



# Claremont College News

Issue 10 June 2017



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## Principal's Message

### Awards Evening

**I am always proud to be part of our wonderful Claremont College community, but Tuesday 16 March was a night that made me feel honoured and privileged to belong to this College.**

Last year's recipients were indeed an impressive group of young men and women. These students had worked hard to achieve excellence; we salute each and every one of them and, of course, their families who support them. It was a fabulous occasion. On behalf of the whole Claremont College community, I extend a sincere thank you to our Assistant Principal, Sharon Reibel, and her brilliant team who put the evening together. Thank you to our magnificent Masters of Ceremony, Emma Browning and Anthony Armstrong, who made everyone feel at ease with their calm control of the evening. Former student, Mr Geoff

Crosswell, gave a heartfelt speech about his journey from student to teacher that really struck a chord with our parents and students and we thank him for giving up his time to return to us. We thoroughly enjoyed the energy and fun of 'Great Balls of Fire' from this year's musical, *Return to the Forbidden Planet* – you simply must go and see it; it promises to be our best yet!

### reBoot

This is the term to reBoot. I spoke with our students in assembly about the importance of taking the time to assess where they are at in terms of their academic progress and to make a new commitment to achieving the highest outcomes possible this year. Your son or daughter needs to ask themselves if they are on track to receive a satisfactory award in each of their subjects. If they are, they need to discuss with their teachers how they can maximise their opportunities to achieve the highest results possible. If they are not on track for satisfactory completion in each subject, they need to discuss with their teachers how they can get things back on track as a matter of urgency. The sooner we act, the more chance of success we have. We ask for your support through this process. Teachers may be contacting you soon to discuss any measures that might be necessary to enable your son or daughter to successfully complete their Year 11 or Year 12 studies.

### External School Review

Every four years each school in Tasmania takes part in an external

review. This year, our school will be reviewed. The review will be conducted by an independent chair who has been selected due to their extensive experience in education, along with a panel of current school principals.

The external review will look at our school planning and how our students are going in light of our school context and our community. The Review Panel will look at the decisions we have made to improve education for all our students. The panel will visit our school and talk to staff, students, and parents/carers/community members.

The external review will help our school to improve outcomes for our students. The purpose of the review is not to provide an assessment or rating of our school and all information from the review will be kept confidential.

The panel will provide a short report which will provide valuable feedback regarding areas of our school. Our school will be able to use the findings from the report to contribute to our school planning for continuous improvement.

I look forward to sharing some of the key review findings with the school community.

Deb Bryant  
Principal

## TCE Progress

Students have been reviewing their current progress towards their TCE. They have been working with Tutor Group teachers to check their current subjects to ensure that they are on track to attain their TCE by the end of Year 12. Students will take this information home to share and discuss with parents or guardians.

It is important that students in Year 11 successfully complete all of their subjects this year. This will give them the necessary points and ticks (for literacy, numeracy and ICT), to ensure that they are at least halfway to their TCE goal when they plan their Year 12 studies.

Students in Years 12 or 13 should make sure that this year's successful study will add to their results from previous years to give them the TCE. If, on checking, they are short of either ticks or points they need to take steps now to fix this.

Of course, our teaching staff are here to help students with this goal. We have a range of options to make sure students are on, or can get on, the right track to TCE attainment.

## UTAS Politics/Law

**Four Legal Studies 3 students from 2016 have every reason to feel very confident about embarking on university study and to feel proud of their achievement of receiving either a High Distinction or a Distinction for a first year University of Tasmania unit while still at college.**

"The UTAS Politics / Law course was daunting at first, but it gave me a head start in understanding how university works," said Porsha Archer, who is enrolled in a Bachelor of Psychological Science degree at UTAS. "My favourite part of the course was international law, as it was something I previously did not know much about. Meeting the lecturers in the seminars was also good because you could actually speak to them, rather than be one of 200 in a lecture theatre," said Porsha.

*"I think that the course gave us really valuable skills that we can apply to everyday life."*

Emily Hale, who is studying a Bachelor of Arts/Law degree this year recommends the course and said it helped her to achieve a very strong result in Legal Studies 3, as well as the obvious benefit of having a lighter load in her first year at UTAS.

"I think that the course gave us really valuable skills that we can apply to everyday life," said Grace Lawless. "For example in my Nursing degree this year we are looking at communication and how some cases can be used as a precedent to influence health related law," she added.

On reflection, Rachael Davis, who is enrolled in a Bachelor of Arts/Law degree at UTAS, credits the course with helping her to develop a mindset which will stand her in good stead throughout her studies. "I found that the course helped me to understand that, whilst I may not agree with certain decisions made by governments, it is important to remain open minded and unbiased."

Claremont College students have participated in this course, free of charge, since its inception and this tradition is being upheld by two Legal Studies 3 students in 2017. It will demystify tertiary study for them just as it has for Claremont College students in the past. We wish them every success.

The college offers a range of UTAS College courses for our students in both Years 11 and 12. For further information see our team in the Careers Centre.



Former students Emily Hale, Porsha Archer, Rachael Davis and Grace Lawless with teacher Sue Hawkins (centre).

