



# Claremont College News

Issue 8 October 2016



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## Principal's Message

**I hope you have enjoyed reading our newsletters this year.**

Highlights for me so far this term have been the UTAS Music Practical Exam at the Conservatorium - a wonderful way to spend a rainy Sunday, and the College's Masked Formal at Mona. This was a lovely evening and students were almost unrecognisable in their formal attire and fabulous masks. Thank you to Kaye Peterson and the Student Leaders

for organising this very special evening for our students.

Our course counsellors have been working with Year 11 students in selecting the most appropriate subjects for Year 12 that will assist with their transition after College as well as in achieving the TCE. If your son or daughter has not completed their subject selection for Year 12 please discuss this with them and contact the College for an appointment.

Year 10 students will be enrolled at their high school by Claremont College course counsellors during the week beginning Monday 14 November. Parents are invited to this enrolment session so please check dates and times with your local high school if you would like to attend.

Term 4 is a very busy time. All students are preparing final units of work and completing assessments and some are preparing for final external exams, folios or practical assessments. Please take time to read our section on 'Are you ready for your exams?' on page 14 which will give your son or daughter some useful tips. Students' results are

usually a direct reflection of the time and effort they put in.

Students complete exams for Level 3 and 4 subjects during the weeks of 14 - 24 November and there are tutorials during this time for these students. We are extending the assessment time this year for Level 1, 2 and VET subjects. This will give students extra time to complete work in order to improve their final mark which could mean the difference between a student passing or failing a subject and therefore achieving their TCE or not. Please take note of the details below about these extra class sessions. If you require more information please phone to discuss this with one of our Assistant Principals.

Good luck to all students on their final assessments and farewell to Year 12 students who have completed fourteen years of schooling and are now heading to further education or employment. I wish you all the best for the future.

*Dianne*

Dianne Freeman  
Principal

## Important Information about Classes from 14-24 November

Although Friday 11 November is the last day of timetabled classes, it is not the end of the learning year. Tutorials and classes will be scheduled during 14 - 24 November for students to improve their results in Level 1, 2 and VET subjects and prepare for exams in Level 3 subjects.

**It is important that students make use of this time because in order to attain the TCE students must achieve at least a PA in ALL subjects in both Years 11 and 12 AND at least an SA in an English, Maths and ICT subject (or passed a test).**

**Students studying Level 3 subjects** have tutorials and individual study time with teachers until the day of their exam.

**Students studying Level 1, 2 and VET subjects** have scheduled time to complete work with their teachers to improve their marks. Students will be given these times and they will also be advertised on Facebook and on the Claremont College App. Teachers are available at other times by negotiation with the student.

Students can also continue to complete assessment tasks at home and hand them in to their teachers before Thursday 24 November (VET final assessments must be in before Wednesday 16 November).

If you are concerned about the results of your son or daughter then please contact us to discuss a study program.

The Library will be open for extended times during these two weeks: 8.30 a.m. until 4.30 p.m. where extra assistance will also be available.

14-24 November  
Level 3 and Level  
4 subjects - exam  
preparation  
14-15 November  
VET programs -  
additional assessments  
14-24 November  
Level 1 and Level 2  
subjects - additional  
assessments for  
borderline students  
(negotiate details with  
teacher)

# Computer Science Students Win Award with Robot Hand

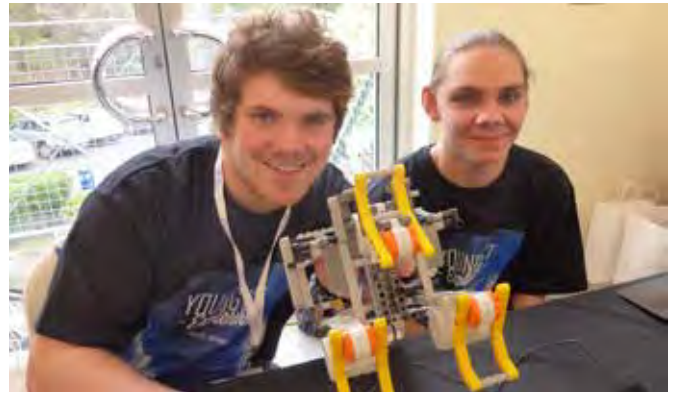
**Computer Science students, Corey Hardman and Michael Wilson, presented their Robot Hand project at the Young ICT Explorers competition on Saturday 20 August at the University of Tasmania, Sandy Bay, where they won first place in their division, taking home \$150 each to invest in future ICT projects.**

"Young ICT Explorers was such an incredible experience that I would recommend it to any person with an idea and some passion for ICT! The robotic hand has been a dream for two years now and it was so amazing to see how people reacted to it," said Corey.

