerns with the Tutor Teacher or Assistant Principal. If your son or daughter is missing lessons continuously then expect phone calls from Tutor Teachers and Assistant Principals to discuss the reasons.

Most students have time when they do not have a timetabled class. Students are expected to use this time to complete homework, to attend tutorials and to see teachers for extra assistance with class work. Our new Tutorial Program is valuable in assisting students who are

having problems with class work or homework.

I cannot emphasise to you enough the importance of discussing with us, as soon as possible, any issues your son or daughter may be experiencing. The sooner we know, the quicker we can assist.

I wish all students a successful 2015 and urge them to make the most of every opportunity this great College has to offer.

*Dianne*

Dianne Freeman  
Principal

## Claremont College Association Inc.

If you would like to be a parent member of the Claremont College Association Inc. please contact Dianne Freeman (Principal) on 6249 6801.

There will be at least one Association meeting each term which will be held at Claremont College. The time of each meeting will be decided by the Association.

## Introducing the 2015 Student Services Team

The Student Services Team consists of the Assistant Principals (APs), the School Psychologist and the Social Worker. They are located in B Block and provide a wide range of services to support student academic life & general wellbeing.

Deb Bryant



Assistant Principal  
03 6249 6805  
debra.bryant@education.tas.gov.au  
Tutor Groups: TG 01-12

Megan Gunn



Assistant Principal  
03 6249 6819  
megan.gunn@education.tas.gov.au  
Tutor Groups: TG 26-36

Janet Johnson



Assistant Principal  
03 6249 6802  
janet.johnson@education.tas.gov.au  
Tutor Groups: TG 15-23

**Students have one of their subject teachers as their Tutor Teacher. The Tutor Teacher looks after your son or daughter's academic progress, general wellbeing, checks attendance and helps to guide plans for future study and work. The Tutor Teacher is your main contact person at Claremont College when you wish to make enquiries or discuss anything about your son or daughter.**

# TQA Outstanding Achievement Award to Jordan Byers

Claremont College student Jordan Byers was presented with a certificate at the TQA Outstanding Achievements Awards in a VET Program. These awards honour students who have demonstrated excellence in a VET program and successfully achieved the Tasmanian Certificate of Education (TCE), including having completed a significant amount of VET as a component of the TCE.

The certificate was presented to Jordan by Her Excellency Professor the Honourable Kate Warner AM, The Governor of Tasmania, at a ceremony at Government House on Wednesday 4 February 2015. Jordan has been accepted into the



Bachelor of Human Movement program at UTAS in Launceston and aims to become a sports scientist working for an elite sporting club.

Jordan came to Claremont College in 2013 from Oatlands District High School. While at Claremont

College, Jordan also achieved Bronze, Silver and Gold Duke of Edinburgh Awards and walked the Kokoda Trail in 2013 as a part of this.

We warmly congratulate Jordan who is pictured here with his mother and grandmother.

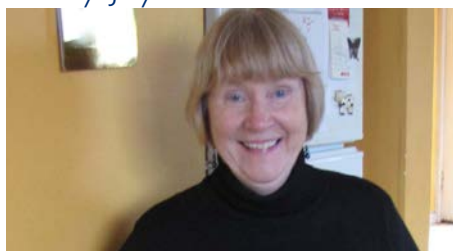
**Each Assistant Principal oversees a cluster of Tutor Groups and can answer general queries parents / carers may have about College processes, attendance, course changes and enrolment.**

Sharon Reibel



Assistant Principal  
03 6249 6809  
sharon.reibel@education.tas.gov.au  
Tutor Groups: TG 39-50

Cathy Joyce



School Psychologist  
03 6249 6891  
catherine.joyce@education.tas.gov.au  
Tuesday and Friday

Kate Shaw



Social Worker  
03 6249 6878  
kate.shaw@education.tas.gov.au

**Students wishing to see Kate or Catherine can make an appointment by leaving a confidential note, with a mobile number at B Block administration, or by request through their Tutor Teacher.**

# Claremont College student to represent Tasmania at National Schools Constitutional Convention

Josh Cockshutt has been selected to be one of five Tasmanian students to represent the State at the National Schools' Constitutional Convention at Old Parliament House, Canberra from 24-26 March. It is something Josh is very excited about given his intense interest in politics and developing knowledge of the law.