# Former Student Profile - Carisa Wells (nee Carpenter)

**Carisa studied at Claremont College in 2007. As a Year 10 student at Montrose Bay High, Carisa had a huge range of interests and was unsure of which subjects she should study in Year 11.**

After discussions with Claremont College staff, she decided to apply for the Certificate II in Construction program. Carisa says, "I'm glad I did! It has led me on a pathway that is very rewarding and has given me many opportunities to grow."

While at Claremont College, Carisa also studied Outdoor Education and Motor Vehicle Bodyworks. She undertook a work placement in the construction industry and this really helped her to feel at ease and confident about applying for building apprenticeships, as well as confirming that construction was the right career choice. Carisa was awarded the HIA Award for Most Improved in VET Construction in 2007.

During Year 11, Carisa applied for apprenticeships and was successful in obtaining one with Fairbrother Construction. This has led to an ongoing career with this company, working on projects such as IMAS, Moorilla, and Brooke St Pier. Carisa is now a Site Supervisor, working on the Royal Hobart Hospital Redevelopment. In her usual, unassuming way, Carisa describes this demanding role: "I am currently working on the Royal Hobart Hospital Redevelopment as a Site Supervisor. Throw a construction site in the middle of an operating hospital and it becomes very challenging!"

During her time at Claremont College, the college teamed with Fairbrother Construction to provide Carisa with the opportunity to join the tall ship, Young Endeavour, sailing ten days from Mackay to Hamilton Island, which she describes

as a rewarding and enjoyable experience.

Since leaving College, Carisa has achieved many awards, including: the Fairbrother Excellence Award for the Southern Construction Division; Fairbrother Group Apprentice of the Year; 2011 Skills Institute – TBCITB; Best Final Year Construction Apprentice (South); and 2011 Skills Institute – CBUS and State-wide Construction Apprentice of the Year winner. Carisa has also completed a Certificate III in Carpentry & Joinery and a Certificate IV in Building and Construction, as well as building her own house, getting married and working full time!



Carisa Carpenter

Carisa has very fond memories of Claremont College and the pathway it set her on. Claremont College is very proud of Carisa's achievements.



Carisa's own project – her house.



Inside a Pavilion at MONA, just one of Carisa's many projects.



A MONA Pavilion.

## SMART START: Commonwealth Bank Educational Presentations

All Workplace Maths classes participated in the SMART START Commonwealth Bank program in March to complement their learning for the unit Earning Money.

Students were educated about Smart Earning where the presenter, Julia, gave them insight into their pay rights and entitlements when they start earning. She showed them how to fill in a tax return and gave important information about the way we earn money.

In addition, Julia talked about the psychology of spending in the Smart Spending session, in which she educated students about brand awareness, product placement in stores and clever ways stores are set up to encourage people to impulse shop. Julia presented a fun and interactive session to each of the Workplace Maths classes.

By all indications, the students found it both helpful and engaging and now have a better understanding of how to make sure they are being paid fairly for fair work and tips to avoid overspending on items they don't necessarily need.

# Work Experience with Government Programme WEX 2017

In the final week of March, Year 12 Claremont College student, Hollie French, along with 55 other Aboriginal and Torres Strait Islander students from across Australia, was immersed in a week of learning, leadership and career planning in Canberra, organised by the Australian Indigenous Education Foundation and funded by the Department of Prime Minister and Cabinet.

This was the second consecutive WEX program for which one of our students was selected, along with support teacher Sue Hawkins.

“The WEX program inspired me to find out more about my Aboriginal heritage and showed me new ways to get in touch with my culture,” said Hollie. Uncle Benny Hodges, a Torres Strait Islander, long term Canberra resident and former Commonwealth public servant, along with Dwayne Vickery and his team of Aboriginal and Torres Strait Islander mentors, guided students to stand strong in their culture, to share their heritage and to develop skills to help their communities to flourish.

The new Australian Federal Police Forensics Facility, Parliament House and the over-water obstacle course at the Australian Defence Force Academy were highlights for Hollie, who is keenly interested in science, writing and the performing arts. “I was able to explore many job opportunities in the public sector and this opened up my thinking about potential careers and study paths for the future,” Hollie reflected.

Aboriginal and Torres Strait Islander students at Claremont College are most welcome to speak to either Hollie, Sue or our Careers Advisors about the many pathways available to them after College.



Hollie chats about a career in science with Professor Ian Anderson, Pro Vice-Chancellor (Engagement), University of Melbourne & Advisor to the Department of Prime Minister & Cabinet.



Parliamentary Role Play: Hollie French as the Minister for Defence in the Menzies Government, defending conscription.



Hollie and the 2017 WEX participants.




**CLAREMONT COLLEGE** **LEARNERSFIRST**

## Claremont College Parent Information Evening

2018 Subjects and VET Programs  
TCE, ATAR and VET Certification  
**Wednesday 21 June 2017**  
**7:00 pm**

Parents of new and continuing students are warmly invited to attend.  
This evening is particularly important for parents of Year 10 students.

RSVP not required.  
Enquiries - please contact Linda on 6249 6894.