Their project was designed and developed to assist people, for example those with arthritis, to open jars without needing help. It was created to be a friendly looking machine to give people back their independence.

The Robot Hand was a hit with the other competitors and Michael and Corey did a fantastic job of enthusiastically demonstrating it throughout the day.

"YICTE was an amazing experience", said Michael. "It was overwhelming to see so many kids and teenagers bringing their ideas to the event with almost all of them tackling real world issues. The designs were really well thought out and planned, which made the event awesome to attend. Overall, I loved the experience in YICTE. I recommend anyone with an idea and a dream, to do it!"



*Michael and Corey with their winning design Robot Hand.*



## Elevate Day – Sharpens Academic Focus and Skills

**Students enrolled in Level 3 or Level 4 subjects this year were treated to an intensive day focusing on building academic success and the skills required to achieve results.**

The morning began with guest speakers who were current university students or had completed their studies and embarked on careers. Most were former Claremont College students who spoke about their pathways and successes, and offered insights into setting and achieving goals. Speakers included a PhD candidate with a Bachelor of Biotechnology and Medical Research, the Young Lawyer of the Year, a research assistant, an accountant, a nurse and a musician currently at the conservatorium. Students were inspired by their stories.

Daniel Brooks from UTAS Pathways to Success Project then looked at the areas of job growth in Tasmania and possible careers which had everyone thinking.

Students then participated in the Elevate program to learn about research based ways to improve results and study more effectively. These tools should be very useful as students complete assignment work and head into the exam period.

All topics and presentations were extremely interesting and relevant, informing students of career options and motivating them to work towards their university pathway.





## Celebration Morning Tea

Students achieving strong results or great improvement were nominated by their Tutor Teachers to attend a morning tea last Term to acknowledge their success. We congratulate these students on their hard work and wish them well with their final results.



## Southern Colleges and UTAS Wind Ensemble

**Once again we have been fortunate to have the opportunity to be part of this extension program.**

The program enables our talented music students to join students from the three other southern colleges and UTAS Conservatorium of Music in a large scale ensemble in a tertiary setting.

Our students, Porsha Archer, Kristin Turner and Aaron Loveless were encouraged, inspired and made music as they presented repertoire of the highest quality with an outstanding conductor in Dr Séan Priest.

This year's programme which focussed on lesser known composers and their works, was performed to a variety of audiences over three concerts in

August. The concerts showed that this ensemble is of the highest calibre.

We congratulate all the students on their achievement and would also like to thank Les Johnston who co-ordinates the ensemble for the colleges.



*Students rehearsing for the performance with conductor, Dr Séan Priest.*

# English Students Reflect on Indigenous Belonging and Identity

In English Communications, students have been writing personal reflections on issues in contemporary Australian society.

At the end of Term 3, students watched an episode of the popular ABC TV series, *You Can't Ask That* and read an article by Stan Grant, an Indigenous journalist of Wiradjuri descent, about the politics of Indigenous identity. Both of these texts focused on the struggle to articulate a strong sense of identity for many Indigenous Australians due to their long fight for recognition and justice. *You Can't Ask That* focuses on one marginalised group per episode and aims to overcome stereotypes and prejudice by interviewing a diverse range of people from that group.

Students in Emily's and Sue's English Communications classes responded positively to the stimulus texts.