120 students from all states and territories have been selected from 4,000 applicants to listen to Australia's leading constitutional thinkers discuss whether a Bill of Rights would strengthen the Australian Legal System. Delegates will then be able to debate and vote on this issue.

While in Canberra delegates will meet the Members of Federal Parliament from their electorates. Josh is hoping to chat with the Leader of the Federal Labor Party, Bill Shorten. A highlight will be dinner at the High Court.

Josh will return from Canberra with a much deeper knowledge of our Constitution and will no doubt pass on what he has learnt.

“I am honoured to be chosen to be a part of this once in a lifetime opportunity and for the chance to meet people who are passionate about our legal system, my political heroes and the Governor-General. I could not be more grateful.” **Josh Cockshutt**

## VET ADF H.M.A.S Perth visit



On 20 February the VET ADF class, with their teacher Patrick Sullivan and the principal, Dianne, visited the ANZAC class frigate H.M.A.S. Perth. Students were given a safety brief then a tour of the ship. They toured the different departments with Navy personnel sharing their experiences and stories, which were very informative.

One of the highlights was to look at the new Romeo helicopter which has just entered service into the Royal Australian Navy. The students were amazed at the size of the ship with its endless maze of corridors, very steep ladders and the range of facilities on board. They also had the opportunity to have lunch with the crew which was an amazing experience. It was valuable for the students to see and discuss the options available for them to pursue when they have completed their secondary studies or TCE. The VET ADF class very much appreciated Dianne joining them on the excursion.

## VET Construction students at HIA Homefest

On Saturday 28 February VET teacher Jim Ransom and students Maddison, Terrisha, Jarrod, Sam, Dylan and Justin, represented the College at the HIA Homefest in Hobart. The College has a long standing partnership between HIA and Youthbuild which supports students who aspire to gain apprenticeships and long term career options in the construction industry. On Saturday the students built two designer outdoor chairs which were raffled for approximately \$125 each with the money going to Make a Wish Foundation.

This was a fantastic opportunity for the students to display their skills in an industry environment and to communicate with various people in a public forum. There was much interest from the passing crowds with many people stopping to watch the students working and ask questions regarding the students' studies and the tasks they were performing.



# CERTIFICATES issued by the TQA on completion of Year 12

Upon completion of Year 12 the TQA issues two certificates to students:

## Qualifications Certificate (QC)

All Year 12 or Year 13 students who have successfully completed at least one of the following receive a QC which will list the courses completed and awards gained:

- ↘ TQA accredited course
- ↘ VET qualification
- ↘ Other TQA recognised course

## The Tasmanian Certificate of Education (TCE)

Students who have met the following requirements also receive the TCE:

- ↘ Literacy, Numeracy and ICT standards
- ↘ Successful completion of **2 years of full time study** in accredited subjects. A certain number of these subjects must be at Level 2 standard or above and at least a PA award is required
- ↘ Pathway Planning – successful completion of units of work in the Tutor Group program.

For more information about this please contact your son's or daughter's Tutor Teacher or an Assistant Principal or visit the TQA website: [www.tqa.tas.gov.au/1906](http://www.tqa.tas.gov.au/1906)

**Important Note:** From 2016, to be eligible for an Australian Tertiary Admissions Rank (ATAR) a Year 12 student will have to meet the standards as outlined above for the TCE.

Visit <http://www.tqa.tas.gov.au/34934> for information.

## VET Community Services students reach out within and beyond the campus

On Friday morning 27 February, Klancy and the VET Community Services, Aged Care/Disability students visited students in J Block. Klancy, a 14 year-old Golden Retriever was her usual good self, though a bit slower than past years. A highlight was Marley patting Klancy, and Dave who cried because he was so excited.