Department of Education 

**CLAREMONT COLLEGE**

# CAREERS EXPO

**THURSDAY 17 AUGUST BETWEEN 12:00 PM AND 1:30 PM**

Explore your pathways and options - Including

- UTAS • TasTAFE • Employment services
- Apprenticeship information and opportunities • Work and study skills programs
- International exchange and gap year programs • Industry representatives
- Government agencies • Emergency Services • Local employer representatives

For further information see Katrina in the Careers Centre  
or email [katrina.hutchinson@education.tas.gov.au](mailto:katrina.hutchinson@education.tas.gov.au)

**CLAREMONT COLLEGE** **LEARNERSFIRST**

## Claremont College Orientation Day

Wednesday 28 June 2017

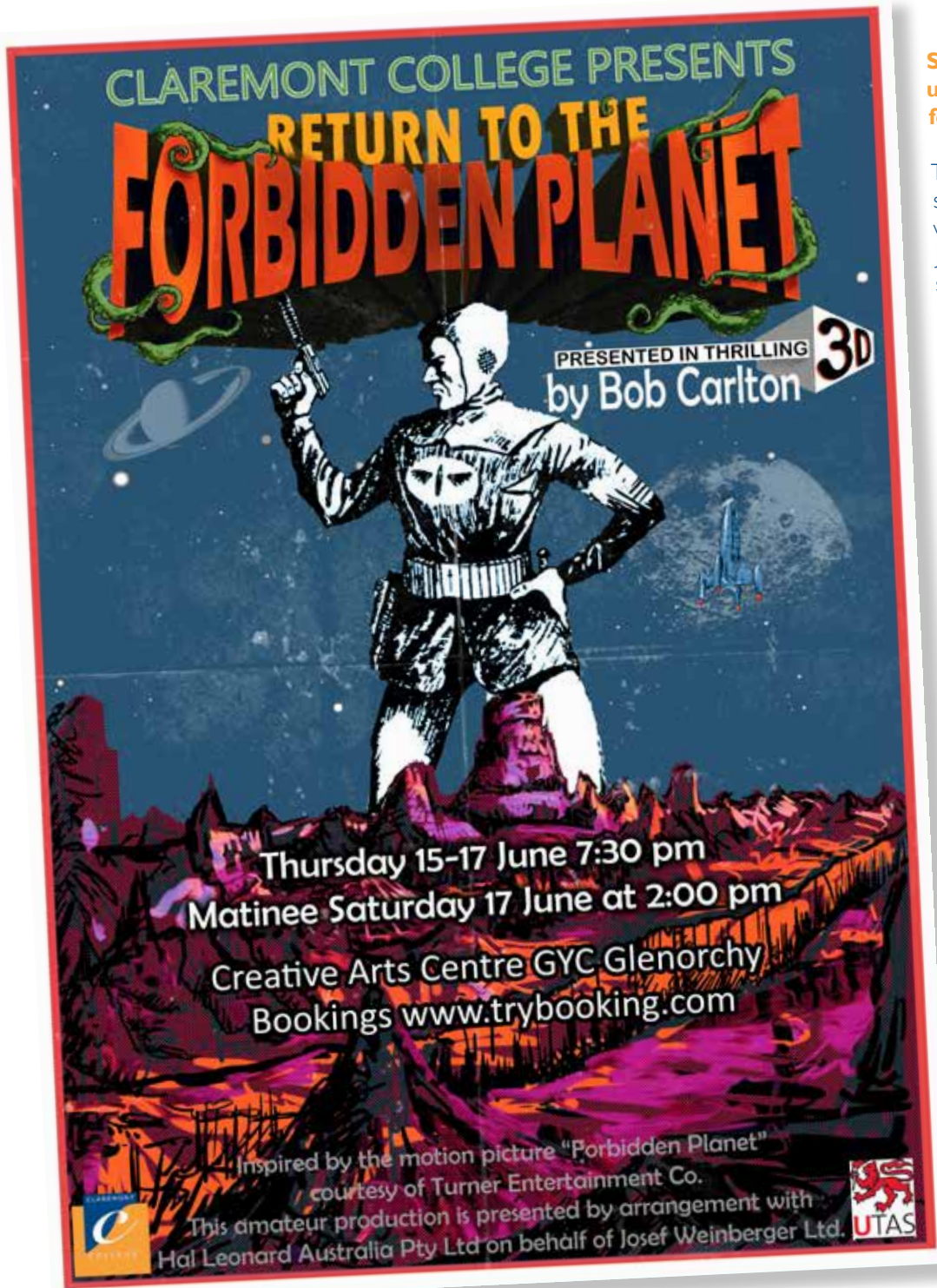
Explore your options for 2018 and tour our facilities

Students from non-associate schools, please contact Linda to register for the day. Phone 6249 6894



Department of Education 

# Make Sure You Return to the Forbidden Planet



Students and staff are well underway with rehearsals for this year's musical.

There is a lot of energy and sense of excitement building within the cast and band as Jeff, Angela and Greg put the students through their paces. The cast is working hard both in class during the week and on Sundays in preparation for this 1950s Sci-fi jukebox musical.

The show tells the story of a mad scientist, a doting father, space monsters and unrequited love. Set on board a spaceship in outer space, the musical has all the elements for an action-packed, fun-filled adventure.