Here are some excerpts from their writing:

***“ I believe that the first step in allowing Indigenous Australians to achieve a sense of belonging is teaching future generations about Indigenous Australians...The idea that Australia could do this excites me, as it would really achieve a sense of belonging for Indigenous Australians.”***

***“ I believe working together with the Indigenous communities is the best way to achieve an end to marginalisation toward the Indigenous community.”***

***“As a privileged white male, I feel as if I know my identity and my purpose in society, however, the text has made me realise that there are lots of people out there who do not know or do not have a strong sense of identity.”***



***“ You Can't Ask That allowed the Indigenous panel to show how they really felt. This is important because most of the time our views are pushed to the side which means we don't have a strong enough voice in our country to show who we really are and how beautiful our culture is.”***

***“The fact that a young teen had to say that being called Australian would be nice, makes me wonder what Indigenous people are called. They are the first people of this country and should be respected.”***

***“Viewing this text has given me an insight into what an Indigenous man who was stolen from his country and culture had to endure. It was inspirational to hear how much he had overcome to reclaim his culture after it had been ripped from him.”***

## 2017 Enrolments

14-18 November at associate schools

22 November 11.00 a.m. – 6.00 p.m. at Claremont College

Appointments appreciated but not essential

For further information or to make an appointment please contact Linda on 6249 6894 or [cctransition@education.tas.gov.au](mailto:cctransition@education.tas.gov.au)



# VET Introduction to Nursing – Sharing Something Special

**As part of assessment for the communication skills module in Introduction to Nursing, students spent three sessions during Term 3 working with some of the residents of Uniting Aged Care Strathaven, Berriedale (historically known as Strathaven Nursing Home).**

The students, in addition to learning about the day to day running of an aged care facility, got to know the clients and took on roles of “Story Catchers” for some of the clients.

Their task was to create a book of memories for their resident. Students recorded the life stories and memories in written form, scanned photos and combined both into a book, using the online platform, Snapfish.

One of the stories collected was that of Jack and Marie Cutliffe who have been married for 69 years. Students Jennifer Estose and Indiah Vincent worked together to produce a sincere and comprehensive collection of memories and photos for the couple.

The students returned to Strathaven on 12 October, to present the clients with their finished story books.

In each case, the pictures painted a thousand words. Teacher Jill Glover recalled:

*“The Centre Manager, Denise Hallam, was ‘over the moon’ with our students and what they have achieved. The residents and their families were in tears, and the girls shed a few too.*

*Bianca and Lakisha worked with Ivy Harrison, Judy Butterworth’s mother, a couple of times and then she unexpectedly passed away. This had a big effect on Bianca and Lakisha. Judy kept working with the girls to complete Ivy’s story.”*

This learning experience had multiple benefits for the students, as well as the staff and residents at Strathaven. It is a fantastic example of engaging with the community to create real world contexts for learning.

As a result of this exercise and her work placement at Strathaven, one of the girls has been offered a Certificate IV Traineeship which she can undertake in school holidays and Saturdays, as well as the likelihood of part-time employment when she continues on to University.

We thank Lina Sierra (Lifestyle Co-ordinator) at Strathaven for providing our students with this opportunity. Congratulations and thanks also go to Jill Glover for her tireless efforts in establishing this relationship and all that she puts in place to train, mentor and support her students.



Students ready to present story books to residents.



Bianca Tyson, Judy Butterworth and Lakisha Lewis.



Indi Vincent (centre) with Marie and Jack Cutliffe.



# Lawfest

**Legal Studies 3 students from all colleges in Tasmania gather at the Stanley Burbury Theatre, UTAS, every August to hear legal and political experts discuss topics our students will be analysing in the November examination.**

The event is hosted by the Faculties of Law and Politics and is an excellent opportunity for students to listen to and then ask questions of those who are at the cutting edge of the subject.

Greg Barnes, high profile barrister and legal commentator, was a favourite with our students who were already familiar with his work on Australia's anti-terror trial. "He is so passionate about what he does and has first hand experience of some of the shortcomings of current laws and the adversary system," said Nathanael.

Olivia Rundle, Senior Lecturer in Law at UTAS, who has just published a book on the law, sex and gender, was another speaker our students warmed to. "I will be using the term marriage equality from now on, not same sex marriage" commented Acacia "because it is inclusive of the range of gender identification in society."

Lawfest shows our students that the issues we discuss in class are very much on the national agenda.