Both classes participated in the lesson run by Lil. The VET students were made to feel very welcome by Lil and other students.

The VET Community Services Class has a focus on Aged Care and Disability, but are also learning about Community Services and fundraising.

For work placement, five students Tempany, Dimi, Emma, Meg and Skye have volunteered to help out at the Relay for Life on 28-29 March.

They will be helping with setting up and taking down gear, marshalling, distributing drinks/food and general assistance wherever required.



**New in 2015**

## Tutorial and Enrichment Programs

### Tutor Group Program

Tutor Group is timetabled once per week for 40 minutes on either Tuesday or Wednesday. During Tutor Group all students in Years 11 and 12 study a course called Personal Pathway Planning. This is a structured TCE course worth five points and is critical to staying focussed on future pathways for work and life.

Claremont College has an extensive Tutorial Program which covers every Level 3 subject. Tutorials are dedicated times when students can receive extra assistance on assignments, individual explanations and clarification on concepts and theory taught in class. Tutorials can also be used for revision of specific topics and practicing past exam questions.

Tutorials are necessary for students who have missed classes or who might not be achieving as well as required. We urge all parents/carers to remind and promote attendance at tutorials with their daughter or son. This is a way of improving their assessment, their final ATAR score and their attainment of the TCE.

To complement the Tutorial Program an Enrichment Program is available to all students. A variety of enrichment offerings have been advertised to the students where a short course of study focusing on a particular interest such as computing, sport, art or life skills is undertaken each Thursday for 40 minutes. Students undertaking Level 2 and VET courses are expected to elect to participate in enrichment for two out of the first three school terms. Students undertaking Level 3 subjects are expected to prioritise tutorials over enrichment. New offerings will be advertised at the end of each term.

As part of the educational partnership between parents and teachers we value your support in encouraging your son or daughter to take full advantage of the Tutorial and Enrichment Program. For more information please contact Sue Le Messurier.

The tutorial timetable is enclosed for your information.

Attendance is compulsory and this weekly time with the Tutor Teacher ensures that up to date information is passed on to all students. It is an opportunity for individuals to raise concerns with their Tutor Teacher and also an opportunity for the class to celebrate personal and group achievements.



### Hairdressing salon on campus

**Claremont College is very excited to offer Certificate II in Hairdressing in 2015 - a brand new course this year.**

Through the hard work of many people, we now have a shining new hairdressing salon situated in E Block. The construction of this salon means our hairdressing students can study this course on campus, which is a great benefit by minimising disruption and loss of time through travel.

Claremont College has been very fortunate to secure the services of two experienced hairdressing teachers to coordinate the course – Rachel Sullivan and Andrea Hill.

Both of these ladies have taught and worked extensively in the Hairdressing Industry and bring a great deal of knowledge, skills and experience.

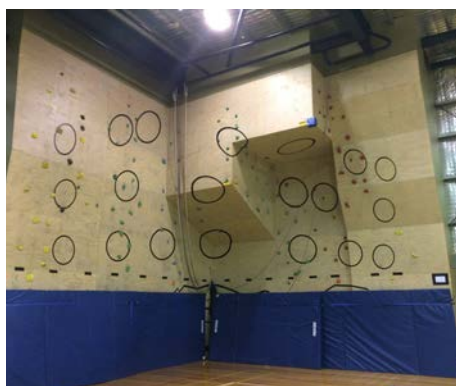


Currently 14 students are enrolled in the course. These students will undertake work placements in salons later in the year. For more information contact Jim Ransom, VET Co-ordinator.

## New on campus rock climbing wall

Claremont College recently opened a new indoor rock climbing wall. This provides students with new opportunities in Health, Physical Recreation and Outdoor Education (HPOE) courses.