You will be rocking in your seat to many famous songs such as 'Shake Rattle and Roll', 'Great Balls of Fire', 'We Gotta Get Out of This Place' and 'Young Girl'.

Tickets are available online or from the Claremont College office. See details below.

Book your seats now to find out who will survive in this intergalactic melodrama and spaceflight!

## BOOK NOW

### Evening performances:

**Thursday 15 June, Friday 16 June and Saturday 17 June at 7:30 pm**

**Matinee performance: Saturday 17 June at 2:00 pm**

**Tickets \$20 adults, \$10 students and \$50 family (2 adults and 2 students)**

Available at <https://www.trybooking.com/PZER> or from the Claremont College office in person or phone 6249 6868

**Venue: The Creative Arts Centre at Guilford Young College, Mill Lane, Glenorchy**

# MONA – When Art Meets Science

**On 8 March our Level 3 Art students visited MONA to view the exhibition *On the Origins of Art*.**

The exhibition was curated by four quite varied scholars – a cognitive scientist, a professor of literature, a psychologist and an evolutionary neurobiologist. The four galleries held the works selected by each curator which were chosen to showcase each scientist's particular knowledge base and area of interest. As with all things MONA, the works ranged from the beautiful to the bizarre, and everything in between. Our students were able to see some amazing artwork and gain a valuable insight into how art and science do blend together.



*Students reflecting on the exhibition.*

## Elevate Education

**There are many ideas and lots of advice on how to study and succeed at college. Elevate Education have conducted research into what top students actually do to maximise their chances of attaining the TCE and an ATAR.**

They have simple, practical and effective skills which their young, energetic university presenters share in dynamic workshops with students. At Claremont College, we welcomed them back this year with two sessions to help our students achieve their best. Our students found having presenters who have recently undertaken Years 11 and 12 themselves, meant they were able to relate to them from a fellow student's perspective.

The first seminar was 'Student Elevation' which looked at the fundamentals for success and introduced our students to a range of skills which will allow them to motivate themselves throughout the year.

Seminar two was 'Ace Your Exams' which outlined the critical exam skills and preparation needed to maximise results. The sessions were attended by students who are

currently studying one or more Level 3 or 4 subjects and their feedback was excellent. They were fully engaged by the presenter and said they would use the information in the upcoming exam period and for the remainder of the year. These skills will also be important for those students intending to go onto university courses.

Claremont College teachers also attended a very relevant seminar looking at the research behind the program. This will help teachers to complement the Elevate sessions through ongoing reinforcement of strategies as they assist students.

Two follow up seminars will be conducted on 21 September. 'Memory and Mnemonics' will assist students with memorisation and recalling information and how to deal with distractions such as TV, Facebook and ineffective work times. The second seminar, 'Finishing Line', will assist students to manage the pressure and stress of the last few months of the academic year and will help to reinvigorate them for completion of assignments, folios and exam preparation.



# Awards Evening

**The 2016 Awards Evening was held on Thursday 16 March and was attended by students, staff, community members and special guests.**

Emma Browning and Anthony Armstrong, both Year 11 students, hosted the ceremony in a confident and professional manner. The cast of the 2017 College musical *Return to the Forbidden Planet*, performed 'Great Balls of Fire' from the show

to much applause. The evening concluded with supper in the Library, catered for by our talented hospitality students. It was a wonderful celebration of student achievement.

Special congratulations to Courtney Shaw, Dux, and the following recipients of Special Awards. Claremont College wishes you well in your future endeavours.

## SPECIAL AWARDS

<b>Courtney Shaw</b>	Claremont College Dux	<b>Taylah Norman</b>	Member for Derwent Bursary
<b>Porsha Archer</b>	Year 12 Academic Achievement	<b>James Walker</b>	Technology
<b>Emily Hale</b>	Year 12 Academic Achievement	<b>Priscilla Raimondi</b>	Health and Physical Education
<b>Taylor Stevenson</b>	Year 11 Academic Achievement	<b>William Britten</b>	Mathematics / Science
<b>Peter Sandric</b>	Year 11 Academic Achievement	<b>Emily Hale</b>	Humanities
<b>Jodie Irvine</b>	Citizenship Award	<b>Linda Brown</b>	Visual Arts
<b>Acacia Fenton</b>	Minister for Education Respectful Student Award	<b>Maddie Dillon</b>	Visual Arts – People's Choice
<b>Emily Hale</b>	Caltex Best All Rounder Award	<b>Jaidyn Daniels</b>	Music
<b>Nicholas Cox</b>	Pierre de Coubertin Award	<b>Grace Lawless</b>	Business / Computing
<b>Fatema Fazeli</b>	Alcorso Foundation Humanitarian Entrant Education	<b>Daniel Graham</b>	Performing Arts
<b>Hollie French</b>	Outstanding Contribution by an Aboriginal Student	<b>Meg Brennan</b>	Outstanding VET Student
<b>Jesse Quinn</b>	Long Tan Award	<b>Braydon Reardon</b>	The HIA Award for Outstanding Achievement in the Construction Program
<b>Colin Hardwicke</b>	Charles Palmer Memorial Trophy	<b>Brady Hill</b>	HIA President's Prize for Best on Work Placement

## Geoff Crosswell Inspires Award Recipients

**Geoff Crosswell's dream was to become a teacher. He is now inspiring a new generation of students in his current position as an Advanced Skills Teacher at New Norfolk High School.**

As the guest speaker at our Awards Evening, Geoff was delighted to be present as both a former student and as a teacher of many of the students receiving awards.