Front row L-R: Jacqui McGuinness, Georgia Ziegler, Chloe Ion, Emily Hale, Georgia Bailey and Acacia Fenton.  
Back row L-R: Rachael Davis, Porsha Archer, Grace Lawless, Nathanael Paine.



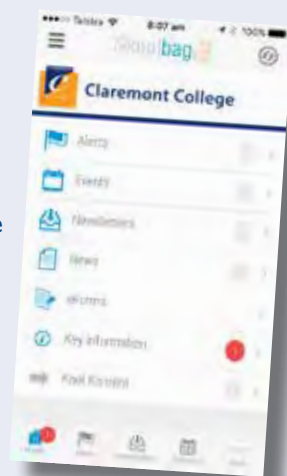
## Improved Communication with Skoolbag App

**The Claremont College Skoolbag App enables direct communication with parents and students to smartphones and other smart devices such as iPads or tablets.**

The App is available for download from your app store for IOS, Android and Windows devices. Simply search for Claremont College and look for the logo.

So far the App includes

- events
- weekly Tutor News
- current year's newsletters
- useful information for day to day college life e.g. calendar, timetable, who to contact in Student Services team
- eform for students to make Student Services appointments
- eform for sending absentee information.



The App will continue to have added features in response to feedback and changing needs.

## 'Safe Places' Art Exhibition



This year, Northgate partnered with the Glenorchy City Council, Claremont College and Elizabeth College for this community event. The photographs taken by students celebrate safe places and the important role they play in our lives.

The photos in the exhibition were taken by Claremont and Elizabeth College students to show that the Glenorchy City is the safe and friendly place we call home. Police statistics tell us that we live in one of the safest cities in Tassie. Viewers were able to vote for the photos they thought best reflected this by liking the photo on Facebook or visiting the exhibition in the shopping centre and filling out a voting slip. There were two categories:

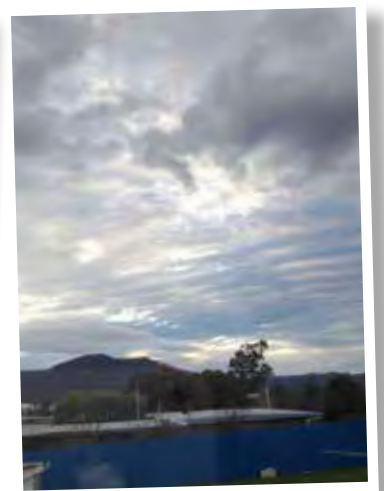
- Northgate Shopping Centre
- A Safe Place 'GlenHoodie' - positive images of young people in hoodies

Winners will be announced at the assembly on 11 November. It was a great effort by all students who have really captured the essence of their community.

The following page has a selection of photos from Claremont College students.



# Safe Places Art Exhibition





# Masked Formal at MONA

**The Masked Formal was an absolute hit with the 70 staff and students who attended.**

The venue, at Mona, as always was superb and DJ Brock Newbon did a fantastic job, revealing hidden talents in the process. The camaraderie, bonds and friendship of a year of learning together was celebrated with great joy. What a wonderful way to store up positive energy as students head into the final intense period of study and assessments.

Comments from some of the staff and students who attended:

*"Fantastic sounds from DJ Brock. Relaxing, elegant and classy room set up and the great athleticism shown by the limbo King and Queen – Jaynel and Sammi."*

*"The students looked stunning and I was very proud to be one of their teachers. MONA staff commented on their maturity and great manners."*

*"Fabulous DJ and great choice of music. There was a great sense of community and it was so nice to see everyone joining in with the dancing."*

*"The location of MONA was really good and felt fancy. I felt like royalty there."*

*"I really liked organising and playing the music. I also like dancing." (Brock)*

*"I liked all the masks and how everyone was having fun."*

*"The tables looked great – simple but sophisticated. There was a wonderful atmosphere."*

*"It was a privilege to be there. I felt honoured to be part of the evening."*

*"Dancing, music was great. I had an amazing partner".*

*"Music, the way the food was served, the location, the photo booth, the way Patrick took photos at the start and the service."*





## RSA Course

TAFE Tasmania ran the Responsible Service of Alcohol course at Claremont College in Term 3. 35 students participated in the course and found it relevant and informative. The successful completion of this course enables these students to work in hospitality venues. The course has been so successful that the College is investigating offering further courses in conjunction with TAFE in the future.