The wall will also be available for use through the Enrichment Program. This fantastic contemporary facility is the result of much work and determination from the HPOE staff.



## Productive partnership with SecondBite and VET Kitchen Operations program

Students in the VET Kitchen Operations program are having a direct impact on improving the quality of life for members of the community by producing pre-prepared meals from surplus food. The food is supplied by SecondBite and the College orchard. SecondBite then distribute the food at no or low cost to those in need in the local community.



SecondBite exists to provide access to fresh, nutritious food for people in need across Australia. They do this by rescuing and redistributing surplus fresh food, building community capacity in food skills and nutrition and advocating for an end to food insecurity.

In the first week of the program, students prepared 35 litres of nutritional soup. In their second week they produced an impressive range of meals from 60 kg of primary produce that included apples picked from the College orchard by students in an Everyday Maths class. The meals included:

- 8 by 750ml stewed apples, from the orchard
- 25 by 750ml vegetable soup
- 25 by 750ml French Onion and Spring Onion soup
- 20 by 800ml cauliflower and cheese
- 3 containers of Claremont College orchard apples.

Four students worked for an extra 50 minutes to finish the pre-prepared meals and will be rewarded with certificates for their extra effort. For more information about the program contact Chris Edwards, VET Kitchen Operations teacher. For further information about SecondBite visit <http://secondbite.org>

## Weaving with Auntie Eva New Enrichment Offering

Auntie Eva Richardson, who has been our elder at Claremont College for a decade now, is one of Tasmania's foremost Aboriginal weavers. Her work is held in collections in Australia and internationally. How lucky are we to have Auntie Eva as part of our Enrichment Program which runs on Thursdays throughout the year?

Weaving is central to Auntie Eva: "It's like your life. You look after your baskets, you look after your family, you look after the threads of your life, which you weave with your reeds." Students at our College are part of



her family.

Auntie Eva is very proud of her heritage, being taught about the bush by her Aboriginal father. Her great, great grandmother, Fanny Cochrane Smith, whose singing can be heard and whose beautiful baskets can be found in the Tasmanian Museum and Art Gallery, was a leader of her people and the local Huon community.

All students are welcome to join Auntie Eva's Enrichment group. If you like making things with your hands and want to get to know this wonderful woman whose art making "comes from the heart, not the head" and to learn things you probably won't find in the history books, please join her in J001, on Thursdays at 12:00 noon. You may even feel like spending lunchtime in this relaxing environment. You will be amazed what can be made from reeds and kelp.

# Around campus



## ACEL Forum: Joshua Cockshutt a panel member

Australian Council for Educational Leaders recently held a forum which included a panel discussion about the 38 recommendations made by the Teacher Education Ministerial Advisory Group (TEMAG) to improve the content and delivery of initial teacher education courses in Australia.

“I was so proud of Josh and how well he represented Claremont College!” **Dianne (Principal)**

The panel was impressive and included the Secretary of Education, a Principal of an Independent school, a UTAS teaching graduate, the Director of Catholic Education, a representative from the State School Parents and Friends Association, the Associate Professor of Education at UTAS and our very own Joshua Cockshutt as the Student Representative.

The panel were firstly asked their views on the report and Joshua gave a well reasoned response emphasising the importance of relationships to teaching. Later Joshua went on to talk about the passion one has to have for teaching, how more funding should be put into this area and the importance of education/teaching to improving the economy of the nation (referring to excerpts from the report). He was the only speaker to receive an applause.

In Joshua's words, “I had a fun time and it was a great pleasure meeting everyone. I hope I spoke well and people understood my positions and I added to the debate.”



# Attendance matters – every day counts

It is compulsory for students to attend all of their timetabled classes and Tutor Group. This ensures students will be connected with their course work and be working towards their short and long term goals. If for ill health or extenuating circumstances a student needs to miss a class or a day of classes, parents/carers are required to explain the absence.

If students miss five consecutive days or more due to illness, a medical certificate is required to explain the absence.