Geoff said that, along with the opportunities Claremont College presented to him as a student, it also provided him with a supportive environment in which to complete his senior secondary studies and he praised the support given to him by his teachers. After college, he went on to attain an ATAR and acceptance into a Bachelor of Human Movement degree at the University of Tasmania in Launceston.

On completing his Bachelor degree, Geoff spent nine weeks in teacher training back at Claremont College. His first paid work was as a teacher at the College, before securing a full-time teaching contract at New Norfolk High School, where he has been working for the last seven years.

Over the years he has developed a lifelong love of learning and teaching, which he believes is very important in the world in which we now find ourselves. He encouraged all the students in the room to take great enjoyment in being presented with their award and to use it as inspiration to achieve their dreams – whatever they may be!

He left the students with a very inspiring thought:

'There is no end to education. It is not merely reading a book, passing in an assignment or completing exams, certificates or qualifications. The whole of your life, from the moment you are born, is a process of learning, education, and ongoing, continuous self-improvement.'



# AWARDS EVENING





# Project Able

**Students studying Certificate II in Community Services (Aged Care) and Certificate III in Health Services Assistance (Nursing) enjoyed an informative and interactive workshop with presenters from Project Able.**

The workshop aimed to open the students' eyes into the world of a person living with a disability as well as the career pathways and opportunities within the industry. Students were surprised at the potential employment in areas other than support work, which included Marketing, Human Resources, IT, and Accounting – to name just a few – and that is just with Project Able itself!

Presenters included the Human Resources Manager from Anglicare Tasmania who explained the qualities employers are looking for. The students discussed with each presenter how their injury or illness impacted both positively and negatively on their lives.

Film Producer Lucien Simon talked about his head injuries sustained in Sumatra and his fight for life.

Paul Pritchard, mountain climber and author showed photos of himself climbing the Totem Pole on Tasmania's iconic coast at Fortescue Bay.

Former student, Rachel Jackson, encouraged students to take on caring roles but allow the clients to be independent and Kate Coward discussed surviving depression, bipolar disorder and the impact of this issue that hasn't always been openly discussed.

It was a privilege for Claremont College to have this opportunity to hear these inspiring speakers once again.

Thank you to retiring teacher, Jill Glover; for organising this innovative opportunity for our students.



## CSIRO: Mathematician in Schools

**Claremont College is pleased to introduce Dr Sam Royston as our new Scientist in the School for 2017. We are also delighted that our previous Scientist in School, Dr Greg Timms, has joined the teaching staff in the Mathematics and Science learning area.**

Dr Royston is partnering with Claremont College to develop the pathways of our high level Maths students and improve awareness of the role of mathematics in understanding the changing world. Dr Royston has worked as an environmental consultant in flood risk and contaminated land and now looks at sea level – with an interest in Antarctica. Her tertiary degree was in Maths, plus ocean and climate studies.

This program brings exciting opportunities to students. Dr Royston is working one-on-one with students in the Student Directed Inquiry class, a self-paced high level research subject. She is also bringing real-world applications of mathematical modelling into our Mathematics Methods classes. Dr Royston is primarily teaming up with Adam Lovell and Natalie Robinson's classes, but will also be a guest speaker in Physical Sciences and Physics classes.



Sam Royston (Centre) from CSIRO with teachers Adam Lovell (left) and Nat Robinson (right)

# Staff Profile – Natalie Robinson

**Name:** Natalie Robinson

**Main Subjects taught:** Science and Maths

**Qualifications:** B Sc BA (Hons), M Ed (Cog, Psyc & Ed Prac), Grad Dip Ed, Grad Dip Hum

**Where did you go to school and college?** Finley High School 7-12 (NSW)

**Where did you attend university?** University New England (NSW), Flinders University (SA)

**Years of teaching experience:** 20

**Special educational interests:** Cognitive psychology, boys in education, science for girls

**Educational goals:** Engage students in environmental awareness.

**What I love about teaching at Claremont College:** How friendly it is. The students are genuinely interested in learning and making a difference in their own lives.

**What I did before teaching:** As a student, I worked in a hardware store, supermarket, newsagency, nursery and as a farmhand at my parents' farm.

**Some of the changes I have witnessed in education include:** The shift from blackboards to whiteboards to interactive whiteboards; small TVs when everyone watched on one per room to a large screen everyone can see; increase in technology in the classroom.

**Advice to students:** Take the opportunity to learn – you will never regret learning something, but you might regret not learning.

**If you could give your younger self some advice about life, what would it be?** Don't sweat the small stuff – things work out eventually.