## ADF Camp – Lake Dobson

**On the 15/16 September the Certificate I Defence Force Cadets class took part in an overnight camp at the Government Huts at Lake Dobson. Despite some heavy rain in the morning the camp was a fabulous experience for all involved.**

Mark proved to be the best fire technician, Jordan the greatest wood chopper, James the master tactician during the evening activities, Haydn the master chef on pancakes and the "girls" by far, the cleanest and most organised cabin.

The group took part in a number of team building activities and completed a picturesque bushwalk in slightly damp conditions. Unexpectedly, the group got to move and stack in excess of two tonnes of wood for the National Parks which the students completed with enthusiasm, military precision and collaborative team work. The students were supported by teachers Pat Sullivan and Rachel Barnstable who both ensured that great fun was had by all.





# Fun and Games in Maths Lead to Deep Learning

## General Mathematics: Quadrathlon, optimisation and the Hungarian algorithm

Recently, in General Mathematics, students completed an investigative task where they were randomly assigned into groups of four to compete in a Quadrathlon. They were challenged to use a particular aspect of mathematics to give their team the best chance possible of a high score, based on the individual strengths of the team members in four activities - basketball shots, ring toss, golf putting and 'leap frog' (bouncing a ping pong ball into a container). The individual strengths were determined by some practice rounds.

The mathematical process involved is called "allocation" and the allocation method they were challenged to use is known as the Hungarian algorithm. For the mathematically inclined, the Hungarian method is defined as "a combinatorial optimization algorithm that solves the assignment problem in polynomial time and with anticipated later primal-dual methods".

This is a fancy way of saying "place your scores into this square 4x4 matrix (table), apply some reasonably simple processes to it, and end up with the best way to put your team together."

The process results in each group member being assigned one of the four activities to complete for their team, because they performed the best on that activity.

Students enjoyed the activity because it provided the fun of healthy competition to give a practical context for applying mathematics.

## Workplace Maths - ESSI Money challenge

All Workplace Maths classes participated in this online challenge that focuses on financial literacy. ESSI is a two-week challenge run by Suncorp Bank for students from all over Australia. Over half of all Australian high schools play ESSI Money – an online game that simulates 26 weeks and helps students to understand the fundamentals of Earning, Saving, Spending and Investing – ESSI!

All students engaged really well with the challenge and each class had a winner. Special congratulations go to Amber Butler, Claremont College's overall winner for 2016.

See [financialbasics.org.au](http://financialbasics.org.au) for more details about ESSI Money.



# Basketball as Athlete Development in 2017

## Basketball is being offered through off-line Athlete Development in 2017.

This is in response to the high number of students participating in basketball for coaching sessions with Peter Stanwix after school, and lunch time scrimmages in the College gym.

In Term 3 we teamed up against two Rosny College teams and New Town High School. We lost to New Town High, but there was great learning and liaison with the high school as well as fantastic sportsmanship between the two teams. Former students and basketballers Daniel Howard (Teacher at New Town High) and Sam Walker (Manager with Reece Plumbing) were coaching.

The final challenge in Term 3 was a showdown between three teams during a lunch time. "These activities keep students active as well as giving them the opportunity to burn off some energy, work in a team environment and also provide entertainment for the growing number of spectator students," said Jill Glover, long term organiser and coach of basketball at the College.

Students are pictured here proudly wearing their new basketball uniforms – the first that have been purchased since 2008.



Rear: Jakob West, Xavier Bester, Brodie Smith, Matt Penno, Peter Stanwix (Coach).  
Front: Brandyn Schultz, Zach Chilcott and Brendan Coleman.