If a student has been absent from a class and the absence has not been explained an SMS message will be sent to inform parents /carers at the end of the day.

If parents/carers have concerns about their child's attendance they can contact the Tutor Teacher to discuss.

Absences can be explained in any of the following ways:

- Telephone the main office on 6249 6868
- Email: [claremont.college@education.tas.gov.au](mailto:claremont.college@education.tas.gov.au)
- Text message / SMS: 0447 100 159

A note can be written and handed to the tutor teacher, subject teacher or the main office.

## Distinguished international musician to visit Claremont College in May

Professor Richard Smith from the University of Southern California (USC) will be visiting Claremont College from 18 May. Richard has a global perspective of contemporary music education and he coordinates residential music programs in London and Greece. During his visit to Claremont College he will be working with our students and staff in areas such as performance, rehearsal techniques, composition, effective studio use and establishing a profile as an artist. Richard has 11 solo albums and four guitar instructional DVDs.

In 2014, Richard organised a tour for Claremont College students at USC

as part of their Los Angeles music excursion. Students were given a tour of music facilities and observed selected classes at USC. We are thrilled Richard is able to visit us. He will arrive in Hobart after a residency at Auckland University in New Zealand.

Richard will perform at the Claremont College Music Dinner on 20 May at the Hobart Function Centre. This event will be open to the public. For more information about the visit please contact Greg Souter, music teacher. For more information about Professor Smith visit his website [www.richardsmithguitar.com](http://www.richardsmithguitar.com)



## Dusty: The Original Pop Diva opening night Wednesday 29 July 2015



Auditions are nearly complete and rehearsals are well under way for the Claremont College production of **Dusty: The Original Pop Diva.**

In July, students will be performing the show at The Playhouse Theatre under the direction of Jeff Michel. Staff members Pam Barney and Greg Souter will be directing the choreography and music for the show. The cast for the show will be announced very soon.

The show will run from 29 July to 1 August with four evening performances Wednesday to Saturday and three matinee performances on Wednesday and Thursday morning and Saturday afternoon. Stay tuned for further details of ticket sales and performances times.

# Claremont College student awarded Commonwealth Indigenous Scholarship



**The Claremont College community is very proud of Laura Cross who has been awarded a Commonwealth Indigenous Scholarship to kickstart her Bachelor of Business degree at UTAS this year.**

In Year 10 as a student leader at Jordan River High, Laura decided to join Building on Strengths, a Claremont College program where every second Thursday a group of Aboriginal high school students worked with a group of educators led by our elder, Auntie Eva Richardson, to learn about Aboriginal culture and to develop skills and friendships to make the most of college and beyond.

Laura is always up for a challenge and while at College was successful in

pre-tertiary Sports Science, English Communications, Accounting, Business and Outdoor Leadership as well as Foundation English and Maths. In Year 12 she participated in the UTAS/College Accounting course, which introduced her to university studies. She was also invited to attend Melbourne University's Open Day.

Laura knows how to set goals and how to work hard to achieve them, all the while growing stronger in her culture.

## Vale Klancy



**For many years Klancy, a Golden Retriever, was the Claremont College canine, attending the College regularly. Shortly after her last visit, featured in this newsletter, Klancy died.**

Much research has been done into the benefits of pets in schools and in nursing homes to enrich the lives of students, staff and residents.

Klancy was very well known to past and present students and staff.

She had an innate sense of when someone might be feeling low or stressed, and would sit and put her head on their lap – the social work staff would often ask for her to come to their room to be with an upset student.

The more reticent students would surprise staff by stopping, patting and talking to Klancy and initiating a conversation with her handler. Klancy was able to weave her magic and win the trust of many students, even those who had a fear of dogs.

She was a gentle soul. She loved life, being with people, going to the beach, sleeping and eating! She also always had a soft toy in her mouth – which was often found around the College and returned by a student or staff member.

After many years of enjoying school life, loving the attention of the students and vice versa, Klancy said her final farewells on Friday 6 March.