**Other comments:** One of the few things that can change your entire future is education – be a part of it!



## Library News

**We have had a really busy Term 1 in the library.**

Stocktake. Displays about the TCE and Anzac Day. Competitions and many new books requested by staff and students. Tidying up some collections. Art on display. Beautiful new chairs, although some students found it hard to relinquish the tatty old comfortable ones! A new system of student reviews of fiction happening (look for the orange shelf talkers). Games on Tuesdays. Jigsaw puzzles. ID photos. And a famous Young Adult author, Cath Crowley, visiting next month. Phew!

Of course the main purpose of the library is to provide a great work space for students and the resources they need to help them achieve academically. It is our core business. It is wonderful to see so many using the library regularly, borrowing non-stop and working towards some great results this year.



Anzac Day display in the Library.

# Basketball

**Basketball is going strong at Claremont College, fondly known as The Mont. The students are working hard with the fantastic support of the Glenorchy Basketball Association who have paid for our coach, Peter Stanwix, to be on board.**

The Glenorchy Basketball Association is also funding the cost of Hobart Chargers Basketball Imports coming in to mentor students, in addition to looking at ways to improve our gymnasium with new equipment. They are proving to be excellent promoters of all College by running training programs in the gym, which attract players and parents from around the area.

Hobart Chargers import, Kathleen Sheer, has already been in to share her knowledge and referee our scrimmage matches, which is fantastic!

We appreciate the tremendous support from the Glenorchy Basketball Association, which is enhancing our program both here and in the community.

Students have been provided with polo shirts bearing logos of the Glenorchy Basketball Association, Hobart Chargers and Disability Sports Tasmania. As teacher Jill Glover said, "With the players wearing these shirts, it is certainly promoting all involved, and in particular the college."

In the first of the Home and Away series for basketball, Claremont College had a tough game against New Town High School and, unfortunately, went down to the team coached by former student and basketball legend Daniel Howard. It was a hard fought match, with Coach Peter Stanwix pulling out all stops, but a lot of pressure for a first game. Matthew Penno-Aylett top scored for The Mont with 12 points, while all other players put in a huge effort.

We have a lot of players vying for a game this year, and we need to ensure that everyone gets a fair go. It is always fantastic to see other team members come along to provide support and encouragement at the matches.



Coach Peter Stanwix giving play plans.

Other games were played against Rosny College at their campus, followed by games at The Mont against GYC, Hobart and Elizabeth Colleges.

The finals were held at the Derwent Entertainment Centre on 7 April, with the grand final being played as a lead up to the Chargers home game. Although we finished the season without a win, the team is continuing to build skills and we look forward to the next round of games.

Many thanks to Coach Peter Stanwix, Supervisor Paul Cooksey, the Glenorchy Basketball Association and the Hobart Chargers for their support.

## STOP PRESS

As this issue of the newsletter went to press, Jill Glover, announced that she is retiring from teaching. Jill has been a dedicated teacher at Claremont College for many years, during which she has passionately supported basketball and developed valuable community partnerships. We wish her well for the next phase of her life and look forward to continuing to build on her legacy.

Thank you, Jill



Rear: Xavier Bester, Matthew Penno-Aylett, Jakob West, Liam Innes, Peter Sandric, Coach Peter Stanwix  
Middle: Travis Wiggins, Jye Lesster, Bryce Duncan, Tyler Heron, Sean Fenton, Alexandria Taiwo  
Front: Zarren Muir, Colin Hardwicke, Brendon Coleman, Toby Russell, Chris Jones



Rear Peter Stanwix, Liam Innes, Jye Webster, Xavier Bester, Matthew Penno-Aylett, Travis Wiggins, Jakob West, Paul Cooksey  
Front: Brendan Coleman, Toby Russell, Sean Fenton and Peter Sandric

## Something Wicked!

Our musical students had a wicked treat when the wonderfully talented Nicole Simms-Farrow came to speak to them and help them prepare for their upcoming show.

Nicole, who played the lead role of Elphaba in the recent Hobart production of *Wicked* by The Show Company, also received an 'Errol' in the 2017 Tasmanian Theatre Awards for her performance.

Inspiring our students, Nicole discussed the finer points of musical theatre including how she prepares for a performance, how she works with the director to develop her character, and how to deal with those dreaded first night nerves. Our students found the session invaluable and were keen to take on many of Nicole's ideas to develop their own performance skills.

You can see Nicole playing the role of Roxie Hart in Bijou Creative's upcoming production of *Chicago* at the Theatre Royal from 28 July – 12 August.



Nicole (front row, third from left) with Claremont College Musical students.

## ArtRage Excursion

On 4 April our students from the Level 3 Art Production and Studio Practice classes, travelled to Launceston to view the 2016 ArtRage Exhibition at the Queen Victoria Museum and Art Gallery, Inveresk.

This was a wonderful experience for the students, allowing them to see the breadth of work that had been submitted for assessment in Art Production and Studio Practice in 2016. They also had the opportunity to look in depth at two Examiners Choice folios for these subjects with the full bodies of work on display, together with the students' support material. The opportunity to look through the students' visual diaries and see their progression of ideas, as well as the amount of work that is required to achieve a top result at pre-tertiary level, was an invaluable experience for all our students.