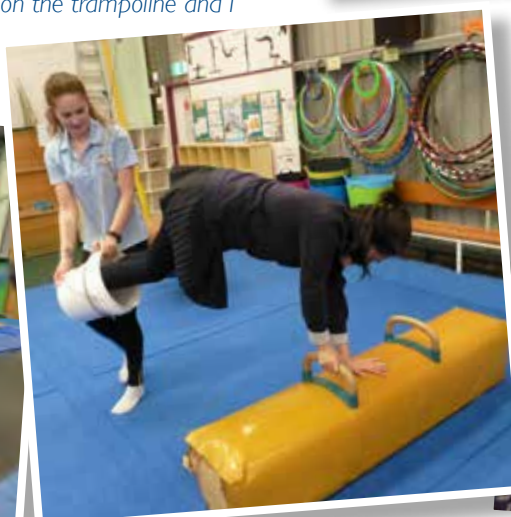
# Students @ Hobart Gymnastics Academy

## On Wednesday afternoons during Term 3, the J Block students headed off to the Hobart Gymnastics centre in Bridgewater to develop their skills in balance and co-ordination.

All students including Amelia and Marnie in their wheelchairs, had a go at most disciplines involving the trampoline, vaulting horse and rings and got involved in jumping, somersaulting, landing, turn taking, swinging and even a few circus skills.

Comments from the students include:

- "The trampette was the best," Theo Wright
- "I gave everything a go," Jarad Williams
- "It was very challenging for me," Braydon Gebel
- "I really enjoyed it. They helped me get on the trampoline and I really like playing the music too!" David Farrell.





# Roulettes Create a Buzz at Claremont College

Claremont College was extremely fortunate to have the amazingly talented RAAF Roulettes team visit late last term and speak to a packed house of students.

Interestingly two of the Roulettes are Tasmanian and they shared their inspiring stories with our students who may

be looking at careers in the ADF or Science, Maths and Engineering. They discussed some of the science involved in g forces, showed the important gear and spoke about the planes used and the training involved. Next time our students see them performing their incredible manoeuvres, they will be able to say they have met them!

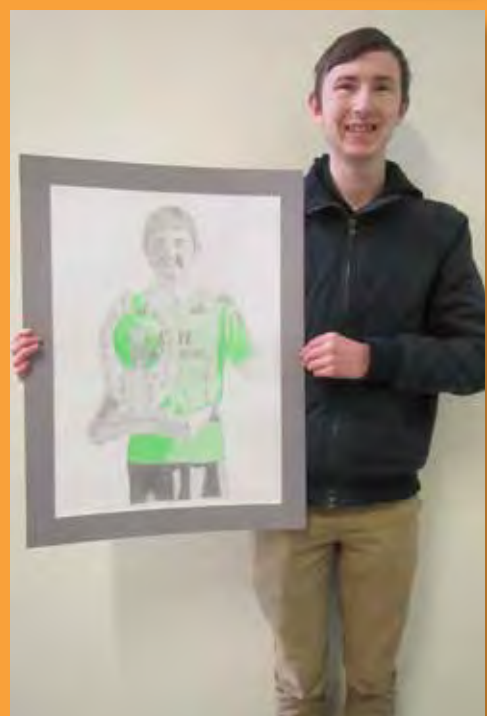


## Nicholas Cox Nominated for Pierre de Coubertin Award

Nicholas Cox has been nominated for the 2016 Tasmanian Olympic Council Pierre de Coubertin Award. This award recognises excellence in sport and the spirit of the Olympics. Apart from being a great sports person, the applicant needs to demonstrate that they give to the community as a volunteer and appreciate the spirit of the Olympics through a piece of creative writing or art work.

Nicholas completed Athlete Development in 2015 and Certificate II in Sport and Recreation in 2016. He has always been strongly involved in athletics, cross country running and fun runs.

Nicholas has been an active member of the Northern Suburbs Athletics Club since 2010, taking the position of Junior Captain for two years. This role involves considerable organisational skills, hours of volunteer work setting up running courses and officiating in various roles. Nicholas came first in the 2016 U20 Cross Country Championship and third in the 2016 U20 Road Championships. Nicholas represents the spirit of the Olympics with hard work in all his subjects, generosity in assisting and volunteering in sports events, and fairness and good sportsmanship in everything he undertakes. He would like to pursue a career in the sports industry. The Claremont College Community is very proud of Nicholas and congratulate him on this well-deserved nomination.