**Rest in Peace Klancy.**



**Validation Forms were mailed out to all parents/carers earlier this week. Please check details are correct and return to the main office as soon as possible so we can update emergency contact and medical details.**

# Artist in Residence

## - Mish Meijers

Claremont College community is excited to welcome Mish Meijers, our fourth Artist in Residence, who began her residency on Tuesday 24 February. Mish works in a wide variety of materials and her themes are 'isolation, distance, and the search for an audience.' Mish is looking forward to working in collaboration with our Visual Art And Photography students over the next five months. She will be based in a temporary studio space located between F and G Blocks.



For more information about Mish visit her website at [www.mishmeijers.com](http://www.mishmeijers.com).

AIR 2015 is an artist in residence program developed and managed by [arts@work](mailto:arts@work), the industry development arm of Arts Tasmania, in partnership with the Australia Council for the Arts.



# Claremont College student selected for prestigious Work Exposure with Government Program



**A week in Canberra exploring career opportunities in the Commonwealth Public Service is what Naarah Barnes will be doing at the end of March. She is one of 50 Aboriginal students from across Australia who has been selected to participate in the Work Exposure with Government (WEX) Program, organised by Dare to Lead, a principals' group who provide enriching experiences for Aboriginal students and their teachers.**

Although Naarah's interests are firmly in the performing arts area, her fitness and mental agility will be tested at the Australian Defence Force Academy (ADFA) which recruits officers for the Australian Defence Force, as well as spending time in a range of Commonwealth Departments. There is no doubt Naarah will make the most of the social events organised and will meet other like-minded young people from every state.

Sue Hawkins, Aboriginal Support and Careers teacher at College will be accompanying Naarah and both will return brimful of information and ideas from five days in the national capital.

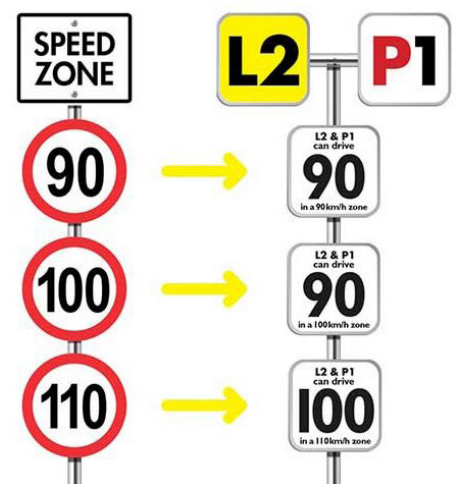
## Important information

### L2 & P1 plate drivers

New laws came into effect from 2 March 2015 that set increased speed limits for novice drivers as explained in the diagram below. Your son or daughter may have received this information in the mail.

These new changes do not apply to L1 car drivers, motorcycle learners or P1 motorcycle riders. The maximum speed limit will remain at 80 km/h for L1 drivers and novice motorcyclists (learner and P1).

See <http://www.transport.tas.gov.au/novice> for more detail or contact Mr Craig Hoey on 6166 3249.





## Diary Dates

**March 19**

Meet the Tutor Teacher - 4-6:30pm

**March 25**

Awards Evening

**April 2**

Term 1 ends

**April 20**

Term 2 begins

**May 15**

Reports sent home

**May 21**

Parent Teacher Evening

**June 8**

Queens Birthday Holiday

**June 25**

Year 10 Orientation Day  
(Years 11 & 12 do not attend College on this day)

**June 26 - July 3**

Mid Year Assessment

**July 3**

Term 2 ends

**July 20**

Term 3 begins

**July 29 - August 1**

Dusty Performances

**August**

Reports sent home (date TBA)

**September 4**

Statewide Quality Assurance Day  
(no classes this day)

**September 25**

Term 3 ends

**October 12**

Term 4 begins

**October 22**

Hobart Show Day

**November 13**

Students finish

**November 16 - 27**

External examinations

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