While we were in Launceston we toured the facilities at the University of Tasmania Art School at Inveresk. Students gained an understanding of future pathways in visual arts at the University of Tasmania. The success of this excursion has put it on the calendar as a regular event for future years. Students studying Level 2 Visual Art will have the chance to see the ArtRage exhibition later in the year when it travels to Hobart.



Taylor Stevenson and Kirra Youd check out the Studio Practice folio at ArtRage.



Touring the University of Tasmania Art School at Inveresk.



Art Production students discuss an Examiners Choice folio.

# VET ADF Camp

**On 30 and 31 March, the students in the Certificate I in Defence Force Cadets class undertook a challenging camp at Mt Field National Park.**

The students completed a number of team building challenges including building a radio tower with a tyre, ropes and wooden poles. This was followed by a stilt challenge in pairs and a planking activity that required co-ordinating a team of four.

The students also undertook two major bush walks within the national park and survived 'home away from home' in tent groups and cooking groups.

The camp was supported by Adam and Tim from Defence Force Recruiting and teachers Pat Sullivan and Anna Branch from Claremont College. All students developed skills in team work, self reliance, organisation, food preparation and navigation. This was a great experience and the students are looking forward to the second camp planned for September.



## Autumn Festival

The annual Derwent Valley Autumn Festival was held on 11 April on the banks of the Derwent River, New Norfolk. Claremont College's music department hosted a stage at the festival showcasing students from the college. This year students from Jordan River Learning Federation Senior School and New Norfolk High School were also invited to perform.

Anton Armstrong opened the day singing pop classics from Elton John and Meatloaf to much acclaim. George Vaughan contributed two outstanding sets and gave the audience a lesson on blues music. Other performers included Chloe Innes, Damian Jones and Hollie French. The finale included "The Chaps" – Dakota Banks, Patrick Machin, Natahan Brayborn and George Vaughan.





# Foundation Skills for Work 2017

## 'FSK' - OUT AND ABOUT

Students in Claremont College's Certificate II in Skills for Work and Vocational Pathways class, locally known as 'FSK', broadened their knowledge of local industries by visiting the Qantas Contact Centre in April and INCAT in early May.

These visits provided students with valuable first-hand information about the types of work available in these employment areas as well as hearing what employers are looking for in their employees. Both industries and workplaces reinforced the same message as students receive for college achievement: it's about ATTENDANCE and ATTITUDE!!!

The importance of successfully completing Year 12 was also emphasised in both visits.

Student feedback included comments such as:

- 'Something valuable I learnt was that with jobs at the Contact Centre...you don't necessarily have to be loud or confident at first, you can learn it.'
- 'You earn a good salary. It was pet friendly.'
- 'McDonalds has a training system for its employees that is widely recognised by other employers.'
- 'It was so good I'm thinking of dropping in my resume.'



- 'I liked the museum and to hear how much a welder gets paid....\$\$\$\$'
- 'I thought it was a great experience. I would like to find out more about the girls that work there.'
- 'Interesting to hear about apprenticeships and how long it takes them to build those boats.'

These students must also be commended on their excellent presentation as representatives of the College - listening attentively, asking questions and showing respectful behaviour.

We hope to continue our industry visits throughout the year! Watch this space!

## 'FSK' ENTERPRISES THANKS YOU!

The class would like to thank everyone who supported their fundraising enterprises during Term One. Over \$600 was raised which will go towards the College Car Fund. They also found it rewarding to work with the Certificate II in Retail Cosmetics class to carry out the Guess the Easter Egg competition.

This term students are working hard developing enterprise ideas for \$20 Boss in Term 3 as well as getting ready for work placements.

## More Errols for Angela

Claremont College Dance teacher and musical choreographer Angela Barnard has again received recognition for her work in the dance arena. *Trash This Place*, a work she choreographed for DRILL Performance Company, won two Tasmanian Theatre Awards, for Best Production and for Best Lighting Design in the Physical Theatre categories. This is the second year in a row that Angela's work for DRILL has received the Errol for Best Production. *Trash This Place* also featured current and former Claremont College students, Katelyn Curtis, Daniel Graham, Sammie Lester and Gracie-Lee Thorpe. Congratulations!

## Hobart RSL Centenary Lunch

Students from Claremont College's Certificate I in Defence Force Cadets class assisted with the recent Hobart RSL Centenary Luncheon. They performed their roles professionally and their assistance was appreciated by all in attendance. Thank you to Eric Leitch, Natasha Leitch, Jemimah Whiteway, Tamika Hall, Jarrod Bowerman and Olivia Smith for representing the College at this event.



# Special Disability Provisions for Examinations

**If your child is studying any Level 3 or 4 (pre-tertiary) subject, he or she will be participating in formal examinations and assessment during 2017.**

The Office of Tasmanian Assessment, Standards and Certification, TASC, will accept applications for Special Disability Provisions for these

examinations. This means that if a student has a diagnosed disability or condition that might affect his or her performance in an examination, an application can be made through the College for access to such provisions as extra time or borderline consideration. If you feel that your child might be a candidate for a Special Disability Provisions Application, please contact the

College's TASC Co-ordinator on 6249 6868 now as the applications must be fully completed and submitted this term.