## Are you ready for your exams?

Do you have your *Student Examination Guide 2016* and exam timetable at home with you?

### 1. Revision

If you are not one of those lucky people who can remember everything you've ever read or heard, you will need to revise for your exams. Here are some tips that might help you.

- Make a list of the topics you need to revise for each subject and how many hours each one will take – be realistic.
- Once you know how many hours you need to set aside for each subject you can set up a revision timetable.
- Check you have all the resources you need – notes, textbooks, reference sheets, work samples, previous exam papers.
- Begin to summarise your notes – changing the format of your notes can help your brain to process the information – some students like to use flash

cards, bullet lists, mindmaps and many like to summarise aloud.

- The College Library and the TASC website have previous exam papers along with answers and assessment reports – use them! You will feel a great sense of relief if you have answered previous exams accurately and within the set time limits [www.tasc.tas.gov.au](http://www.tasc.tas.gov.au).
- Sleep well, eat well, organise a space to study and get some exercise. If you work, ensure you have spoken to your boss about your reduced capacity during revision and exam weeks.

### 2. Exam Technique

- Feeling nervous is normal. While you are waiting to go in to your exam breathe slowly and deeply, sip water, get some fresh air. Rushing at the last minute will add to your stress so allow plenty of time to get to your exam.
- Once in the exam room, get yourself organised with all the

equipment you need. Listen carefully to the instructions given by the invigilators. They are there to help you.

- You will be given 15 minutes reading time. Read the questions slowly and carefully. Make any choices you need to make. Decide on a plan. Take careful note of how much time you should spend on each question and how many marks each question is worth. If you are ready to start writing during the reading time, you may do so.
- Do not leave early – there is always an answer that can be improved if you have time.
- Exam markers are human beings. They love ruled margins, white space between sections, clearly numbered questions, legible writing and answers that make sense! They are trying to find ways to give you marks – don't make it harder for them.

## What to do if You Miss an Exam Due to Illness or Other Reason

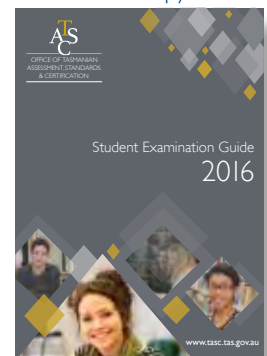
All students sitting examinations have received a copy of the Student Guide to External Assessment 2016. The guide includes the following information about what to do in the event of not attending an examination due to illness. It also includes a copy of the relevant medical certificate referred to below.

If you are **ABSENT** from an examination due to illness you must:

- Visit your medical practitioner and request the completion of the TASC medical certificate. Certificates **MUST** be provided using the TASC medical certificate form to ensure that all information required by TASC is supplied. This certificate **MUST** be dated on the day of the examination or not more than 7 days before. TASC will NOT accept medical certificates dated after the examination.

If you are **ABSENT** from an examination for some other reason, you must:

- Write to the Executive Officer, Office of Tasmanian Assessment, Standards and Certification, within 5 days of the date of the examination, detailing the circumstances of your absence and providing any supporting evidence.



## Receiving Your Results – all Students

### Year 11 students

You will receive a Statement of Results, which shows the awards received for the year and information about your progress towards the TCE.

### Year 12 and 13 students

You will receive:

- a Statement of Results (all students)
- a Qualifications Certificate (all students)

- an Australian Tertiary Admission Rank (ATAR) statement – only issued to those students eligible to receive one
- a Tasmanian Certificate of Education (TCE) – only issued to those students eligible to receive one.

More information on certificates issued by TASC can be found on the TASC website [www.tasc.tas.gov.au](http://www.tasc.tas.gov.au).