You can find more information about Special Disability Provisions for examinations on the TASC website at this address:  
<https://www.tasc.tas.gov.au/1470>

## Some tips for students preparing for exams

- Eat a healthy diet and maintain fluids.
  - Ensure you get regular, sustained sleep.
  - Choose a quiet, comfortable spot for private revision, at home and/or in the College Library.
  - Draw up a revision timetable – what needs to be done first? Which times can you set aside for study in the weeks leading up to the exams?
  - Set specific goals – for example: in this session, I will memorise three quotes from each text, practise a calculation four times or attempt one practice essay.
  - Plan small rewards for yourself to keep you motivated while studying – for example: when I have memorised these formulae, I will open the chocolates!
  - Chunk information to help your memory – make summaries and then gradually reduce the summaries to key words that will trigger your memory.
  - Use visual and aural senses to embed information: make colourful charts and tables of dates, formulae and definitions, then stick them on the wall where you will see them every day; use pictures and graphs to represent information; when you are alone, explain ideas aloud to yourself.
  - Involve others who genuinely want to help – give a parent or a friend a list of things you must remember; prompt them to ask you questions, such as 'What does X mean?', or 'Can you explain the reasons why Z occurs?'
  - Use your own assignments from earlier in the year as revision topics; remind yourself of what you have already shown you can do.
  - Remember that previous years' exam papers for your subjects are on the TASC website: [www.tasc.tas.gov.au](http://www.tasc.tas.gov.au). Access them and practise answering some of the questions. The library staff will also print these for you.
  - Don't try to do too much too late; the key to effective revision is shorter, regular bursts of planned study that gradually build up to the examination date.
  - Stay positive and don't give up – every little bit you do will make a difference!
  - Remember the Elevate Education *Ace Your Exams*. Plan for the three weeks leading up to exams.
- The following website offers additional ideas to help you through this time of pressure:  
[au.reachout.com/tips-to-help-you-through-exams](http://au.reachout.com/tips-to-help-you-through-exams).

# Mid-Year Examinations

In addition to the study of their subjects in classes, students studying pre-tertiary (Level 3 or 4) subjects are preparing for their mid-year exams. They have also participated in Elevate Education seminars to get a 'boost' with how to work on their study and time management skills.

The mid-year examinations are important practice for students as well as an opportunity for teachers to give feedback on progress and any further work and revision that is required. Student's final results are dependent on their success in the external examinations in November. Therefore, it is important to put these dates into the family diary at least three weeks prior to scheduled exams for revision leading up to the exam periods.

## Mid-year examination timetable

Times	Thursday 29 June	Friday 30 June	Monday 3 July	Tuesday 4 July
Morning 8:45 am - 12:00 pm	English	Physical Sciences	Biology	General Maths
	English as an Additional Language or Dialect	Physics	Japanese	Legal Studies
	Chemistry		Maths Methods Foundation 3 Maths Methods 4	
Afternoon 12:45 pm - 3:00 pm	Ancient History	Computer Graphics & Design	Media Production	Business Studies
	Dance	Sociology	Music	Psychology
	Drama	Sports Science		
	Health Studies	Student Directed Inquiry		
	Technical Graphics			

## Classes during mid-year examinations

- All Level 1, Level 2 and VET classes will run as normal during mid-year exam week. Students must let their teachers know when they have exams so they will not be marked as absent during that lesson.
- Level 3 classes will not be able to run as normal but Level 3 teachers will be available for exam preparation and tutorial sessions during mid-year exam week and will negotiate those timeslots with their students.

## REMINDER: TWO IMPORTANT DATES FOR YOUR DIARY

### PARENT TEACHER EVENING

Review reports and discuss areas for  
improvement

**TUESDAY 6 JUNE  
2017**

**4:30 pm - 7:00 pm**

Claremont College

No appointments necessary

All warmly invited

### CAREER DEVELOPMENT BEYOND YEAR 12

- Education and Training Options

**TUESDAY 6 JUNE  
2017**

**7:00 pm - 8:00 pm**

Claremont College

UTAS and TasTAFE presentations

Information about the  
TCE and ATAR

## 2017 Diary Dates

### 6 June

Parent Teacher Evening

Career Development Beyond Year 12

### 12 June

Queens Birthday (public holiday – no classes)

### 14 June to 17 June

College Musical Production

### 21 June

Parent Information Evening  
(Year 10 students and parents)

### 28 June

Year 10 Orientation Day  
(no classes)

### 4 July

Welcome to College Day  
(Year 9 students)

### 29 June to 4 July

Mid Year Exams

### 7 July

Term 2 ends

### 24 July to 29 September

Term 3

### 17 August

Careers Expo

### 29 August

Parent Teacher Evening

### 1 September

Moderation Day (student free day – no classes)

### 16 October to 23 November

Term 4

### 23 October

VET Expressions of Interest due

### 24 October

Student Formal

### 26 October

Show Day (public holiday – no classes)

### 10 November

Last day of formal classes

### 13 November to 17 November

Year 10 enrolments in schools

### 13 November to 23 November

Exams

### 27 November to 1 December

Beyond 10 – College Preparation  
Week (Year 10 students)

### 6 December

Taster Day  
(Year 9 Students)

### Week of 18 December

TASC Results available/posted home

#### CONTACT DETAILS

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