## 2016 WRITTEN EXAMINATION TIMETABLE

<b>WEEK 1</b>	<b>Morning exams (commence at 9:00 am)</b>	<b>Afternoon exams (commence at 1:30 pm)</b>
<b>Monday 14 November</b>	General Mathematics (MTG315115)	Economics (ECN315116) Drama (SDD315115)
<b>Tuesday 15 November</b>	Business Studies (BST315116)	English Communications (ENC315116) English Literature (ENL315114) Vietnamese (VT876)
<b>Wednesday 16 November</b>	English as an Additional Language or Dialect (EAL315115) Outdoor Leadership (OXP315113) Studies of Religion (REL315116)	Biology (BIO315116) Information Systems & Digital Technologies (ITS315113)
<b>Thursday 17 November</b>	Chinese (CHN315114) Electronics (ELT315114) German (GRM315114) Health Studies (HLT315113) Italian (ITN315114) Technical Graphics (TEG315115)	Legal Studies (LST315116) Music (MSM315115)
<b>Friday 18 November</b>	Housing and Design (HDS315113) Japanese (JPN315114) Philosophy (PHL315113)	Chemistry (CHM415115) Media Production (MED315112)

<b>WEEK 2</b>	<b>Morning exams (commence at 9:00 am)</b>	<b>Afternoon exams (commence at 1:30 pm)</b>
<b>Monday 21 November</b>	Food and Nutrition (FDN315113) Computer Science (ITC315113)	Physics (PHY415115) Physical Sciences (PSC315114)
<b>Tuesday 22 November</b>	Psychology (BHP315116)	Computer Graphics & Design (CGD315113) Modern History (HSM315115)
<b>Wednesday 23 November</b>	Sociology (BHS315116) Mathematics Methods (MTM315114)	Environmental Science and Society (ESS315114) Geography (GGY315115)
<b>Thursday 24 November</b>	Australia in Asia & the Pacific (AAP315116) Accounting (ACC315116)	Ancient Civilisations (ANC315115) French (FRN315114) Mathematics Specialised (MTS415114) Sport Science (SPT315113)

### **Tertiary Entrance/ATAR**

TASC, in partnership with the University of Tasmania calculates tertiary entrance (TE) scores for students who have completed two years of post-Year 10 study (Year 11 and Year 12) and have satisfactorily completed a minimum of four TASC Level 3 or Level 4 courses with at least three being completed in the final year of study (Year 12 or Year 13). These TE scores are converted to nationally comparable ATARs using agreed rules and procedures. The TE score and ATAR are used for admission to university studies.

Please note that from 2016 the TCE will be required as part of the calculation of an ATAR.

More information on qualifying for an ATAR statement in 2016 can be found on the TASC website [www.tasc.tas.gov.au/1549](http://www.tasc.tas.gov.au/1549).

### **Receiving 2016 TASC Results by Email**

Students have the option of having their 2016 TASC results emailed to them prior to receiving a hard-copy in the post. Students can access this service by registering their details and email address on the TASC website [www.tasc.tas.gov.au/1865](http://www.tasc.tas.gov.au/1865). Students need to register before 18 December 2016.

## 2016 and 2017 Diary Dates

### 2016 Dates

**11 November**  
Timetabled classes finish

**14-18 November**  
Enrolments at schools  
VET interviews

**14-24 November**  
External TASC Written  
Examinations

Tutorials and exam preparation  
for Level 3 subjects

Extra assessment period for  
Level 1 and 2 subjects (and VET  
14/15 Nov)

**17 November**  
Art Exhibition (Level 2 and 3  
student work) opening 4.00 p.m.  
All welcome

**22 November**  
Enrolments 11.00 a.m. - 6.00 p.m.

**12-19 December**  
Confirmation of Enrolment  
and other information for 2017  
posted home

**16 December**  
Teachers finish

**19 December**  
Statement of Results and/or  
Certificates posted to students by  
TASC

**22 December**  
College Office closes

### 2017 Dates

**18 January**  
(TBC – please check Facebook,  
College App or Website)  
College Office opens

**30 January**  
Teachers commence  
Course adjustments/ late  
enrolments

**8 February**  
Term 1 begins for Year 11 and  
new students

**9 February**  
Term 1 begins for Year 12  
students

**13 February**  
Regatta Day (public holiday - no  
classes)

**13 March**  
Eight Hour Day (public holiday -  
no classes)

**13 April**  
Term 1 ends

**14 April – 18 April**  
Easter break

**1 May – 7 July**  
Term 2

**24 July – 29 September**  
Term 3

**16 October – TBA**  
Term 4

**15 December**  
Teachers finish

### CONTACT DETAILS

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